### 7.1.3 – Differently abled (Divyangjan) friendliness

Response:

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
| 7 and above     | Yes    | 0                       |

| Physical   | Provisio   | Ramp/ | Braille        | Rest  | Scribes for | Special skill      | Any      |
|------------|------------|-------|----------------|-------|-------------|--------------------|----------|
| facilities | n for lift | Rails | Software/fa    | Rooms | examinatio  | development for    | other    |
| (Yes/      | (Yes/      | (Yes/ | cilities (Yes/ | (Yes/ | n (Yes/ No) | differently abled  | similar  |
| No)        | No)        | No)   | No)            | No)   |             | students (Yes/ No) | facility |
| YES        | NO         | YES   | Yes            | YES   | YES         | YES                | YES      |



### Anekant Education Slociety's Anekant Institute of Management Studies (AIMS), Baramati Photos of Physical Facilities for Divyangian Students

Wheel Chair

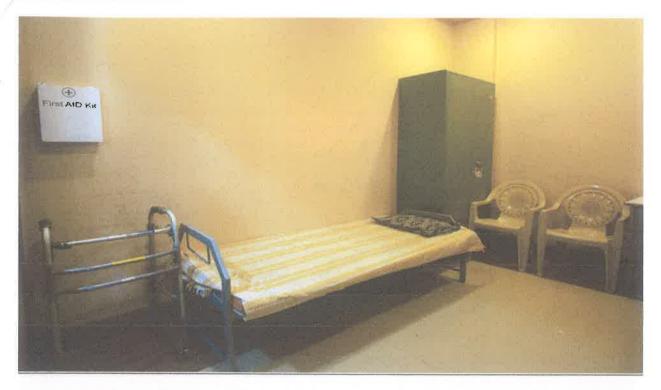


Provision for Ram and Rail

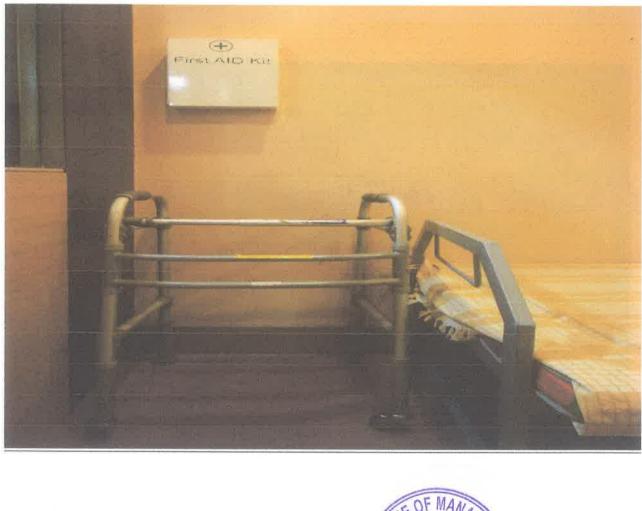




### Equipped Rest Rooms



### Walker and First AID Kit





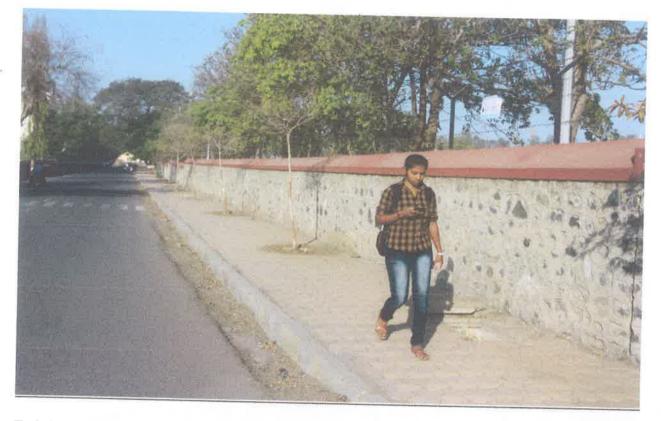


# Suggestion Box

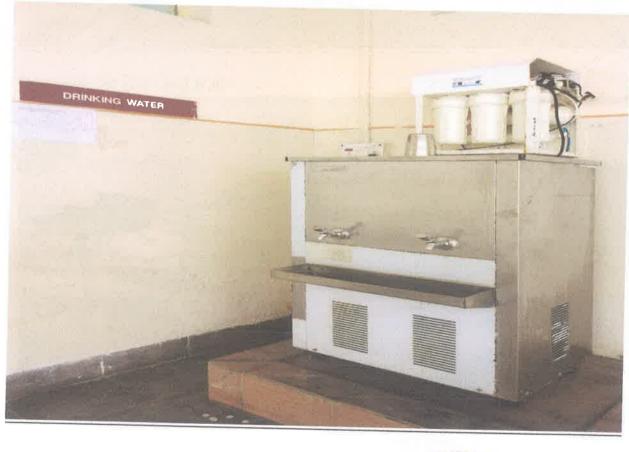




# Pedestrian Friendly Road



# Drinking Water Facility





# Girls Common Room



# Boys Common Room





# Anekant Education Society's Anekant Institute of Management Studies (AIMS), Baramati

Ref.No.AES/AIMS/MBA/2017-18/04

20/05/2018

# NOTICE

# Library Department

All the MBA I & II year students are hereby informed that, AIMS Library has started facility center for the students who are handicapped, injured or sick at placement centre. Those who are willing to get access to the library please contact Mr.U.P.Guardi, he will provide Library access to you.

Clamb 20 MAN BARANIAT (PUNE) Librarian AIMS

C SAVITRIBAI PHULE PUNE UNIVERSITY

(Formerly University of Pune)



