



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	ANEKANT EDUCATION SOCIETYS ANEKANT INSTITUTE OF MANAGEMENT STUDIES BARAMATI
Name of the head of the Institution	Dr. M. A. Lahori
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02112-227299
Mobile no.	9028693121
Registered Email	director@aimsbaramati.org
Alternate Email	drmalahori@yahoo.com
Address	Anekant Education Society's Campus, Anekant Institute of Management Studies
City/Town	Baramati
State/UT	Maharashtra

Pincode	413102																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	Self financed																		
Name of the IQAC co-ordinator/Director	Dr. Tanaji Vitthal Chavan																		
Phone no/Alternate Phone no.	02112227299																		
Mobile no.	9552345000																		
Registered Email	director@aimsbaramati.org																		
Alternate Email	iqac@aimsbaramati.org																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.aimsbaramati.org/">http://www.aimsbaramati.org/</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.aimsbaramati.org/">http://www.aimsbaramati.org/</a>																		
<b>5. Accreditation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>2.93</td> <td>2019</td> <td>01-May-2019</td> <td>30-Apr-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B++	2.93	2019	01-May-2019	30-Apr-2024
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B++	2.93	2019	01-May-2019	30-Apr-2024														
<b>6. Date of Establishment of IQAC</b>	25-Sep-2017																		
<b>7. Internal Quality Assurance System</b>																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries															

Quality monitoring and Review	20-May-2020 47	12
ERP IT Infra Development	19-May-2020 5	12
COVID 19 Awareness Program	25-Apr-2020 22	510
Accreditation Guidance to Mentee Institute	06-Mar-2020 2	3
Review of Peer Team Recommendations	03-Mar-2020 1	12
Reconstitution of IQAC Committee	03-Mar-2020 1	12
AAA	26-Feb-2020 4	12
Policy Updating	24-Feb-2020 1	12
Preparation for NBA	19-Dec-2019 127	12
Submission of Best Practices to NAAC	20-Nov-2019 14	12
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Reconstitution of IQAC Committee, Review of Peer Team Recommendations, ERP IT Infra Development, Teachers Development, IQAC Meetings, AAA, Policy Updating, Policy Updating, Accreditation Guidance to Mentee Institute, COVID 19 Awareness Program,

Submission of Best Practices to NAAC, Submission of AQAR for AY 2018-19 to NAAC, Submission of Feedback on Changes of AQAR

Preparation for NBA

Strengthening of Feedback Mechanism, RUSA Software

Quality monitoring and Review

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
To focus on further stimulation of Library usage: Quality monitoring and Review	Achieved
To strengthen the Feedback Mechanism using ICT: Strengthening of Feedback Mechanism, RUSA Software	Achieved
To improve Concurrent Internal Evaluation Mechanism: Preparation for NBA, Preparation for NBA	Achieved
To strengthen the mechanism for POs, PSOs, and COs mapping as per the Accreditation Authorities: Quality monitoring and Review, Preparation for NBA	Achieved
To strengthen CO Attainment Mechanism: Quality monitoring and Review, Preparation for NBA	Achieved
To act as a Nodal agency between NAAC authorities and HEI: Submission of Best Practices to NAAC, Submission of AQAR for AY 2018-19 to NAAC, Submission of Feedback on Changes of AQAR	Achieved
To carryout future plans of action for next academic year based on recommendations, learning and experience in the first cycle of NAAC accreditation: Reconstitution of IQAC	Achieved

Committee, Review of Peer Team Recommendations, ERP IT Infra Development, Teachers Development, IQAC Meetings, AAA, Policy Updating, Policy Updating, Accreditation Guidance to Mentee Institute, COVID 19 Awareness Program,

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Advisory Board	25-Jun-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

26-Apr-2019

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

30-Jan-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The Institute is strengthening and developing a fullfledged Management Information System (MIS), along with existing software being used for various administrative, academic purposes and communication with all Stakeholders. The present system aims to keeps the right information to reach the right people at the right time. The system involves adequate computers, peripherals, software, and internet connectivity for the smooth flow of information on time across the Institution. These components of the system are considered for upgradation from time to time so that the overall system is relevant to the Institutional needs. Administration Routine: Administrative communication on matters related to the accounting department, staff salary, student scholarships,

etc., is done through paperless methods. It involves media such as emails, WhatsApp, SMS, etc. Such methods are adopted to keep the communication process free from hassles and thereby aiding quick decision making. Academics: Digital mode of Teaching Learning includes the use of Google classrooms, YouTube channel for video lecturing, online Examination, and its assessment. Single window system is provided to the users for accessing subscribed databases of e journals and ebooks. All the students and teachers are provided with username and password through email and WhatsApp. To make the library users aware regarding this service, a webinar was organised. The tools viz., bulk Text messaging, WhatsApp group, Emails are also used to channelize communication regarding matters related to student administration, examinations, and placements as well as academic matters. Communication to Students is done through paperless mode. Generally, students are kept posted on academic and cocurricular activities ranging from Induction Program, Industry Visits, Classroom Sessions, Skype Video Conferencing Sessions, Conferences, Workshops and Intercollegiate Competitions using communication channels. The Institute uses e communication to update Alumni and MoU partners about Institute's activities, events. Other cells and Activities: The functionality of the Institute with the affiliated bodies namely AICTE, SP Pune University, DTE, etc. takes place on an online platform.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institute is permanently affiliated to S P Pune University. It is ISO 9001:2015 and Green Audit Certified. It follows its academic and administrative processes as per SPPU guidelines. SPPU revised its curriculum in the A.Y.2019-20. SPPU took the MBA programme to the next level for implementing Outcome Based Education (OBE) along with the Choice Based Credit System (CBCS). Planning: 1. The sessions start with the academic committee meeting, scheduled in the month of June and December for first and second term respectively. Institute plans for the choices of selection of Major Specializations from the

students during the current semester. This will help in course allocation and preparation of timetable. The syllabus reviewed in the meeting and as per choices courses and workload allocation decides. Programme Specific Outcomes (PSOs) are finalized in the meeting. The other points in the meeting include new course introduction, course file content, academic calendar, timetable. The comprehensive concurrent evaluation (CCE) plan is decided by the respective faculty member. 2. The focus is on the preparation of OBE teaching plans for the allotted courses. The teaching plan contains Teaching Pedagogy, Evaluation Methods, Program Outcomes, Program Specific Outcomes, Course Outcome and its Lesson Distribution, CCE Plan, targets for Course Outcomes, Suggested Textbooks and Suggested Reference Books. 3. At the start of session, an orientation program for newly admitted students is planned. The program helps students to familiarize with institute academic culture, administrative practices, Outcome Based Education (OBE) system of SPPU Syllabus, understanding time table, examination system, code of conduct, academic calendar, placement policy and industry requirement. 4. Planning for industrial Visits (two local and one out of state), guest lectures, events and activities is done, in which experts from industry and academics participate in our curriculum delivery process to bridge the gap between industry and academia. 5. Institute practices Mentor-Mentee system for student competency development and resolves academic and administration issues. Implementation: SPPU University has designed Choice Based Credit System (CBCS) and Grading System Outcome Based Education pattern which Institute follows in its curriculum delivery. 1. Institute follows a cafeteria approach by providing Generic Core/Subject Core / Elective courses every semester. The students have the flexibility to choose any one specialization from specializations offered in the university syllabus. The students are well explained in the orientation program about the specialization offered. 2. The faculties delivered course sessions as per institute time table. Faculties adopts the advanced teaching methodology like use of ICT in delivery of course sessions. Faculties focuses on quality delivery and encourages student's active participation in the entire curriculum, curricular and extracurricular activities. 3. Faculties assess course attainment level after end of each semester. The CO attainment summary report comprises Comprehensive Concurrent Evaluation, End Semester Evaluation Summary and course exit survey report. 4. Adhering to academic calendar during Pandemic itself was a big challenge. Despite of the force majeure, the Institute adhered to the digital mode of Teaching-Learning which included the use of Google classrooms, YouTube channel for video lecturing, online Examination, and its assessment.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate of Bridge Course in Academics	NIL	17/09/2019	120	Employability skill enhancement of students.	Hands on practical knowledge, acquiring experiences in soft skills
Certificate Course under Human Values and Professional Ethics	Nil	07/09/2019	120	Certificate Course in Value Ethics and Human Rights	Hands on Experience on Value Ethics and Human Rights

