**Best Practice 01:**

**Title: Capability enhancement workshops for students to keep them upgraded with the Industry Standards and current market scenario.**

**Objectives:**

1. To impart pertinent knowledge and values to students.
2. To keep students upgraded with the Industry Standards and current market scenario.
3. To eliminate gap between Student life and Professional life.

**The Context:**

The Institute envisages becoming a socially accountable Institute of excellence which conserves, creates, and imparts pertinent knowledge and values to students. To keep students upgraded with the Industry Standards and current market scenario, AIMS has framed a capability enhancement workshop. It has various modules which are conducted simultaneously with academic sessions and measures student’s growth on continuous basis. It makes students to be aware about the gap between Student life and Professional life.

The Workshop consists of following Modules:

* Success Stories: Guidance Session from an Entrepreneur
* Communication Skill (Verbal and Non-verbal)
* Professional Etiquettes and Manners
* Employability Development
* Commercial Awareness
* Resume Writing
* Pitch your Business Idea
* Business Acumen
* Corporate Team Building and Gamification
* Group Discussion
* Personality Development
* MS Excel for Managers

**Constraints / Limitations:**

The main constraint to this practice is availability of time during the semester. Sometimes we feel it difficult to manage regular academic sessions while conducting this practice.

**Evidence of Success:**

Students started taking initiatives in managing various events. Also in Parent-Teacher meet, their parents shared their experience about improved behaviour of their wards.

**Best Practice 02:**

**Title: Board of Industrial Mentors: A Student Grooming Initiative**

**Objectives:**

1. To groom management students in an ecosystem matrix of Industry and Market.
2. To understand industry’s expectations from management graduates.
3. To advise and instil expected skillset in students.

**Context:**

Anekant Institute of Management Studies (AIMS) is a student centric Institute. Since its inception, the Institute has taken enormous efforts to connect students from Rural India with Industrial Experts to promote and inculcate the various skillsets required in changing Industrial Scenario. AIMS has established specialization wise Groups of Industrial Mentors through which students gets proper guidance from Industrial Experts of related specialization. These Industrial Mentors also contributes to design various add-on courses and suggests various extra-curricular activities to improvise confidence of students and instil required skillsets. AIMS conducts specialization wise Industrial Mentor’s Meet once in a semester and evaluates students progress on continuous basis.

The modus operandi of this is;

1. The board of Industrial Mentors comprises of industry experts and coordinated by faculty members of respective specialization.
2. The board meets twice in a semester to discuss industry expectation from management graduates, and advise and contribute to instil expected skillset in students.

1. The members handhold students during the entire tenure and act as their mentors.
2. Students assist mentors in their industrial projects, tasks and assignments as per the need and requirement of members.

**Constraints / Limitations:**

The main constraint to this practice is availability of Industry Experts on working days. Sometimes we need to adjust / postpone scheduled activities as per their availability while conducting this practice.

**Evidence of Success:**

Students started taking initiatives multidisciplinary tasks. Also placement proportion of this MBA batch of 2022-24 has increased.

**Distinctive Practice**

**A Study Tour at Reputed Management Institutes to encourage self-discovery and personal development by pushing students out of their comfort zones.**

**Objectives:**

1. To stimulate students' reasoning skills.
2. To encourage self-discovery and personal development by pushing students out of their comfort zones.
3. To Enrich the curriculum

**Context:**

AIMS – Baramati has started this distinctive practice from this academic year i.e. 2023-24. In this practice Institute organises a Study Tour at well recognised Management Institutes from other state. This year we got permission from Indian Institute of Management, Indore (IIM-Indore) and visited there on Wednesday, June 21, 2023. Total 62 students were participated in the same. We had interaction with faculty members and students of IIM. The authorities also have shown the student initiatives and projects. It helped our students to come out of their comfort zones and do something different by applying their creativity.

**Constraints / Limitations:**

To organise this study tour, getting permission from Management Institutes is a big task. We have got permission to visit on 6th June, 2023, but due to train ticket availability and its booking the visit date is postponed on 21st June, 2023 for which we got permission from concern authority.

**Evidence of Success:**

It helped us in the following aspects:

* **Critical thinking:** Study tours stimulate students' reasoning skills.
* **Social skills:** Students learned to communicate, cooperate, adapt, respect others' opinions, resolve conflicts, and build relationships.
* **Personal development:** Study tours encouraged self-discovery and personal development by pushing individuals out of their comfort zones.
* **Appreciating diversity:** Students learned from people who are different from them and appreciate the diversity of the world.
* **Bonding and friendship:** Students shared experiences and create strong bonds and friendships.
* **Lifelong memories:** Students created lifelong memories with their peers.
* **Enriching the curriculum:** Students learned things out of the box.