# IMPORTANT INSTRUCTIONS

| - | The external students should follow the instructions issued separately regarding filling of the examination form. Before filling the examination forms they should ensure, that he/she offers subject/s for which teaching is provided in the affiliated colleges for relevant degree course/s. |
|---|---|
| 2 | A) If the last date of filling the examination forms falls on Holiday/Bank Holiday or any other holiday, the examination forms will be submitted on the next working day.   |
|   | B) The Examination forms be validated & inward be done by the college within stipulated time limit. Inward facility be started from first day of submission of form by the student  |
| • | C) The Exam fees should be deposited in the bank within 3 days after the expiry of the each last date.  |
| m | Exam forms will be accepted only upto last date with late fee. Please note that after last date with late fee no forms will be accepted.  |
| 4 | All the title of the papers may appear in the examination programme. However the question paper will be set only of those papers for which the teaching is provided in the affiliated colleges/recognized institutes/University Departments.  |
| ம | Post Graduate Departmental Examinations will be conducted by the Principals of affiliated colleges having P.G. Centers/Heads of the University Departments and Director of Recognized Institutes in such a way that, the marks of the   |
|   | Examinations and Departmental Courses are submitted to the University on or before the commencement of the respective examinations. No relaxation will be given in this regard.   |
| 9 | The Departmental Courses and Term End Examination should be arranged by the Colleges / Departments / Institutes in such a way so that it should not clash with the dates of the University examinations.  |
| 2 | All Departments of University and the courses conducted under circular No. 125 have to declare the results of every examination conducted by them within 30 days from the last date of examinations of per course.  |
| œ | For Handicapped, Blind and Learning Disabled Students:<br>The Senior Supervisors/Principal/Director of the concerned examination centre is authorized to make the   |
|   | appointment of a writer at an examination for Handicapped, Blind and Learning Disabled Students. The writer to be appointed must not have passed the examination at which he is appointed to work for the examination. The concerned  |
|   | writer should not be first relative with Examinee, i.e. Mother-Father, Sister-Brother, Paternal and Maternal Uncle. And   |
|   | also authorized to sanction additional <b>Twenty minutes for per one hour question paper</b> to handicapped, blind and  |
|   | learning disable students. However students will have to submit the medical certificate of endorsing Civil Surgeon, An  |
|   |   |

| 6  | The Senior Supervisors/ Principal/Director of the concerned examination centre is authorized, to make the             |
|----|---|
|    | appointment of a writer at an examination for a candidate who, in their opinion, is unable to write answer-scripts on |
|    | medical grounds. The writer to be appointed, must not have passed the examination at which he is appointed to work    |
|    | for the examination. The concerned writer should not be first relative with Examinee, i.e. Mother-Father, Sister-     |
|    | Brother, Paternal and Maternal Uncle. The concerned Examinee must submit medical certificate from 'Registered         |
|    | Medical practitioner'. The Senior Supervisor shall make a separate seating arrangement for the candidate and the      |
|    | writer.   |
| 10 | The Principals of all Affiliated Colleges/Directors of the Recognized Institutes/Heads of the University Teaching     |
|    | Departments are requested to follow the procedure laid down by the Finance Department of the Savitribai Phule Pune    |
|    | University from time to time, for the purpose of following the procedure for filling the examination forms.           |
| 11 | They are further requested to ensure that the examination forms are retained at the college and furnished for         |
|    | verification to University office as and when asked.  |

0

The Principals of all affiliated colleges/Directors of Recognized Institutes/Heads of the University Departments are also requested to bring the contents of this Circular to the notice of students, teachers and all other concerned.

Ganeshkhind, Pune-411 007 Ref.No.Exam/Co-ord/ 1519 Date: 30/10/2015

Dr. Ashok Chavan Controller of Examinations



### Anekant Education Society's Anekant Institute of Management Studies (AIMS), Baramati

Date: 13/08/2018

### Minutes of Faculty Meeting

Faculty meeting was held on 13/03/2019 at Director Cabin to discuss the norms of Pune University regarding facilities to be provided to differently abled students appearing for University examinations. As per the University norm it is decided to provide following exam related facilities to Divyanjan/Handicapped students.

- 1. Handicapped students or injured students with valid medical certificate can apply for scribe to the Director of Institutions.
- Institute shall nominate 5 UG students; those will serve as scribe for examinations for two semesters at AIMS. These UG Students will be liable for remuneration as prescribed by University.
- 3. Institute shall renominate the students as Scribe at the beginning of each academic year.
- Provision of extra time (25 Minutes) will be made in the examination time table for Divyanjan/Handicapped students.

College Examination Officer



Director

5



Anekant Education Society's

# Anekant Institute of Management Studies (AIMS), Baramati

Date: 25/08/2018

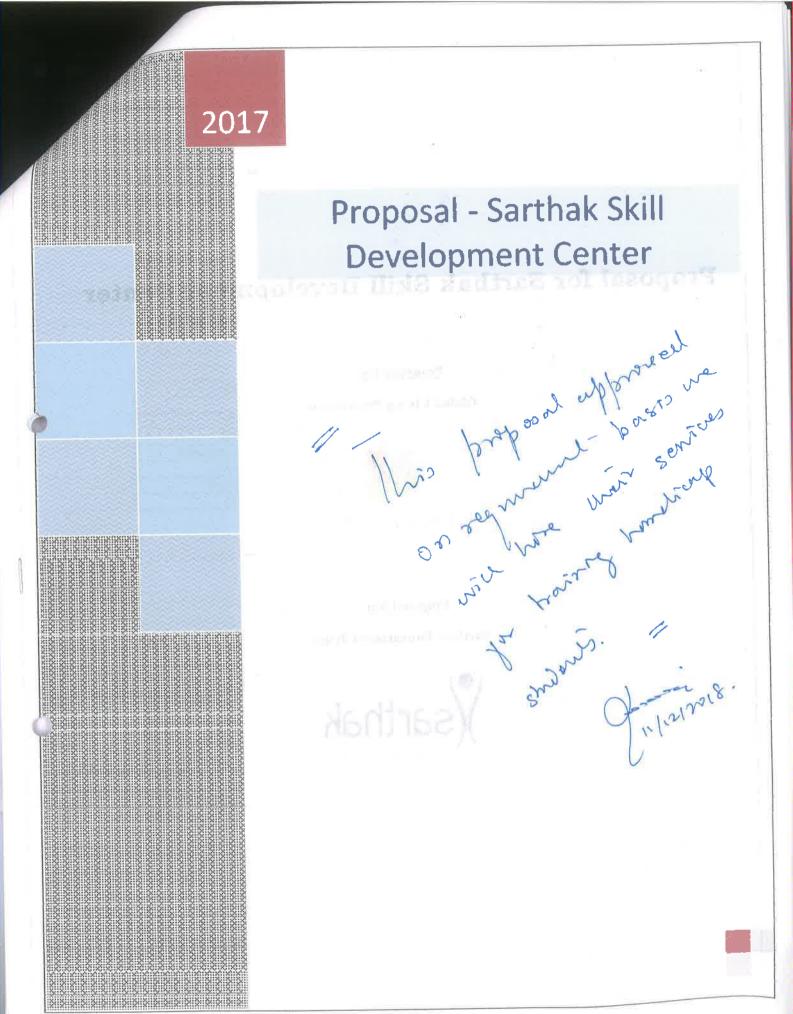
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Students Nominated as Scribe for University Examination 2018-19

| Sr. No. | Name of the Student      | Class |
|---------|--------------------------|-------|
| 1       | Khandagale Sonali Kailas | TYBSc |
| 2       | Aishwarya Suhas Jagatap  | TYBSc |
| 3       | Kadam Vikas Vilas        | TYBSc |
| 4       | Akshay Vijay Shendgae    | TYBSc |
| 5       | Prajakta Kisan Kharatmal | TYBSc |