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MBA	Marketing Management (2019 PAT)	17/09/2019
MBA	Financial Management (2019 PAT)	17/09/2019
MBA	Management (2019 PAT)	17/09/2019
MBA	Operations and Supply Chain Management (2019 PAT)	17/09/2019
MBA	Management (2019 PAT)	17/09/2019
MBA	Human Resources Management (2019 PAT)	17/09/2019
MBA	Management (2019 PAT)	17/09/2019
MBA	Operations and Supply Chain Management (2019 PAT)	17/09/2019
MBA	Management (2019 PAT)	17/09/2019
MBA	Management (2019 PAT)	17/09/2019

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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	Marketing Management	17/07/2019
MBA	Financial Management	17/07/2019
MBA	Information Technology Management	17/07/2019
MBA	Operations Management	17/07/2019
MBA	Human Resources Management	17/07/2019
MBA	International Business Management	17/07/2019
MBA	Supply Chain Management	17/07/2019
MBA	Tourism and Hospitality Management	17/07/2019
MBA	Entrepreneurship Development	17/07/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	198	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year



Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Rights - 1	17/09/2019	120
Written Analysis and Communication Lab	01/01/2020	120
Verbal Communication Lab	17/09/2019	120
Skill Development I	17/07/2019	114
Cyber Security I	17/09/2019	120
Cyber Security III	17/07/2019	114
Skill Development II	01/01/2020	120
Human Rights - II	01/01/2020	120
Cyber Security IV	01/01/2020	114
Cyber Security II	01/01/2020	120
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Marketing Management	11
MBA	Financial Management	30
MBA	Information Technology Management	2
MBA	Operations Management	4
MBA	Human Resources Management	26
MBA	International Business Management	7
MBA	Tourism and Hospitality Management	1
MBA	Entrepreneurship Development	2
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institute follows the syllabus designed by SPPU and accordingly delivery of

curriculum is carried out. The feedback is taken at the end of each semester for improvement in syllabus updation or addition if any. The institute uses the feedback taken on various academic, co-curricular and extracurricular activities from relevant stakeholders for betterment of the existing operations. Feedback on the teaching-learning process and curriculum is received from students based on a structured questionnaire framed and approved by the IQAC coordinator. The new online system has better accessibility, wider reach and quick results. Collection: The questionnaire is designed using MCQs which are scaled, and open-ended questions are written in a lucid language. The questionnaire designed is converted into Google form and a link for the survey is made available on the Institute's website and WhatsApp Groups created for the Institute Stakeholders. The Institute has adopted a combination of online and offline mechanism. The development of a complete e-feedback mechanism is part of the perspective plan of the Institute. Types of Feedback: 1. Syllabus Review Feedback 2. Student Satisfaction Survey 3. Suggestion Box Analysis: The data so collected is auto fetched into the google spreadsheet which is auto analysed and presented in google charts and tables. Based on which the interpretations are drawn and utilised as an input for academic enrichment. The suggestions are taken up for scrutiny by the Feedback Coordinator. Utilisation: 1. Syllabus Review Feedback: Based on timely feedback from the stakeholders, the Institute provides updates to the University for revising the syllabus. Besides, inhouse Add on courses are planned and introduced for the upskilling of the Students. The same is made available on the Institute Website. 2. Student Satisfaction Survey: Based on timely feedback from the Students, experiential learning, curation, updates in ICT based pedagogy is carried out. This report provides an input to frame a blueprint of the student centric teaching learning pedagogy. This serves as an input for academic enrichment through meetings. The same is made available on the Institute Website. 3. Suggestion Box: The constructive and relevant suggestions are redirected to concerned committee / person for rectification.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	NA	120	120	120
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	Nil	235	Nil	11	11

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

	Resources)				
11	11	9	5	Nil	9
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A Strong and structured mentoring system is in place to groom the students. The Institute practices mentoring to students to nurture their personalized and customized needs throughout the program tenure. The enrolled students are randomly divided into 11 groups and are allocated a faculty who serve as their mentors. Each group consists of around 10 students. The allotment is done in the very first semester based on experience of faculty. Each faculty is responsible for mentoring these allotted students. With their professional distinction, they serve as an example and role model for students to achieve in their life. Mentors allocated also serve as a Guide to students for their Summer Internship Projects. Mentors keep a track of the mentees' performance during the Summer Internship by continuous interaction with them. The Mentors try to understand each individual student's difficulty in terms of their comfort level at the Institute, their understanding of subject, peer pressure if any or problems if any that they are facing in the Institute. These students are then accordingly guided, and their problems are resolved. Apart from counselling students, the Mentors also keep a track of the student attendance their performance in the Institute. In case of major absenteeism or poor academic performance by the students, the Mentors ensure that parents are timely informed about the same. At the end of the semester, the mentor submits a comprehensive mentorship report thereby giving the detailed activities list along with the outcomes. This also includes a mentorship analysis report whereby a student's competency level is mapped and reported to the academic coordinator. Mapping of competency is based on different levels of competency [Competency Level 1- low order to Competency Level 5-high order] which are defined by Pivotal Education- Behavioural Specialist- UK. For these different activities are carried out by the mentors for their mentees. The mentorship report is indicative of the transformation that the student makes towards the advanced learning level and improving the skill sets. Mentoring system at the Institute pinpoints high level of involvement and desire of the Institute and faculty in making the student dynamic as an individual and industry ready. The Institute believes in the thought that, mentoring is nothing but Parenting.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
235	11	1:21

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	11	1	Nil	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof.S.S.Khatri	Assistant Professor	Appointed as a external examiner at T.C.College,Bara mati for Savitribai Phule Pune University Examinaion.
2020	Prof.S.S.Jadhav	Assistant Professor	Invited as a judge for the event -Sales Guru under