College Examination Officer





# Proposal for Sarthak Skill Development Center

Proposal To:

**Global Giving Foundation** 



### Proposal By:

Sarthak Educational Trust



2[Page

### **Contents for Proposal**

| Topic                                | Page No. |
|--------------------------------------|----------|
| Organization's Profile               | rage No. |
| Project Summary                      | 4        |
| Details of the Project               | 5        |
| Why Support Sarthak?                 | 7        |
| Sustainability Aspect of the Project | 13       |
| Challenges of the Project            | 14       |
| Southality Group in Toject           | 15       |
| Sarthak's Support System             | 16       |
| Governance at Glance                 | 17       |

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Profile of Sarthak Project

3 | Page

#### **ORGANISATION'S PROFILE**

### Details of the Organization

| Name of the Organization            | Sarthak Educational Trust   |
|-------------------------------------|---|
| Address for correspondence (postal) | Building No 1, Team Computers,<br>Mohammadpur, Near Bhikaji Cama Place.<br>New Delhi 110066 |
| Year of Establishment               | 2008  |
| Registration Type                   | Trust   |
| Registration Number                 | 9946  |
| Website                             | www.sarthakindia.org  |

| Organization SPOC |   |
|-------------------|---|
|                   | -   |
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|                   |   |
|                   |   |
|                   | Drganization SPOC         Dr. Jitender Aggarwal         Founder & CEO         sarthakedu@gmail.com         +91-9868627244 |

### **Guiding Principle**

Vision: To Empower People with Disability, enabling them to live their life with dignity and respect.

Mission: To achieve this vision of empowerment of people with disability team Sarthak is geared 'To establish SARTHAK ADARSH Kendras (Early Intervention, Inclusive Education, Skill Building & Employment Support) across the Nation'.

Values: Sarthak is aimed towards carving an equal stature for persons with disability by providing them a platform wherein, they have equal access to opportunities and resources.

S: Social Justice: We provide differently able individuals equal access to resources.

H: Honesty and Hard work: We work with great fervor and enthusiasm.

A: Affection & Trust: We believe in the basic human values rooted in trust building and love.

R: Respect for Human Rights: We strive for maintaining respect for human rights.

E: Excellence: We give our best.

PROJECT SUMMARY

|                             | Sarthak Skill Development Center  |
|-----------------------------|---|
|                             | Project Executive Summary   |
|                             | Toject Brecutive building   |
| Need                        | Persons with Disability in India face many challenge<br>when looking to develop employable skills and i<br>gaining meaningful employment. While India ha<br>ratified the United Nations Convention on the Rights of<br>People with Disability (UNCRPD), person with disabilit<br>continue to face many difficulties in the labor market.  |
|                             | According to a survey conducted by the National Centr<br>for Promotion of Employment of Disable<br>People(NCPED), the percentage of people with disability<br>in the multinational companies is as less as 0.05% of<br>the total work force. Although, it the mandate for th<br>government organizations to have 3% of the total work<br>force reserved for people with disability, the actual<br>percentage which is occupied is only 0.54%. |
|                             | Therefore, in order to have persons with disability<br>brought to same non disabled, training becomes th<br>most important aspect of the Skill Building Program<br>The candidates well trained in specific trades will b<br>able to work and perform well and thus, add to the<br>overall productivity of the organization and the nation<br>It will improve their quality of life overall.   |
| Background                  | Sarthak Skill Building Center aims at the developmen<br>of skill and also providing employment opportunity t<br>every candidate who completes the trainin<br>successfully. A properly trained and groomed candidat<br>is more probable to grab employment opportunity and<br>that too in sustainable manner.  |
| Goals & Objectives          | The project will focus on aspects – Employabilit,<br>Enhancement (Skill Development) and Sustainabl<br>Employment (Employment Generation) of persons with<br>disabilities.  |
|                             | The Skill Development Project aims to create the<br>demand of the skilled workforce of persons with<br>disability in various industries by way of carrying job<br>mapping drives and making the candidates competen<br>and skilled to perform the job.  |
|                             | Target Beneficiaries  |
| A#0                         | 10 20   |
| Age<br>Eligibility Criteria | 18 – 30 years<br>Matric Passed<br>Disability Certificate  |

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| Duration of the West of  |                |                                       |  |
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| Duration of the Project<br>Location  | 1 Year         |                                       |  |
| Location   | DELHI & MUMBAI |                                       |  |
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# DETAILS OF THE PROJECT

| art Destated   | Need-Based Assessment   |
|--|---|
| Rationale behind<br>selecting the<br>project   | In India, persons with disabilities have poorer health conditions, lower<br>education achievements, less economic participation and higher rates<br>of poverty than people without disabilities as per <i>The World Report on</i><br><i>Disabilities by World Health Organization (2011)</i> . This is partly<br>because persons with disabilities experience barriers in accessing<br>services that many of us have long taken for granted, including health,<br>education, and employment.  |
| and particular<br>and particular<br>and all and a second<br>and a second and a second<br>and a second and a second<br>and a second a second a second<br>a second a se | Challenges are encountered when looking to develop employable skills<br>and in gaining meaningful employment for persons with disabilities<br>because of the lack of awareness amongst the stakeholders and<br>resource crunch (infrastructure facilities, manpower, budget etc).<br>Improving vocational training and employment opportunities for<br>persons with disability is not only a critical element for enhancing the<br>quality of life for individuals and their families, but also there are<br>substantial gains for the broader economy.<br>At Sarthak, we strive to enable Persons with Disabilities (PwDs) to<br>stand independent through enabling them to earn their livelihood<br>through skill building and placement support. |
| Rationale behind<br>selecting the<br>location  | Upon conducting the demographic assessment of the above mentioned<br>locations, we found that this particular area has fairly large number of<br>unattended disabled populace and majority of them are unemployed.<br>Thus, this location provides ample scope of creating a change and<br>making a difference in the lives of our beneficiary groups.  |

|                                      | Project Guidelines  |
|--------------------------------------|---|
| Scope &<br>Objectives                | The project aims at enabling Youth with disability to live financially<br>independent lives through vocational skill building and placement<br>support creation. Through directed efforts in the direction of skill<br>building and employment support, trainees would get employed, and<br>sustain them with quality performance.<br>The program encompasses of Basic Skill building, Sector Specific<br>training Pre-Employment Training, Allied Activities and regular<br>assessments, and feedback.<br>Practical knowledge of various trades (IT - ITes, Tourism & Hospitality<br>and Organized Retail) is provided to the candidates in the well<br>equipped Sector Skill Labs set up at each center.  |
| Strategy of<br>meeting<br>objectives | Team Sarthak, through its efficient and planned activities o<br>Mobilization, Training, Placement and equipped team ensures<br>attainment of target on stipulated timelines.<br>Mobilization Strategy at Sarthak:<br>Mobilization activity is conducted through primary and secondary data<br>collection by the mobilizer in the supervision of respective center<br>managers. Primary data collection is performed through field visits<br>door to door surveys, and registration camps.<br>Secondary data collection is performed through various government<br>and private bodies. Wherein, information of PwDs are solicited from<br>these bodies and thereafter used to plan field visits by the mobilizer.<br>Mobilization activity is performed in a phase-wise structure. |

|  | Training Strategy at Sarthak:<br>>> Interactive training sessions are desparticipation from candidate's side. Us<br>- point presentations to impart training<br>care of.<br>>> Extracurricular activities like Expose<br>Sessions are carried out at regular inter<br>to give the practical knowledge to the<br>>> Regular assessments and feedback is<br>maximum training outcome.<br>Sustainable Employment Strategy at S<br>>> The dedicated Employment Support<br>support of our existing 300+ hiring part<br>schedule candidate's interviews and and<br>drives to place the PwD candidates.<br>>> Through networking & liaising, and<br>Sensitization Workshops, Regional Support | e of auno, viteo an<br>g to the candidates<br>ure Visits, Motivati<br>rval to break the mo<br>candidates.<br>s another strategy t<br>arthak:<br>Team of Sarthak, w<br>thers organizes Job<br>range In - House in<br>other advocacy even<br>mmits etc. new corp | is well taken<br>onal<br>onotony and<br>to attain<br>with the<br>o Fairs,<br>terview<br>ents like<br>porate |
|--|--|--|---|
|  | partners are persuaded and sensitized<br>in the workforce.<br>>> Post - Placement follow - up is don   |  | ng inclusion  |
| and the second s | partners are persuaded and sensitized<br>in the workforce.<br>>> Post - Placement follow - up is don<br>the placement is sustainable.  | e by team Sarthak t  | ng inclusion  |
| Timeline of  | partners are persuaded and sensitized<br>in the workforce.<br>>> Post - Placement follow - up is don<br>the placement is sustainable.  | e by team Sarthak t<br>Period  | ng inclusion  |
| Timeline of<br>meeting<br>objective  | partners are persuaded and sensitized<br>in the workforce.<br>>> Post - Placement follow - up is don<br>the placement is sustainable.  | e by team Sarthak t<br>Period<br>1.5 months  | nd inclusion  |
| meeting  | partners are persuaded and sensitized<br>in the workforce.<br>>> Post - Placement follow - up is don<br>the placement is sustainable.<br>Activities<br>Basic Skill Building (Basic<br>English, Basic Computers & Life<br>Skills)<br>Sector Specific Training   | e by team Sarthak t<br>Period<br>1.5 months<br>1 month   | nd inclusion  |
| meeting  | partners are persuaded and sensitized<br>in the workforce.<br>>> Post - Placement follow - up is don<br>the placement is sustainable.<br>Activities<br>Basic Skill Building (Basic<br>English, Basic Computers & Life<br>Skills)   | e by team Sarthak t<br>Period<br>1.5 months  | nd inclusion  |

|                             | Ope  |       | onal            | Det            | ails            |                   |                   |            |       | _ |     |      | - |
|-----------------------------|--|-------|-----------------|----------------|-----------------|-------------------|-------------------|------------|-------|---|-----|------|---|
| Timeline<br>&<br>Activities | Flow-Chart & Tabular Presentations             |       |                 |                |                 |                   |                   |            |       |   |     |      |   |
|                             | Activities                                     |       | Qtr 1           |                |                 | Qtr 2             | all<br>all<br>ava |            | Qtr 3 | • |     | Qta  | 4 |
|                             | Mobilization Drive                             | 2     | and I           | proof.         | 10-2-<br>142-24 | A.][11]           |                   | (recard    |       |   |     |      |   |
|                             | Registration & Counseling of the<br>Candidates |       | (H              |                | tin<br>ter      | e I une<br>realis | 930<br>- UN       | hes<br>lan |       |   |     |      |   |
|                             | Training of the Batch                          |       | in the          | enile<br>Enile |                 |                   |                   | race 1     |       |   | 187 | pin  |   |
|                             | Job Mapping and Employment<br>Outreach         | eret. |                 |                |                 |                   | pinne<br>pinel)   |            |       |   | 1.0 | No a |   |
|                             | Training Completion &<br>Placement             |       | ine el<br>Filmi |                | 1994<br>HT      | ka I<br>Mooj      |                   |            |       |   |     |      |   |

 Skill Development Program (Detailed Overview with Timeline & Activities)

 OVERVIEW:

 Sarthak Skill Development programs provides youth with disabilities with a wide range of unique skill building experiences including leadership, social,

|     |   | communication, computers, and basic life skill.<br>The 3 months training program is given in 3 broad verticals viz IT - ITES<br>Tourism & Hospitality and Organized Retail to the youth of age group of 1<br>to 30 years.                 |
|-----|---|---|
|     |   | Post completion of the training program, the dedicated employment tear<br>ensures that the candidates gets the job in the various sectors viz; Tourism<br>Hospitality, Organized Retail, and IT - ITES for different job profiles h       |
|     |   | organizing Job Fairs, Employment Drives, Interview Drives etc. with th<br>support of our existing more than 300 hiring partners   |
|     | instana di<br>petitant                          | Furthermore, to extend the scope of employment opportunities regular jo<br>mapping activity is performed at center level to increase hiring partner<br>support system and explore new job opportunities.                                  |
|     | a ningit in<br>Aniti                            | ACTIVITY MODULE:<br>The main activities which the organization wishes to carry out as a part of   |
|     | mileri.e  | the project are:  |
|     | and the second second                           | Registration: Every shortlisted candidate is registered and enrolled for<br>training batches by filling up the registration form and submitting the<br>required documents.  |
|     | $(1,1,\dots,n^{\prime})=(1,1,\dots,n^{\prime})$ | an and the standard and the  |
|     | 1999 - 19                                       | Assessment: Post registration candidates are assessed on base lin<br>assessment, wherein, their basic English, basic computers, and so<br>skills understanding level is assessed.   |
| -   |   | Counseling: This activity is performed to develop a detailed an<br>olearer understanding of trainee to direct the training program is<br>accordance to their requirements.  |
|     |   | Parents - Trainer's Interaction: The objective of the activity is t<br>establish a rapport with PwD affiliates to make them part of ou<br>initiatives and activities.   |
|     |   | > Training Sessions: The training of the candidates follows fourfold  |
|     |   | process. They are:  |
|     |   | Training by the faculty   |
|     |   | <ul> <li>Training by guest speakers from the corporate house</li> <li>Exposure visits to the corporate sector of every trade (Tourism &amp; Hospitality, Organized Retail, IT-ITes).</li> </ul>   |
|     |   | On the job training or Internship   |
|     |   | > Motivational Sessions: These sessions are directed towards instilling   |
| - 1 |   | sense of confidence and improvement in motivational levels of trained   |
|     |   | batches through a session by 'Sarthak Alumni', 'PwDs excelling in<br>their fields', 'Corporate Representatives', and 'Motivational Speakers.'   |
|     |   | Assessments & Feedback: Regular and timely assessments and<br>feedback helps trainers, and managers to track the progress of<br>twiners.  |
|     |   | trainees. Baseline (At the point of registration), Mid-term (or<br>completion of basic skill building), and End-term (on completion o<br>sector specific training) are key assessments and are assisted by<br>various weekly assessments. |
|     |   | and weekly assessments.   |
|     |   | ACTIVITY MODILLE NUMBER OF THE  |
| 1   |   | ACTIVITY MODULE WITH TIMELINE:  |