			INSPIRA 2K20 by K.E.S Society's Rajarambapu Institute of Techno logy, Rajaramnagar
2019	Dr.M.A.Lahori	Director	Invited as a guest speaker for the topic 'marketing management in small business and importance of communication 'at 'Entrepreneurship awareness camp (EAC)' organized by Agricultural Development Trust, Baramati.
2019	Dr.V.N.Sayankar	Professor	Invited as a subject expert for Ph.D.presentation Neville Wadia Institute of Management Research Pune
2019	Dr.U.S.Kollimath	Associate Professor	Appointed as Chairman for the MBA Viva Voice exam at Dnyansagar Institute Of Management And Research, Balewadi , Pune
2019	Dr.D.P.More	Associate Professor	Invited as a speaker for the workshop on 'Career Opportunities in Commerce and Management' organized by Shikshan Prasarak Mandal's Shankarrao Mohite Mahavidyalaya, Akluj
2019	Dr.T.V.Chavan	Associate Professor	Invited as a speaker for the workshop on 'Career Opportunities in Commerce and Management' organized by Shikshan Prasarak Mandal's Shankarrao Mohite

			Mahavidyalaya, Akluj
2019	Prof.M.A.Vhora	Assistant Professor	Appointed as Chairman for the Paper setting of Decision Science (204) , 2016 Pattern by Savitribai Phule Pune University.
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	6731	II	24/10/2020	14/12/2020
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation of student is a course-teacher centric activity at the Institute. Course-teacher has the flexibility to design the concurrent evaluation tools and techniques in a manner to give a balanced assessment of student capabilities across knowledge, skills and attitude. Examination Committee decides on the number and type of components, its weightage and evaluation method of the criteria as per the guidelines of University. As per the decisions taken in the examination committee, each course teacher decides on the components of continuous internal evaluation and submits it to the College Examination Officer (CEO). The Examination committee headed by CEO frames the guideline for the evaluation process and makes it just, fair and equitable. Examination committee works for the proper execution of examination process which includes the plan of the exam, schedule preparation, invigilation standards and duties, the conduct of examination, collection of assessment records from course teacher and result analysis. The components for continuous internal evaluation (CIE) are fixed on Attendance (Classroom and Events), Campus Behavior, Mid-term and End Term Examination, Industrial Visits and Teacher Centric Component of Assessment (Assignments / Presentations etc.). The course teacher continuously assesses unit-wise student performance and fortnightly discusses it with students for their improvement. At the end of the month, CEO displays the progress of all students based on assessment inputs obtained from the course teacher. Remedial sessions are an integral part of our teaching-learning practice. Reforms in continuous evaluation system are based on findings from feedback analysis which is inclusive of feedback from stakeholders coupled with the Mentors' inputs. On this basis, the progression in continuous evaluation is achieved. Brainstorming on the most effective components for continuous evaluation takes place during the meetings. Progression in the evaluation technique of the component is also discussed at length. These reforming inputs are communicated to course teachers and presented before the Academic Committee for consideration.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar of the Institute has specific days pre-allotted for the conduct of meetings of the Academic Committee and Examination Committee. It is evident from their committee registers that meetings take place as per scheduled weeks. To begin with, the College Examination Officer (CEO) keeps a check on the examination schedule of the University and examination related updates. Accordingly, the weeks in which mid-term and end-term examination is to be conducted is decided and inserted in Academic Calendar. The examination committee meeting is conducted during the semester. Formative assessment schedules are prepared in this meeting. Each course teacher explains the schedule for conduct of concurrent evaluation tests. Efforts are made to have a time-bound and scientific evaluation schedule so that students can prepare for the assessment. Accordingly, the schedules are made by the course teacher for assessments of concurrent evaluation components and displayed on Notice boards and Institute website. In the case of summative assessment, CEO follows the Academic Calendar and notifies the students, faculty members and staff about Mid Term and End Term examinations in advance. In the induction program, a special session is organized for acclimatizing students with the plan of examination. Complete care is taken that the dates should synchronize with the examination schedule of the University. The feedback received from students and faculty members on the conduct of examinations acts as an important tool for the next academic session. On this basis, the reforms are incorporated into the academic calendar of the next academic session. Adhering to academic calendar during Pandemic itself was a big challenge. Despite of the force majeure, the exemplary efforts of CEO resulted in adherence to the same.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.aimsbaramati.org/courses.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
6731	MBA	Nil	102	102	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.aimsbaramati.org/index.html>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	2	SP Pune University	260000	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPRs: Scope for Management Institutes	MBA	03/03/2020
Higher Education Metamorphosis: Quest for Quality	MBA	04/10/2019
Industry Academia Conclave	MBA	07/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Academician	Dr. M.A. Lahori	Deccan Environmental Research Organization, Vijayapur, Karnataka	28/09/2019	Academic Contribution

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
AIMS CISU	Ms. Mrugaja Kadam	AIMS	Chicken Viken	Food Retailing	01/11/2019
AIMS CISU	Mr. Vipul Ingule	AIMS	VH Sons Industries	Beverages	09/09/2019
AIMS CISU	Mr. Ashish Abbad	AIMS	Guruganesh Enterprises	Cattle Feed Trading	19/12/2019

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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	MBA	4	6
National	MBA	12	6

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MBA	33
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	16	71	58	8
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**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Program on inspiring Young Scientist	Government School - Walchandnagar Inspiring You Scientist IISC Bangalore and ISRO - GoI	4	54
Program on Ujjwala Yojana - Gas Connection for all	HP Gas Agency -Baramati Pradhan Mantri Ujjwala Yojana : MoPNG	3	50
Program on affordable Life Insurance and Accidental Insurance	Life Insurance Corporation and Corporation Bank Baramati Pradhan Mantri Jeevan Jyoti Bima Yojana: MoF	5	45



	Pradhan Mantri Suraksha Bima Yojana: MoF		
Program on Start-up India	State Bank of India - Baramati Start-up India : DFS, MoF Government of India	4	52
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Pradhan Mantri Bhartiya Janaushadhi Pariyojana: DoP, GoI	Jan Aushadi Stores in Government Hospital Baramati	Program on Generic Medicine	5	44
Swachh Bharat Abhiyan: GoI	MSRTC Bus Stand - Baramati	Program on Swachh Bharat Abhiyaan	6	50
Pradhan Mantri Jan Dhan Yojana: MoF	Bank of Maharashtra - Baramati	Program on for Financial Inclusion	6	52
Ayushman Bharat: Pradhan Mantri Jan Arogya Yojana	Government Hospital - Baramati	Program on Universal Health Coverage	5	51
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Program on Research Tools and Techniques Research	5 Faculty Members AIMS, Baramati 5 Faculty Members AES -T C College Baramati	Self	3
Bridging the Marketing Skills Program Internship	Students: 58 31 MBA I Div A 27 MBA I Div B	Self	3
Improving English Writing Skills	AIMS Students: 50 24 MBA II Div A 26	Self	2

Program Student  
Exchange

MBA II Div B and  
AEMS: 48

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
On-the-job-Training	Job Interviews Training Program	True Skills Infotech Pune	23/09/2019	28/09/2019	55
Internship	Leadership Development Internship Program	Legend Enterprises Baramati	22/08/2019	24/08/2019	52
On-the-job-Training	Communications Skill Development Program	Career Carver Group - Baramati	03/02/2020	05/02/2020	50
Internship	Information Technology Skill Development Program	Soft Zeal Technology Pvt. Ltd. - Pune	24/02/2020	26/02/2020	49