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| -          | Component                                | Sub – Component  | Duration  |
|------------|--|--|---|
|            | Basic<br>Skill Building                  | Basic English + Basic<br>Computers + Soft<br>Skills/ Life Skills | 1.5 Months<br>1.5 hours per<br>subject per day                  |
|            | Sector Specific<br>Training              | IT-ITes/ Tourism &<br>Hospitality/<br>Organized Retail           | 1 Month<br>1.5 hours of<br>selected sector<br>specific training |
|            |  |  | Refresher<br>training of Basic<br>Skill Building                |
|            | Pre –<br>Employment<br>Training          | Mock Interviews +<br>Exposure Visits                             | 7 Days Refresher<br>training of Sector<br>specific training     |
| i na brenn | On - the - Job<br>Training/<br>Placement | In – house<br>interviews/Corporate<br>Interviews/ Job<br>Fairs   | 7 Day Refresher<br>training of Pre –<br>Employment<br>Training  |

|                            | Monitoring & Evaluation  |
|----------------------------|--|
| Measures/ Reporting System | >> The Mobilization activity is monitored by the Project<br>Manager and the actual results are compared with the<br>parameters set. The deviation is identified from the report<br>shared by the mobilizer in the form of Daily Candidate<br>Sheet.                          |
|                            | >> To keep a check on the number of new enrolments,<br>strength of current training batch, candidate's attendance<br>record is maintained in the Training Batch Details Sheet. >> To keep a track on the daily training sessions   |
|                            | conducted at the center, all the trainers are required to<br>share the report in the form of New Trainers' Diary,<br>wherein, subjects/ topics covered by them in the lecture<br>is well recorded and monitored.   |
|                            | >> Record of the extracurricular activities held at the<br>center like Motivational Sessions, Parent's Workshop,<br>Exposure Visits etc is maintained in the format titled<br>"Activity Report".   |
|                            | >> The placement record of each completed batch is the maintained in the Employment Weekly Report (EWR).   |
| Assessment Parameters      | The indicators for measuring the success of the training<br>program would be:<br>• Mid-Term & End-term Assessment Records<br>• Successful completion of 3 months training<br>• Placement Percentage of training batches<br>• Post placement follow-ups & Employers' Feedback |

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| Number of team           | t Team Overview (Required Human Resource)<br>08  |
|--------------------------|--|
| members                  |  |
| Profile of team members  | At Sarthak Skill Building Center, the team of 8 members  |
|                          | carries out the operations at their respective centers. This includes;   |
|                          | 1. Project Head<br>2. Facilitator for Visually Impaired (VI) Candidates  |
|                          | 3. Facilitator for Hearing Impaired (VI) Candidates  |
|                          | 4. Facilitator for Orthopedically Handicapped (OH)<br>Candidates   |
|                          | 5. Placement Officer   |
|                          | 6. Mobilizer   |
|                          | 8. Office Assistant  |
| Roles & Responsibilities | Each of the team member is responsible for the task  |
|                          | mentioned below:   |
|                          | 1. Project Head - To plan, manage, and supervise smoot<br>management and conduction of operations an                     |
|                          | activities at centers. To develop positive rapport an networks with different sets of stakeholders, namel                |
|                          | corporate, funding agency, head-office team  |
|                          |  |
|                          |  |
|                          | 2. Facilitator for Visually Impaired (VI) Candidates - T<br>provide computer training to visually impaire<br>candidates. |
|                          | a transmission was madeled as annexative and a   |
|                          | 3. Facilitator for Hearing Impaired (HI) Candidates - T<br>impart basic and sector specific training to the hearin       |
|                          | impaired candidates.   |
|                          | 4. Facilitator for Orthopedically Handicapped (OF  |
|                          | Candidates - To impart basic and sector specific training to the orthopedically handicapped candidates.                  |
|                          | 5. Placement Officer - To coordinate with the HR of th   |
|                          | corporate house and conduct employment drives fo<br>the candidates.  |
|                          | 6. Mobilizer - To mobilize the candidates for enrolment in   |
|                          |  |
|                          | 7. Help Desk Officer To support in operational activitie<br>at the center, manages the database, connects with the       |
|                          | prospective candidates over telephone and counse<br>them.  |
|                          | allo, halt mentional   |
|                          | 8. Office Assistant - Maintain all office work including cleaning, repairing, opening and closing of office etc          |
|                          | super all in the property should be the  |

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Why Sarthak should be provided grant for this project?