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
TAHAAN - Pune	11/06/2019	Program on Integrated water resource Mgmt	56
Nature Friends Organisation	11/04/2019	Program on Sustainable Livelihood Approaches	60
Environ Foundation - Pune	27/04/2019	Program on Bio Fertilizers and sustainable agri-business	55
Janaseva Gramin Vikas va Shikshan Pratishthan	16/04/2019	Program on Community Centered Development	58

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
209.32	13.59

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Others	Newly Added
Others	Newly Added

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easylib Software	Fully	SQL database version 2005	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	200	32740	Nill	Nill	200	32740
Reference Books	6920	2507953	Nill	Nill	6920	2507953
e-Books	2500	193951	Nill	Nill	2500	193951
Journals	18	35947	Nill	Nill	18	35947
Digital Database	2	79768	Nill	Nill	2	79768
CD & Video	255	Nill	Nill	Nill	255	Nill

Library Automation	2	140400	Nil	Nil	2	140400
Others(s pecify)	7	Nil	Nil	Nil	7	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	28/05/2020
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	134	2	1	2	1	1	1	50	0
Added	0	0	0	0	0	0	0	0	0
Total	134	2	1	2	1	1	1	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Center	<a href="https://www.youtube.com/watch?v=7FE7vD8Gaug&amp;t=59">https://www.youtube.com/watch?v=7FE7vD8Gaug&amp;t=59</a>
Media Center	<a href="https://www.youtube.com/watch?v=SVkTZvPPqio">https://www.youtube.com/watch?v=SVkTZvPPqio</a>
Media Center	<a href="https://www.youtube.com/watch?v=sYyy64UR4mU">https://www.youtube.com/watch?v=sYyy64UR4mU</a>
Media Center	<a href="https://www.youtube.com/watch?v=Xveq1EVGoqI">https://www.youtube.com/watch?v=Xveq1EVGoqI</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

4.5

1.62

25.15

20.24

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institute focuses on creating and enhancing infrastructure as per changing needs, requirements and demands to create conducive environment for teaching learning. The procedures and Policies of Maintaining and Utilising support services are stated as follows: Computers: All sections of the institution are provided with computers with internet connectivity. These computers are connected through LAN to share various resources such as files, printers etc. The entire campus is covered with the 24x7 Wi-Fi facility. 50 Mbps high speed dedicated Internet Leased Line Connectivity is available. Regular maintenance and updations of the systems are carried out as per schedule. Library: Library has two sections reading room and stacking section. The capacity of the reading room is 63 seats, 7000 plus books are maintained in stacking sections. Library provides its members to each enrolled student and staff of Institute. The library has a well-defined policy for, borrowing of books, use of e-library facility, access to e-journals of the Institute through internet login and password. The library is fully automated by using "Easylib Software 4.3.3 having SQL database version 005". The routine library operations are performed through this software including generation of all the reports. Daily usage record is maintained through the software. Institute maintains logbooks for maintenance of library infrastructure. Classrooms: The classrooms are allotted as per the timetable. The classrooms have ergonomically designed benches for the students. Each classroom is well ventilated and properly lit. And all classrooms are ICT enabled with the audio-visual facility. Institute maintains logbooks for maintenance of classrooms and fixtures. Computer Labs: Institute has two fully air-conditioned computer labs having a capacity of 60 computers. It provides internet browsing facility to the students along with Typing, Printing, Scanning, CD/DVD writing etc. There is a total of 6-gigabit D-link switches are used to provide wired internet facility. Internal online examinations and University online examinations are conducted in computer labs. During the admission process, computer labs are also used as facilitation centres. Cyberoam CR-300i is used for providing secure internet facility to all departments, students, faculties. Students are given free access to the computer lab for their academic and individual purpose like job applications, project preparations, passport applications etc. Institute maintains logbooks for maintenance of computer labs and fixtures. Sports Facilities: Anekant Education Society has a playground of 17 acres, which is being used by the Institute. The sports facilities are track of 400 metres. for running, volleyball court, basketball court, football ground, kabaddi and kho-kho ground, korfbal ground, etc. A separate building is constructed for gymkhana. Along with this, the indoor sports facilities like Chess and Carrom, etc. The Institute conducts Competitions on Annual Sports Days among the students. A dedicated staff is appointed for scheduled maintenance of sports facilities.

<http://aimsbaramati.org/stay-with-us.html>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships	212	11975805
Financial Support			

from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development	07/10/2019	50	Free Lance Spoken English Trainer, Baramati
Remedial coaching	17/02/2020	32	AIMS, Baramati
Language Lab	08/01/2020	15	AIMS, Baramati
Bridge Courses	17/09/2019	31	AIMS, Baramati
Yoga, Meditation	21/06/2019	43	Art of Living and AIMS, Baramati
Personal Counseling	08/08/2019	11	AIMS, Baramati
Mentoring	17/09/2019	235	AIMS, Baramati
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for Competitive Examination	34	Nil	Nil	Nil
2019	Career Counseling activities	Nil	56	Nil	35
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
Times Pro, Kotak Mahindra Bank, Deepmind Infotech Pvt. Ltd.	22	1	PIAGGIO Vehicles Pvt. Ltd. PDCC Bank, Baramati Sch riberDynamix Dairy, Baramati Mah alaxmiAutomo tives Pvt. Ltd. Vivo Mobile, Baramati Ganga-Kaveri Seeds, Pandharpur Sygenta Byer Agri Science Digistars Pvt. Ltd., Mumbai Agromach Industries Pvt. Ltd.,	34	34
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#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	Nil	0	0	0	0
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#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
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#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	Institute	115
Sports	Institute	40
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2020	Nil	National	Nil	Nil	Nil	Nil
2019	Nil	International	Nil	Nil	Nil	Nil
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**5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)**

**Mechanism of Student Council and Activities:** Being student centric Institute, HEI has functional student council with active participation of students in decision making process which promotes student engagement for Institutional development. Institute has a functioning Students Council which was started in 2013. The objectives of this council are as follows: 1. To maintain congenial work culture among Management, Director, staff and students of the Institute. 2. To provide leadership opportunities for students and develop their sense of responsibility. 3. To contribute to the overall development of the students as well as Institute. Based on the interest of students, Institute nominates selected students from MBA I and II years on student council for their active involvement in academic and extracurricular activities. Students contribute in the positions of President, Vice-President, Secretary and members. One faculty member is nominated as a member of the Student Council for maintaining decorum, coordination and documentation. The activities of the Student Council are as follows: 1. The Representatives of Council express their concern regarding activities in the Institute. 2. The Representatives of the Council attend the meetings of various academic and administrative bodies 3. To facilitate the decision making process by taking part in the meeting of various committees. 4. The representatives of the Council contribute significantly to the extension and collaborative activities for well being of students as well as Institute.

**Representation of students on academic administrative bodies/committees of the institution:** Institute ensures active participation and contribution of students in the process of decision-making. Students get ample opportunities to involve and support the authorities in planning and implementing the curricular and Co-curricular activities, academic and administrative matters of the institution. Institute ensures involvement of Students by their active participation on following academic and administrative bodies: 1. College Development Committee 2. Academic Committee 3. Administrative Committee 4. IQAC Committee 5. Examination Committee 6. Library Committee 7. Student Grievance Committee 8. Women Grievance Committee 9. Anti Ragging Committee 10. Training and Placement Committee 11. Research Committee 12. SC, ST, OBC, Minority and PH committee Apart from above-mentioned committees, all students actively contribute in various events viz. Intaglio Series (Management Fest), National Conference, Collage competition etc. by administering the committees such as Compering, Registration, Social Media, Decorations etc. Institute organizes outstation industrial visits to companies outside the Maharashtra. The entire planning of this visit is carried out by students nominated on the placement Committee. Students indigenously handle the publication of Institute Magazine 'AIMS Timeline'. The sports and cultural activities such as fresher's day, cultural days, sports days, farewell function etc. are entirely planned and executed by students guided and supported by faculty members. Based on competitions held during fresher's day, senior students nominate one boy and one girl student from the first year batch as Mr. and Miss fresher and eventually they are nominated as class representatives. The nominated student representatives are actively involved in planning and implementation of academic actives at Institute.

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?



Yes

"AIMS Alumni Association" is a registered body with Charity Commissioner, Pune. The Institute has a strong and closely-knit network of Alumni from all of its past eight batches. Our Alumni are academically, professionally and emotionally connected with the Institute and the faculty members. We have been regularly conducting alumni meets once in a year. Having placed in various companies of national international repute or pursuing their entrepreneurial goals within and outside Pune district, they always bring name and fame to the Institute. The Alumni Meets are named as "Sojourn at AIMS". During every such Sojourn (a short pause during the professional journey), interactions take place between the faculty members and alumni about the prevailing, emerging and imminent trends across the industry and the implications on the Management Institutes. Alumni also give valuable suggestions and inputs to achieve holistic student development. These inputs are taken into consideration and incorporated in the pedagogy of the Institute. 'AIMS Alumni Association' has compiled a directory of the contact numbers, names and email ids, present occupation, future aspirations of the alumni, etc., since the inception of the Institute. Several alumni who have been benefited through the AIMS incubation centre interact and share their experiences with the mentors to further strengthen the entrepreneurship development initiatives. AIMS alumni are actively involved in the following: 1. Providing referrals for placement of the students 2. Entrepreneurship development and incubation of Studentpreneurs. 3. Arranging business meets and networking activities 4. Providing constructive feedback on the curriculum based on their professional experience. 5. Creating goodwill of the Institute in their respective organizations. 6. Sponsoring various events and awards for the students. AIMS Alumni Association has been instrumental in promoting many co-curricular as well as extracurricular aspects of our pedagogy. Some of our signature events are as follows: 1. Collage Competition mobilizes College students to express their awareness and concerns for contemporary socio-economic issues in a creative way. 2. Convex, an intercollegiate students' conclave where they can present their Summer Internship Projects 3. Intaglio Series, another intercollegiate Talent Competition where hundreds of UG and PG students participate and showcase their versatility. Alumni are invited as jury. 4. AIMS National Conference is an academic platform where Industry-Academia stakeholders come together and deliberate on a predetermined theme of relevance. Alumni are instrumental in promoting the event. All the above events are involving the ideological, financial and organizational support of our alumni. Thus, we can constantly reinvent and infuse novelty in our events and activities. While the Institute's students have been immensely benefited by its alumni base, the alumni also acknowledge the continuous support that their alma mater has been providing. By and large, the alumni act as -the eyes and ears of the Institute in the corporate world, helping hand in the community, and a perpetual brand ambassador of the Institute.

5.4.2 – No. of enrolled Alumni:

120

5.4.3 – Alumni contribution during the year (in Rupees) :

64400

5.4.4 – Meetings/activities organized by Alumni Association :

2

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. **Effective English Conversation Skills Learning:** The Kaushalya Club of the Institute has conducted 6 weeks Effective English Conversation Skills Learning program for MBA I year students. The main objectives are to help students identify their weak areas in English communication (verbal and non-verbal). This program was free of cost to the students. The cost incurred was borne by the Institute. **Planning Stage:** A Faculty coordinator initiated to identify special facilitator and arrange pilot session for students. The program was finalized after the students' feedback for the interactive session was found to be positive. The same is reported to the Management for necessary approvals. The proactive involvement of the Management helps us in conceptualising the programme. **Execution and Monitoring Stage:** MBA I year students only were enrolled. Mrs. Sakina Baramatiwala, a Spoken English and Personality Development Trainer, Baramati was appointed for duration of 6 weeks (everyday 1 Hour including Holidays). In all, 40 sessions were conducted. During the program, regular rounds were carried out by the Director of the Institute. Further, a Review Session was conducted and certificates (based on attendance) were distributed to the enrolled students in presence of the Director. **Outcomes:** Proficiency Certificates were given to 04 students with more than 90 attendance Appreciation Certificates were given to 10 students with more than 80 attendance Participation Certificates were given to 32 students between 35 to 80 attendance. Feedback collected (for facilitator/faculty coordinator/Usefulness of session) from the regular students was found to be good and some of them expressed their wish to attend the same program again, if conducted in future again. This programme stimulated students to speak English. The same is reported to the Management with all the enclosures for their insights.

2. **Participation in the National Mission of "33 Crore Tree Plantation":** The Vasundhara Club of the Institute has participated in the National Mission of "33 Crore Tree Plantation" is a case of Project Management, where decentralization of authority and participative management by the stakeholders at every stage of the program are visible. **Planning Stage:** The concept of 33 Crore Tree Plantation initiated by the Environment Ministry, Government of India and AICTE. Subsequently, the strategy and perspective plans were prepared with the participation of all the faculty members and administrative staff along with students. In principle, the Management has also consented in this regard by approving budget for the Program. **Execution and Monitoring Stage:** Vasundhara Club received sanctioned amount well in advance. The detailed program of Tree Plantation on 09th October, 2019 is prepared by the Vasundhara Club. The Institute consciously follows the principle of "Single line hierarchy" with adequate autonomy entrusted by the Head of the Institute to the Coordinator. In turn, the Coordinator forms Student - Faculty teams and ensures that the Program is meticulously executed in presence of the head of the Institute. **Outcomes:** After the Program, a budgetary contingent with comprehensive reports as well as the Video weblink is submitted to the Management. Taking cognizance of the same, Management offers encouragement.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	1. The Institute has promoted professional higher education in surrounding rural areas through

awareness programs on various government benefits. 2. To make the admission process convenient and friendly for the rural students, the Institute serves as the authorised Facilitation Center. 3. Reimbursement of hostel fee for Jain Girl Students: The Institute has a policy of reimbursing hostel fee to Jain girl students who fulfil a minimum of 70 of attendance criteria.