| Innovation at Sarth  | Disabilities apart from being free of cost, has the below<br>mentioned features:   |
|--|--|
| and entry of the later   | - Sector Specific Skill Labs for Computer/ IT - ITES, Tourism &<br>Hospitality and Organized Retail are set up at each center where  |
| i manual security of   | the trainees learn in practical settings.  |
| <ul> <li>Instruction of the second secon</li></ul> | - The Sarthak Skill Building Center is a One - Stop Solution to<br>problems faced by the unemployed youth having disability, where<br>upon completion of the 3 months training program, candidate is<br>placed.  |
| ino ma dimini di ma  | and a second sec |
|  | -Training sessions are made interactive and audio/ video/<br>presentations medium are used to impart training.   |
|  | -Trainings are provided in mediums attuned to the requirement  |
|  | of our beneficiary groups, such as   |
| and the second se  | <ul> <li>Training through sign language and video content to<br/>trainees with hearing impairment.</li> </ul>  |
| news which has a<br>stabilized from with a   | <ul> <li>Training through JAWS/ NVDA to trainees with visual</li> </ul>  |
| The second s   | - Stakeholders are actively involved to support the candidates.<br>Various Parents Workshop, Round Table Conferences, stakeholder<br>engagement seminars, and regional summits are organized to<br>spread awareness and advocate our case.   |
| Beneficiary<br>Betterments   | More and more, job roles are requiring formal training<br>qualifications either because of legislative requirements or to<br>meet the requirements of specific employers.<br>Developing skills through training provides significant benefits  |
| na a tautana pi u  | growth.  |
| terrar pair and a second   | Sarthak would be bringing the change in the lives of 250 PwD candidates annually, who shall then be competent and skilled to perform the job.  |
| Sustainable<br>Betterment  | Efforts are made to sensitize parents of the PwD candidates via<br>Parents Workshop; also, the team Sarthak ensures to sensitize<br>the Corporate Houses who support us in the training and<br>employment vertical of our program. Not only this, we also  |

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13

|  | Summits, R<br>and Local I<br>bring possib | cound Table C<br>level to sprea | ts like National<br>onference and o<br>d awareness ab<br>the mindset of f                | others at Nati | onal. State |
|--|---|---------------------------------|--|----------------|-------------|
|  |   |                                 |  |                |             |
|  | nin merina<br>nin samin Mi                |                                 | ni seta espera 192<br>11. secondo en 194<br>1940 - Secondo Paris<br>1940 - Secondo Paris |                |             |
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|  |   | Α.                              |  |                |             |
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Explain, sustainability aspect of the project?

| Financial     | Sarthak Educational Trust is a non - profit making organization and<br>provides all our services free of cost to our beneficiaries; in order to<br>ensure continuous operations, we raise funds from various agencies to<br>ensure unhampered execution of the activities at Sarthak.  |
|---------------|--|
| Non-Financial | Considering the non - financial sustainability aspect of the project;<br>Sarthak Educational Trust's strong base of its alumni, patrons represents<br>Sarthak at various platforms. Be it the corporate house they work for or<br>the motivational sessions they deliver at the alumni meet at Sarthak<br>Centers, their contribution in the corporate space builds the confidence<br>in the corporate hiring partners which in turn links us to more such<br>hiring prospects. Moreover, the candidates feel motivated upon hearing<br>the achievements of the successfully placed alumni and thus, this boosts<br>them to acquire skills and become financially independent. |

Explain major challenges in the project in the light of prospective solutions?

|                       | Challenge 1   |
|-----------------------|---|
| Challenge             | Reaching out to the target group of beneficiaries i.e, The Persons with Disabilities  |
| Solution              | A Mobilizer is appointed at Sarthak who makes community visits to collect data<br>directly, camps and seminars are organized to register the candidates for the<br>program, data is sought from Hospitals, Public Transportation Department, Red<br>Cross Society, Gram Panchayat Leaders etc. Moreover, time and again events like<br>skits, role plays and nukkad natak are organized to sensitize and mobilize masses<br>with the disability cause.  |
| and the second second | Challenge 2   |
| Challenge             | Placement Prospect Creation for Trained Batches   |
| Solution              | Our Employment Support team through regular networking and liaising creates<br>and updates our employer's database. The placement record and success stories<br>are presented during the Sensitization Workshop at the corporate. Moreover,<br>events like Round Table Conference are organized at regular interval where our<br>current hiring partners shares their experience of working with the PwDs and<br>thus, helping the prospective hiring partners to understand and open up for<br>Inclusion and Diversity at their workplace. |

### SARTHAK SUPPORT SYSTEM

|                  | Corporate Partners   |
|------------------|--|
| Funding Partner  | Tech Mahindra, Capgemini, Microsoft, Powerlink Transmission Limited,<br>National Skill Development Corporation, Hans Foundation etc.   |
| Hiring Partner   | IT - ITes- Wipro, Genpact, Vodafone, Cognizant, Sopra<br>Steria, Concentrix, Netambit, HCL, IDS,<br>Dr. IT, TBSS, Airtel, and others.Tourism & Hospitality- Hotel Lemon Tree, Café Coffee Day, Devyani<br>International, McDonald's, Hilton Hotels &<br> |
| Training Partner | IT - ITes - Aegis, NIIT Foundation, and others.<br>Tourism & Hospitality - Yum, Vedatya, International Hospitality<br>Group, and others.<br>Organized Retail - Vishal Mega Mart, TataTrend, and others.  |

### AES AIMS/MBA/2018-19

Date: 9/06/2018

Τo

The Director (Additional in charge) Board of Student's Development SPPU,Pune.

Dear Sir,

Subject: Report on providing library facilities to disabled students-Reg. Reference: Your letter No.VVM/2018-19/999,Dated 30/03/2019

For providing a rich collection of Braille literature, the Anekant Institute of Management Studies has started Braille section in its library recently. It will be beneficial for disable students and readers in Baramati area. Different types of books and Journals in Braille as well as audio books are available in this section.





Inauguration of Braille section in the institute's Library.

This is for your kind information.

With Regards

Directo

### print

# Anekant Institute of Management Studies Baramati

### Accession Report

. . . . . . . . . . .

| Accn. No<br>Order By  | : From BBOO1 TO BBO28<br>: Accn No   |   |
|---|--|---|
| Accn No   | Title  | Volume  |
| BB001<br>BB002<br>BB003<br>BB004<br>BB005<br>BB006<br>BB007<br>BB008<br>BB010<br>BB010<br>BB011<br>BB012<br>BB013<br>BB014<br>BB015<br>BB016<br>BB017<br>BB018<br>BB019<br>BB020<br>BB021<br>BB021<br>BB022<br>BB023<br>BB023<br>BB024<br>BB025<br>BB025<br>BB026<br>BB027<br>BB028 | The ImmortalCharacters of The Ramayana<br>Chhatrapati Shivaji<br>Wise and otherwise<br>Wise and otherwise<br>Unposted Letters<br>Once upon A time<br>Once upon A time<br>Once upon A time<br>Once upon A time<br>Once upon A time<br>Winner In You<br>Aadarsh Marathi Nibandh va Patralekhan<br>Aadarsh Marathi Nibandh va Patralekhan<br>Aadarsh Marathi Nibandh va Patralekhan<br>Yashacha Shilpkar Tuch<br>Dhyeyacha Druvtara<br>Bhartiye Vyaktimatve<br>Bhartiye | I<br>I<br>I<br>I<br>I<br>I<br>I<br>I<br>I<br>I<br>I<br>I<br>I<br>I<br>I<br>I<br>I<br>I<br>I |
|   |  |   |

Total Records : 28



Anekant Education Society's Anekant Institute of Management Studies (AIMS) Religious Minority Institution Anekant Education Society Campus Baramati, Dist-Pune, Maharashtra, PIN-413102 Phone :( 02112)227299 Fax :( 02112)227299 Website: www.aimsbaramati.org

Contact us:admission@aimsbaramati.org

Date: 5/04/2019

To The Chairman Purchase Committee AIMS, Baramati

Respected Sir,

Subject Reference

Approval purchasing of Braille books-Reg.
As per SP University letter dated 30/03/2019 Ref.No.VVM/2018-19/999.