Industry Interaction / Collaboration

The Consultancy, Collaboration and Extension is evidenced from related activities and meetings. A review of all activities under MoUs and Linkages was carried out. Then activity-based work allocation was finalized. Student council was updated on the activity plan and groundwork related to extension activities was carried out. "Industry-Institute Collaboration Policy" (IICP) was drafted for the benefit of the students. IICP follows five strategic ways to strengthen its Collaborations and Consultancy as below: 1. General Collaboration 2. Academic Level Collaboration 3. Institutional Support Collaboration 4. Research Collaboration 5. Student Level Collaboration

Human Resource Management

Training and Development: 1. The teachers have spent quality time on Research and academic activities. 2. Training Sessions conducted on DTE, AICTE, and Industry bodies funded projects. 3. Consultancy based research was highlighted at Industry Academia Conclave. 4. Teachers have attended FDPs and workshops on adopting new teaching pedagogy. 5. Organized support staff development programs for efficient working and adoption of new technology.

Curriculum Development

1. To implement OBE based revised curriculum development 2. Redefining PSO 3. To incorporate course exit survey 4. To revise teaching plan 5. To redefine CO-PO articulation matrix 6. To introduce new courses

Teaching and Learning

1. Technology Enabled Learning- Through Video lecturing and use of Google Classroom, Institute was able to create technology enabled learning. 2. Experiential learning - Students are engaged in Summer Internship Projects in their chosen specialization. 3.

Individual Assessment - Each student is subjected to rigorous assessment. 4. Group assessment - Students are subjected to Group Assessment during their active participation as team leaders/ members/ volunteers at the Institute's events. 5. Analytical Abilities- Literature reviews, Book Reviews, Case Studies and writing research articles are encouraged. 6. Entrepreneurship Development- 'AIMS Centre for Incubation and Startups' (CISU) provides comprehensive entrepreneurial grooming to their students.

**Examination and Evaluation**

1. Collaboration with Academics -The College Examination Officer (CEO) consults Academic Coordinator on the parameters of Concurrent Evaluation. 2. Dissemination of CIE Parameters - through Institute's Prospectus and the Orientation Program. 3. The Institute has a time-tested practice of Preliminary Examination at the Semester End strictly adhering to University norms. 4. Execution of Internal Examination - In COVID 19 Pandemic, the Institute has conducted Preliminary Exam April 2020 through ONLINE Mode.

**Library, ICT and Physical Infrastructure / Instrumentation**

1. Library Usage enhancement strategies adopted - Training Programmes, Freshers' Orientation Programme, completion of class assignments with the use of library resources, etc. 2. Services development Strategies: Single window system is provided to the users for accessing subscribed databases of e-journals and e-books. A webinar was organised for awareness of this service. 3. ICT Infrastructure Maintenance - Maintenance of internet leased line to facilitated computer lab, Admin and Library department. 4. Physical Infrastructure Development, Maintenance and Utilization - Volleyball Court

**Research and Development**

1. Encouraged the teachers on publishing in Indexed publication only  
2. Published in house Edited Books on relevant themes  
3. Enhanced awareness about IPR  
4. Applied for funded research projects  
5. Encouraged Teachers to maximize the citations of their existing publications

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
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<p style="text-align: center;">Examination</p>	<p>The Concurrent Internal Evaluation was reported to the College Examination Officer (CEO) through Email. Respective teachers submitted Internal marks through University online portal. The exam form submission and hall ticket generation were done online. The nominated Custodian by the Institute received the Question Papers online from the University. The conduct of the internal examination, its assessment and declaration of results was done online during COVID-19 Pandemic. The Institute facilitated revaluation and rechecking of answer sheets through University Portal.</p>
<p style="text-align: center;">Student Admission and Support</p>	<p>The Institute implements e-governance as a part of SRM (Student Relationship Management) before and during admission as follows - 1. Online CET form filling facility 2. Aspirants Online Database maintenance and Bulk SMS 3. Institute serves as Facilitation Centre authorized by DTE for documents scanning and verification 4. Online option form filling and CAP round assistance 5. Online Admission reporting at Institute The Institute implements e-governance as a part of SRM (Student Relationship Management) after admission as follows -Support 1. WhatsApp groups/E-Mails 2. Bulk SMS 3. PPT's / Notes soft copies on group 4. Feedback mechanism - e form 5. Social media for activity promotion 6. Library Database</p>
<p style="text-align: center;">Finance and Accounts</p>	<p>1. Pay Roll Salary - Online payment of staff salary and EPF-TDS. 2. Financial Accounting: Fee collection through online payment system, online payment generation of governing agencies 3. Tally with ERP being used for accounting, budgeting, auditing purposes as decided in Governing Council and Advisory Board Meetings.</p>
<p style="text-align: center;">Administration</p>	<p>1. General Administration: Online Admissions, Annual Planning, Work Allocation, online Quality Improvement Project submission, online reviews from University, Government, AISHE submission etc. 2. Administration of Student Data: Online data management for activities like Academic, Co-curricular, Extra Curricular, Evaluation, Scholarship, Fee Reimbursement, Online Admission, Exam Forms, Exam Grievances, SMS, WhatsApp</p>

	Notices, etc. 3. Library System: Procurement of Books, Journals, Periodicals, Accession, Renewals, Replenishment by using the software.
Planning and Development	1. Governing Authorities-Institute: Governing authorities (AICTE, DTE, NAAC, and University) and the Institute carryout their communication mutually through online Circulars/ Notices/Announcements and online submissions. 2. Governing Agency - Students: Governing authorities (AICTE, DTE, NAAC, and University) communicate Students through online Circulars/ Notices/Announcements and online submissions. The Institute acts as a facilitator between Government authorities and students through online mode. 3. Institute - Students: The Institute communicates and facilitates the students via Email, SMS Communication, and WhatsApp groups for Administrative and Academic purposes.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Pravin V. Yadav	Outcome Based Education (OBE) CO-PO Attainment	Nil	450
2019	Dr. Umesh S. Kollimath	FDP on OBE by JSPM , Hadpasar ,Pune	Nil	1250
2019	Dr. Vinod N. Sayankar	FDP on OBE by JSPM , Hadpasar,Pune	Nil	580
2019	Dr. Vinod N. Sayankar	FDP on OSCM by IICMR - MBA - Pradhikaran Campus HS-2, Sector 27A , Behind Tukaram Garden, Pradhikaran ,Pune 411 044	Nil	580
2019	Dr. Abhishek Y. Dikshit	FDP on Outcome Based Education,SB Patil Institute of Management,	Nil	720

		Akurdi		
2019	Manisha A. Vhora	National Conference 2019 - "Higher Education Metamorphosis Quest for Quality at AIMS, Baramati	Nil	2000
2019	Dr. Tanaji V. Chavan	National Conference 2019 - "Higher Education Metamorphosis Quest for Quality at AIMS, Baramati	Nil	1000
2019	Dr. Umesh S. Kollimath	National Conference 2019 - "Higher Education Metamorphosis Quest for Quality at AIMS, Baramati	Nil	1000
2019	Dr. Vinod N. Sayankar	National Conference 2019 - "Higher Education Metamorphosis Quest for Quality at AIMS, Baramati	Nil	6000
2019	Dr M A Lahori	National Conference 2019 - "Higher Education Metamorphosis Quest for Quality at AIMS, Baramati	Nil	2000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	ISO 9001: 2015 and Green	ISO 9001: 2015 and Green	29/11/2019	29/11/2019	11	4