With reference to above subject SP University has given reference of UGC's direction regarding availability of separate section for Braille books and magazines for disabled students in the library and uploading of report regarding the action taken for the same as on or before 9<sup>th</sup> April, 2019.We need to purchase Braille books for our library.

\*\*\*\*\*

This is for your kind approval and perusal. Thanking you.

Regards

Librarian AIMS

Director AIMS





गणेशखिंड, पुणे - ४११ ००७

डॉ. प्रभाकर देसाई एप.ए., पीएच डी. संचालक

संदर्भ क्र.:विविमं/२०१८-१९/९९९

दि. ३०/०३/२०१९

### अत्यंत तातडीचे आणि कालमयदिचे

प्रति,

मा. प्राचार्य / मा. संचालक सावित्रीबाई फुले पुणे विद्यापीठाशी संलग्नित सर्व महाविद्यालये व मान्यताप्राप्त परिसंस्था.

विषय : दिव्यांग विद्यार्थ्यांकरिता ग्रंथालयात सुविधा तात्काळ उपलब्ध करणेबाबत. संदर्भ क्र. : १. विश्वविद्यालय अनुदान आयोग, नवी दिल्ली यांचे F.No.6-5/2017(SCT) मार्च, २०१९ चे पत्र. २. या विभागाचे संदर्भ क्र. विविमं/२०१८–१९/३५०, दि. २७/८/२०१८ चे पत्र. महोदय/महोदया.

उपरोक्त संदर्भीय विषयास अनुसरून आपणास कळविण्यात येते की, विद्यापीठ अनुदान आयोग, नवी दिल्ली यांनी महाविद्यालय, परिसंस्थामधील ग्रंथालयामध्ये ब्रेल लिपीमध्ये पुस्तके, मासिके व इतर साहित्य उपलब्ध असलेले एक स्वतंत्र दालन तयार करावे याबाबत ३१/७/२०१८ च्या पत्रानुसार निर्देशित केले आहे. याही अगोदर आपणास याबाबत निर्देशित केले आहेच.

यावेळीही विश्वविद्यालय अनुदान आयोगाचे याबाबतचे सविस्तर पत्र आपल्या माहिती व अवलोकनार्थ सोबत जोडले आहे. आपल्या महाविद्यालय, परिसंस्थेत सदर निर्देशानुसार योग्य त्या उपाययोजना तात्काळ कराव्यात. याबाबत आपण केलेल्या कार्यवाहीचा अहवाल <u>दहा दिवसात म्हणजे ९ एप्रिल २०१९ पूर्वी</u> <u>विश्वविद्यालय अनुदान आयोग, नवी दिल्ली</u> व संचालक, विद्यार्थी विकास मंडळ, सावित्रीबाई फुले पुणे विद्यापीठ, पुणे यांना पुढील मेल आयडीवर <u>reports.bsd@unipune.ac.in (मेलचा विषय : दिव्यांग</u> <u>विद्यार्थांकरिता ग्रंथालयात सुविधा व आपला PC/PR/AN/NS क्रमांक या विषयासह</u>) प्राधान्याने पाठविण्चात यावा. कळावे, ही विनंती.

सोबत : वरीलप्रमाणे,

संचालक,(अतिरिक्त कार्यभार) विद्यार्थी विकास मंडळ



University Grants Commission 35-Feroze Shah Road, New Delhi-110001

F.No.6-5/2017(SCT)

The Registrar,

Remain g. 260 universities 1 Decoment to be universities. No poor list attached

मा. कुल तरिद्य रहेते तक

March, 2019

2571

Subject : Regarding First Meeting of the Central Advisory Board on Disability constituted under the Rights of Persons with Disabilities Act, 2016

### Sir/Madam,

In continuation to this office letter of even number dated 31.7.2018 on the subject mentioned above and to request you to " that one section of the library in each University which should be designated as accessible library for persons with disabilities providing books, journals etc in Braille and other accessible forms" and send the action taken report of the University as well as your affiliated colleges immediately within 10 days positively.

ours faithfully, \$1031 (et9 en (Dr. Prashant Diwedi) Education Officer

S NI 9 ( Ssoul)

University Grants Commission 35-Feroze Shah Road, New Delhi-110001

F.No 6-5/2017 (SCT)

June, 2018

The Registrar, All Central/State/ Deemed to be Universities

31 101 2018

Subject : Regarding First Meeting of the Central Advisory Board on Disability constituted under the Rights of Persons with Disabilities Act, 2016

### Sir,

The undersigned is directed to enclose herewith a copy of the letter number F.9-15/2018-U-II dated 10.05.2018 received from Ministry of Human Resource Development, Shastri Bhawan, New Delhi on the subject mentioned above. You are requested to "Establish one section of the library in cach University which should be designated as accessible library for persons with disabilities providing books, journals etc in Braille and other accessible forms" and send the action taken report of the University as well as your affiliated colleges immediately within one month positively.

Yours faithfully,

(Madhu Mehra) Under Secretary

Encl : As above Copy to :



- Sh. Sanjeev Kumar Narayan, Under Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi with reference to his letter Number F. 9-15/2018 U-II dated 10.05.2018 for information.
- Section Officer, FD-I/B, University Grants Commission, Bahadur Shah Zafar Marg, New Delhi- 110001 for necessary action in the matter.

0.0219/18

(Meena Kumari Nirmal) Section Officer

# Limit Statement Limit Statement DE Code : MB731 Unipune Code : 1315

### **ANEKANT INSTITUTE OF MANAGEMENT STUDIES (AIMS)**

Anekant Education Society's

(Approved by AICTE, DTE, Recognized by Govt. of Maharashtra & Affiliated to University of Pune) Religious Minority Institution

 Anekant Education Society Campus

 Baramati, Dist : Pune- 413 102 (MH) India.

 Ph. : (02112) 227299
 Placement Cell : (02112) 656540

 Email ID : director.aimsbaramati@gmail.com

AES/AIMS/MBA/18-19/ 28

Date: 5/04/2019

To The President NFBM Braille Publishing Centre At Alandi Devachi,Markal Road,Tal-Khed,Dist.Pune-412105

Dear Sir,

Subject: Purchasing of Braille books for AIMS Library-Reg.