	Audit First Surveillance Audit	Audit First Surveillance Audit				
2020	IPR Workshop	Nil	03/03/2020	03/03/2020	11	5
2020	Webinar on Effective utilization of Information and Research Tools	Nil	07/05/2020	07/05/2020	11	1
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Full Day FDP ON Generic Elective - University Level OBE Prof. Manisha A. Vhora	1	06/07/2019	06/07/2019	1
FDP on Outcome Based Education, SB Patil Institute of Management, Akurdi	1	03/07/2019	03/07/2019	1
FDP on OSCM by IICMR - MBA - Pune 411 044	1	13/07/2019	13/07/2019	1
FDP on OBE by JSPM, Hadpasar, Pune	4	17/07/2019	17/07/2019	1
FDP cum Summative Evaluation based on OBE Philosophy for 2019 Pattern 2	2	24/08/2019	24/10/2019	1
Application of Data Analytics in Business Function 4	4	14/12/2019	15/12/2019	2
Interactive Role of Faculty	5	13/02/2020	14/02/2020	2



Students in Quality Assurance				
Publication ethics Scientific writing	1	29/08/2020	29/08/2020	1
SSA101x: Hands-on training on Solar Study Lamp Assembly	1	01/05/2019	31/12/2019	245
Research Methodology-Fundamentals and Data Analysis with SPSS and Excel	5	28/02/2020	29/02/2020	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	11	5	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The institution has effective welfare measures for teaching and non-teaching staff. Welfare of staff holds paramount importance. The performance of staff generally gets enhanced with welfare measures in place. The welfare provisions at our Institute are as below:</p> <p>1. Staff can receive an advance amount before Diwali festival without interest and the same is deducted equally with 4 EMIs. 2. Provision of EPF is made for regular employees. 3. Free dress code is also provided for the staff. 4. The employees at AIMS receive privileged benefits in its sister Institutes for admission of their wards. 5. Free accommodation within the campus is</p>	<p>1. Staff can receive an advance amount before Diwali festival without interest and the same is deducted equally with 4 EMIs. 2. Provision of EPF is made for regular employees. 3. Free dress code is also provided for the staff. 4. The employees at AIMS receive privileged benefits in its sister Institutes for admission of their wards. 5. Free accommodation within the campus is provided to the faculty. 6. Medical leave is granted to the staff. 7. Duty leave is also provided for the faculty for attending FDPs/ Workshops/Conferences. 8. Compensatory off is given to the staff if they work on holidays. Medical Group insurance policy.</p>	<p>Installment Facility in Fee Collection. Scholarship for Jain Students.</p>

provided to the faculty.  
 6. Medical leave is granted to the staff. 7. Duty leave is also provided for the faculty for attending FDPs/ Workshops/Conferences. 8. Compensatory off is given to the staff if they work on holidays. The above measures reflect in the Institutes governance policy. Medical Group insurance policy. 9. e-filing of ITR. 10. Contingency leaves- Relieving staff for safety.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute considers audit as one of the most important practices for financial management and resource mobilization. The outputs and directions received from the auditor is considered as action to be taken in next financial term. Audit is done in 3 ways: 1. Internal Audit by Internal Staff (Monthly) Internal audit of the Institute is carried out monthly by the Office Superintendent and the Accountant under the direction of the Director. Reconciliation is done on a regular basis. Only bank transactions are practiced. The records are verified and tallied with the banks. The verified report is then submitted to the Director. Internal Audit for the F.Y.2019-20 was carried out in a smooth manner. 2. Internal Audit by External certified auditors (Quarterly) Internal Audit for the F.Y.2019-20 was done by K.S. Gundi Associates, Pune. Audit is done on a quarterly basis. Suggestions are given accordingly, and a report is submitted to the Director. Thereby the suggested changes are carried out by the accounts section. 3. External Financial Audit (Annual) External Audit for the F.Y.2019-20 is scheduled. The audit will be by authorised Chartered Accountant firm M/s. V.A. Dudhedia Co., Pune. It is a renowned auditor's firm known for excellence in an audit of academic institutions.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Vendors	77500	Intaglio Series Sponsorship
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6.4.3 – Total corpus fund generated

16831040

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	Nil	Yes	Internal Teachers Appointed by Director
Administrative	No	Nil	Yes	Internal Teachers Appointed by Director

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil
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6.5.3 – Development programmes for support staff (at least three)

ISO 9001: 2015 and Green Audit First Surveillance Audit IPR Workshop Webinar on Effective utilization of Information and Research Tools
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Reconstitution of IQAC Committee Review of Peer Team Recommendation Review of Weak Performing Matrices Strengthening CO PO Attainment and Mapping Mechanism
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Policy Updating	24/02/2020	24/02/2020	24/02/2020	12
2020	AAA	26/02/2020	22/02/2020	22/02/2020	12
2020	Reconstitution of IQAC Committee	03/03/2020	03/03/2020	03/03/2020	12
2020	Review of Peer Team Recommendations	03/02/2020	03/03/2020	03/03/2020	12
2020	Accreditation Guidance to Mentee Institute	06/03/2020	04/03/2020	06/03/2020	3
2020	COVID 19 Awareness Program	25/04/2020	23/04/2020	15/05/2020	510
2020	ERP IT Infra Development	19/05/2020	13/08/2019	19/02/2020	12
2020	Quality monitoring	20/05/2020	04/03/2020	20/05/2020	12

	and Review				
2019	Submission of Best Practices to NAAC	20/11/2019	08/11/2019	22/11/2019	12
2019	Preparation for NBA	19/12/2019	19/12/2019	25/04/2020	12
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Program on Successful Men and Women Entrepreneurs of India	01/10/2019	01/10/2019	27	17
Program on India's Constitution and Gender Equality	19/11/2019	19/11/2019	30	15
Program on Working Parents : Challenges and Achievements	06/03/2020	06/03/2020	22	23
Program on gender equity in India's corporate culture	11/01/2020	11/01/2020	24	26

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
5.94

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

Special skill development for differently abled students	Yes	Nil
Any other similar facility	Yes	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	04/10/2019	1	Program on E sources of Education	E-Education Platforms	91
2020	Nil	1	03/01/2020	1	Program on E Placements	Online Training and Placement	49
2019	1	Nil	20/12/2019	1	Program on E sources of Education	E-Job Placements	52
2020	Nil	1	09/01/2020	1	Program on E Placements	Online Training and Placement	39

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Code of Conduct	17/09/2019	The Student Code of Conduct sets out the standards of conduct expected of students. It holds individuals and groups responsible for the consequences of their actions. Failure to fulfill these responsibilities may result in the withdrawal of privileges or the imposition of sanctions.
Organogram and Service Rule Book	17/09/2019	The Organogram depicts the Organization structure of the

		Institute. Service rule book sets the rules and regulations to be followed for effective functioning of the Institute. It contains just, fair and equitable approach to maintaining discipline in the Institute. It is approved by appropriate authority and binding on all employees of the Institute.
Core Values	17/09/2020	Human Values incorporated in Core Values
Certificate Course under Human Values and Professional Ethics	17/09/2019	Certificate Course under Human Values and Professional Ethics