\*\*\*\*\*\*

With reference to above subject our library needs to set up Braille section in it, for the blind students. Hence we have to purchase books in Braille. Kindly handover selected books to our library clerk, Mr.Uday Gardi.

Thanking you.

With Regards

For Director Anekant Institute of Management Studies, Baramati



Institution Code Anekant Education Society's Anekant Institute of Management Studies (AIMS) Religious Minority Institution Anekant Education Society Campus Baramati, Dist-Pune, Maharashtra, PIN-413102 Phone :( 02112) 227299 Fax :( 02112) 227299 Website: www.aimsbaramati.org Contact us:admission@aimsbaramati.org

दि. 04/08/2029

### प्रति, मा.सचिव अनेकान्त इन्स्टिटयुट ऑफ मॅनेजमेंट स्ट्डीज् बारामती

विषय – Library Display & Notice Board खरेदीकरीता व अंधविद्यार्थ्याकरीता पुस्तके खरेदी करणे याकरीता सौ. हंचाटे यांच्या नावावर ॲडव्हान्स मिळणेबाबत.

महोदय,

आपल्या संस्थेमध्ये Library साठी Display & Notice Board खरेदी करावयाचे आहेत. त्याकरोताचे कोटेशन आणलेले आहेत. परंतु त्याचा होणाऱ्या खर्चाचे बिल रोख स्वरुपात अदा करावे लागणार आहे. तमेच विद्यापीठाच्या नवीन Circular प्रमाणे अंधविद्यार्थ्यांकरीता पुस्तके खरेदी करावयाची आहेत. तरी याकरीता सौ. हंजाटे यांच्या नावावर क. १५०००/— ॲडव्हान्स मिळावा हि विनंती. कळावे,

MARS SHI

आपली विश्व सो. पीं डी हंचारे Librarian, AIMS

### List of selected books

| sr.No.      | Title of Book                      | Copies | Price | Language |
|-------------|------------------------------------|--------|-------|----------|
|             | The Immortal Characters Of The     |        |       |          |
| 1           | Ramayana                           | 1      | 2 20  | English  |
| 2           | Chhatrapati Shivaji Maharaj        | 1      | 116   | English  |
| 3           | Wise & Otherwise Sudha Murti       | 1      | 4 04  | English  |
| 4           | Unposted Letters                   | 1      | 3 60  | English  |
| 5           | Once Upon A Time                   | 1      | 3 12  | English  |
| e           | Winner In You                      | 1      | 2 56  | English  |
| <u>}0</u> 7 | Political Science                  | 1      | 9 40  | English  |
| 8           | )<br>आदशाः मराठाः िनबंध व पाः लेखन | 1      | 736   | Marathi  |
| S           | यशाचा िशाः पकार तूच                | 1      | 200   | Marathi  |
| × 10        | ) डॉ. आग्रद्ल कलाम                 | 1      | 40    | Marathi  |
| > 11        | कथा छवचेकानंदांछया                 | 1      | 136   | Marathi  |
| 12          | १ 📴 येयाचा 🕮 ुव तारा               | 1      | 332   | Marathi  |
|             | घटनेचे िशायपकार डॉ. बाबासाहेब      |        |       |          |
| $\times$ 13 | 3 आंबेडकर                          | 1      | 804   | Marathi  |
| x 14        | मानववंश शाश्व ईरावती कवाः          | 1      | 292   | Marathi  |
| 19          | भारतीय एयएएटमएवे                   | 1      | 712   | Marathi  |
| 16          | के . सागर छकािशत बछछकं ग सेवा      | 1      | 688   | Marathi  |
| 17          | ) आपले पंता2धान                    | 1      | 104   | Marathi  |
|             | Total                              |        | 4160  | 5        |

6652



# NFBM BRAILLE PUBLISHING CENTRE

At Alandi Devachi, Markal Road, Tal. Khed, Dist. Pune-412105

Tel.: (020) 69112203. e-mail : nfbmbraille@gmail.com

# LIST OF BRAILLE BOOKS IN STOCK AS ON 04.04.2019

| Sr No | Contract of Book                        | Language | Part   | Set   | Rate   | Total Price     |
|-------|---|----------|--------|-------|--------|-----------------|
| 1     | Black Beauty                            | English  | 1      | 1     | 204.00 | 1 oftal 1 files |
| 2     | The Immortal Characters Of The Ramayana | English  | 1      | 1     | 220.00 |                 |
| 3     | Panchtantra Tales                       | English  | 1      | 1     | 64.00  |                 |
| 4     | Tenali Raman                            | English  | 1      | 1     | 96.00  |                 |
| 5     | Bed Time Stories                        | English  | 1      | 1     | 284.00 |                 |
| 6     | Vikram & The Vampire                    | English  | 1      | 1     | 228.00 |                 |
| 7     | Lavo And Kush                           | English  | 1      | 1     | 98.00  |                 |
| 8     | Chhatrapati Shivaji Maharaj             | English  | 1      | 1     | 116.00 |                 |
| 9     | Moral Tales from Gurukul                | English  | 1      | 1     | 344.00 |                 |
| 10    | Wise & Otherwise Sudha Murti            | English  | 2      | 1     | 404.00 |                 |
| 11    | Aesop's Fables                          | English  | 2      | 1     | 248.00 |                 |
| 12    | Moral Stories from Grandpa              | English  | 2      | 1     | 204.00 |                 |
| 13    | Short stories for The Children          | English  | 1      | 1     | 148.00 |                 |
| 14    | Sati Savitri                            | English  | 1      | 1     | 100.00 | _               |
| 15    | Akbar Birbal Stories                    | English  | 1      | 1     | 192.00 |                 |
| 16    | Lord Ganesha                            | English  | 1      | 1     | 132.00 |                 |
| 17    | Moral Stories                           | English  | 5      | 1     | 344.00 |                 |
| 18    | Fairy Tales                             | English  | 6      | 1     | 416.00 |                 |
| 19    | The Arabian Nights                      | English  | 1      | 1     | 308.00 |                 |
| 20    | A Bat For All Seasons                   | English  | 1      | 1     | 256.00 |                 |
| 21    | Unposted Letters                        | English  | 1      | 1     | 360.00 |                 |
| 22    | Once Upon A Time                        | English  | 1      | 1     | 312.00 |                 |
| 23    | Grandpas Stories                        | English  | 5      | 1     | 312.00 |                 |
| 24    | Its Story Time                          | English  | 1      | 1     |        |                 |
| 25    | Winner In You                           | English  | 1      | 1     | 328.00 |                 |
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