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Program on Zero Discrimination Day	02/03/2020	02/03/2020	41
Program on World Day of Social Justice	20/02/2020	20/02/2020	45
Program on International Human Solidarity Day	20/12/2019	20/12/2019	45
Program on World Humanitarian Day	19/08/2019	19/08/2020	49
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Clean Smart Campus
One Student One Tree
33 Crore Tree Plantation Program
Tree Plantation in Alumni Meet
Tree Plantation on Makar Sankranti
Swatchhata Abhiyaan
Green Army Certification
Certification recognized by Skill Council for Green Jobs (SCGJ)
Green Audit
Certificate of Energy Literacy from Energy Swaraj Foundation

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

Best Practice 1 Title of the Practice: Sensitization towards Green Practices

and Values Goal At Anekant Institute of Management Studies (AIMS), we are dedicated to high academic standards to ensure perennial environmental practices. Our aim is to positively impact the communities in which we operate through energy-efficient practices and environmental education. Objectives:

- To involve, educate, and train all students and staff members about environmental concerns to instil a lifelong sense of environmental responsibility.
- To seek continuous advancement in Tree Plantation, more particularly 'Medicinal'.
- To inculcate in students a Sense of Pride by virtue of a Tree named after the Examination Topper. The Context Of late, we have been experiencing the worst environmental issues affecting our health and lifestyle. Hence, being a Management Institute, we have contemplated Green Practices for societal wellbeing at large. The environmental values are perpetually ingrained in the students for harmonious and salubrious living. The Practice

• In an effort to adopt environmentally conscious attitudes, the Institute's Vasundhara Club has established specific measures which help preserve our eco-friendly campus. To measure and have quality enrichment, the Institute underwent 'Green Audit' by Botany Department, T. C. College, Baramati in 2017-18 followed by 'ISO Green Audit Certification' in 2018-19. The Institute received an appreciation for one of Student Centric Green practices particularly 'Tree Plantation by the hands of Institute's Topper Students in University Examination' named after the Examination Topper. Evidence of Success Students get motivated and take leap forward steps for Environment Protection Activities like 'One Student One Tree Campaign', '33 Crore Tree Plantation' etc. The increasing number of participation from students is evident from past year. Hence, the outcomes of the practice have been achieved. Problems Encountered and Resources Required We began this 'Green Practices' by planting trees by the MBA 1st and 2nd year University Exam Toppers every year with their position 1st, 2nd, 3rd. It means 06 trees every year. Sometimes topper position has tie-up, in such case the number of trees get increased. Looking to the tree beautifulness, available campus area, existing 750 trees, we decided to go for 'One Tree by all Exam Toppers'. Best Practice 2 Title of the Practice: Facilitating rural students in pursuing Professional Education through CET Workshops Goal: Anekant Institute of Management Studies is a student centric Institute. Since inception the Institute has taken enormous efforts to bring the rural and downtrodden classes in mainstay of education. Conducting CET workshops at UG colleges in the vicinity of Baramati is one of such initiatives to support rural students to pursue professional programme like MBA.

Objectives: 1. To create awareness of Management Studies CET schedule and syllabus scheme in UG students. 2. To enhance general aptitude of aspirants required to crack CET. 3. To provide personalised assistance for solving the doubts and queries of students. 4. To create and offer study centre facilities and study material to rural students. The Context: Due to many reasons, rural students are devoid of information pertaining to higher education opportunities and procedure to seek professional carrier. Many students are left out from admission procedure due to lack of timely information about CET examinations. Also, during our interaction with UG students we observed that they have phobia about CET examinations. The Practice The Institute has identified the concern of student's fraternity and has come out with unique 'CET Workshop Series' program conducted at UG colleges in the vicinity of Baramati. These workshops are strategically planned and approval is taken with tentative schedule and budgetary provision from the Management. The workshop schedule is confirmed in consultation with the Principal or HOD of UG colleges. The workshop is conducted at the premises of UG colleges on self-finance basis. Institute has created separate study centre facilities at Institute with required study material for interested students. Evidence of Success The success of this activity is evident through the feedback received from participants of workshop. In the last five years, number of students appearing for the CET examination from Baramati vicinity has increased tremendously. More than 1200



students have benefitted from these workshops. Problems Encountered and Resources Required Convincing the Principals and HoD's of UG colleges for such workshops and making provision of time in their busy schedule was a major problem we faced in initial years. Off late due to the word of mouth by existing beneficiary and the quality of sessions delivered during the workshops, CET workshop series has become so popular in students fraternity that it has resulted in more demand of such workshops from UG College authorities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.aimsbaramati.org/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institute envisages becoming a socially accountable Institute of excellence which conserves, creates, and imparts pertinent knowledge and values to students, particularly of rural and remote areas. Since our inception, we have maintained social inclination towards student from undergraduate colleges in rural areas around Baramati. In Institute's efforts to promote rural student for Management education, it has focused on students and colleges in Baramati vicinity. The informal feedback on CET workshop, interaction with HoDs, Principal of colleges and the students help the Institute to plan skill development workshops for students from rural and remote areas. The idea of skill development workshops as an extension service to the community was discussed and approved in Advisory Board meeting of 2015. The Institute made a strategic plan of conducting Skill development workshops by visiting the colleges of the concerned areas. Accordingly, area coordinators were nominated in consultation with the Director and this activity came in force in the year 2016. The Institute customized the training modules as per need of the students. The Institute achieved this customization through mutual understanding and discussions between HoDs/Principals of selected colleges and area coordinators of the Institute. The implementation of workshops was done by the Institute's in-house faculty members by visiting the colleges. Considering the socio-economic background of rural students, the Institute took care of all the expenses and gave certificates to the participants of the workshop. The skill development workshops conducted in more than 10 Colleges have benefited more than 1500 students in the academic year 2019- 20. The Institute has received excellent feedback and solicitations to hold the same in respective colleges. This skill development initiative has been appreciated by the Government of Maharashtra's District Skill Development, Employment and Entrepreneurship Guidance Centre-Pune, MCED-Pune and Local Inquiry Committee (LIC), SP Pune University. This activity has gained popularity among the student fraternity. The HoDs and Principals look at the Institute as a skill development partner for grooming their students. The Institute has inked MoUs with selected colleges for enhancement and cooperation in the field of higher education and skill development. Indeed, the Skill Development Workshops have given a distinctive identity and put us on the path to bring our Vision and Mission into reality.

Provide the weblink of the institution

<http://www.aimsbaramati.org/>

### 8.Future Plans of Actions for Next Academic Year

1. To Disseminate information on various quality parameters of the Institute among the stakeholders 2. To Act as a nodal agency of the Institution for



coordinating quality-related activities 3. To Prepare Annual Quality Assurance Report (AQAR) as per guidelines, to be submitted to NAAC 4. To Strengthen the mechanism of institutional documentation and database through MIS for the purpose of enhancing the institutional quality 5. To Strengthen feedback mechanism on quality-related institutional processes 6. To Develop quality benchmarks for various academic and administrative activities of the Institution 7. To develop strong network between students and Alumni for instant employability opportunities 8. To Organize intra institutional workshop on quality related themes and promotion of quality circles 9. To Facilitate establishment of student-centric learning environment conducive to quality skill set by adopting latest technology 10. To encourage the teachers for Copyrights and Patents of their intellectual work