



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Anekant Institute of Management Studies
• Name of the Head of the institution		Dr M A Lahori
• Designation		Director
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02112227299
• Mobile no		9028693121
• Registered e-mail		director@aimsbaramati.org
• Alternate e-mail		director.aimsbaramati@gmail.com
• Address		Anekant Education Society's Campus, Near T C College
• City/Town		Baramati
• State/UT		Maharashtra
• Pin Code		413102
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Semi-Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Savitribai Phule Pune University				
• Name of the IQAC Coordinator	Dr Tanaji Vitthal Chavan				
• Phone No.	02112227299				
• Alternate phone No.	02112227299				
• Mobile	9552345000				
• IQAC e-mail address	iqac@aimsbaramati.org				
• Alternate Email address	c.tanaji@yahoo.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.aimsbaramati.org				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.aimsbaramati.org/NAAC/AQAR/2021-22/IQAC/Academic%20Calendar%202021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.93	2019	07/06/2019	30/04/2024
6.Date of Establishment of IQAC			25/09/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Management	Financial Support for Workshop	NAAC	2021	30000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
<ul style="list-style-type: none"> If yes, mention the amount 	30000	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Significant contributions made by IQAC during the AY 2022-23 are as follows: 1. Monitored and ensure the NEP implementations, Website updating ensured the IT infrastructure 2. Monitored feedback mechanism on quality-related institutional processes and coordinated the quality-related activities as per Academic Calendar 3. Ensured the proper implementation of Learner Level Assessment and Add On Courses and Maintained the documents as guided by NAAC 4. Ensured the active representation of students on various Functional Committees 5. Ensured the participation of students in social activities.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To monitor and ensure the NEP implementations	Implemented
To monitor feedback mechanism on quality-related institutional processes	Achieved
To focus on Learner Level Assessment and Add on Courses	Improved focus on slow learners
To ensure the active representation of students on various Functional Committees	Students have actively contributed in various committees
To coordinate the quality related activities as per Academic Calendar	Adherence with Calendar improved
To maintain the documents as guided by NAAC	Document Accessibility improved
To update the IT infrastructure	Interactive Pannel is available in one class
To organize Students Training Programs, staff Development Programs	Learning by Doing Achieved
To review and monitor the performance of various areas of operations	Effectiveness has improved
To sensitize students toward social values	Participation in Extension activities has increased
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Council	01/06/2023
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2021-22	20/01/2023

15.Multidisciplinary / interdisciplinary

The multidisciplinary and interdisciplinary Curriculum is the need of the day, which offers choices to the students for selections of the options as per their preferences and interests. Though this HEI is an unaided, it has already has created enough infrastructure to offer the required facilities for proposing interdisciplinary curriculum. We would like to propose management related courses as well as Advanced Education in Management. The flexible environment offers to select various elective courses for Students. This is only due to the availability of Qualified and Skilled Faculty.

16.Academic bank of credits (ABC):

The preparedness in implementation of Academic Banks of Credits depends upon the policy and guidelines of the Affiliating university and higher education department of State Govt. of Maharashtra. Centralized databases need to be stronger. There should be a system to save the academic credits earns by the students during their graduation, Monitoring of the system needs strong technical support.

17.Skill development:

The Institute is already running skill oriented courses like Soft skills, Communication skills, Writing Skills, MS Excel, etc. To enhance the employability potential of the students the institute under its MoU with training partners is offering incubation to work on Business Ideas, and running skill courses Soft skill and Personality Development. The Training and Placement Cell offers employability training , Training through various events. The institutional preparedness can be rightly reflected through its efforts in facilitating updated IT infrastructure and Library, with expert faculties, and advanced ICT tools. The institute is set and equipped with all modern amenities and ready to professional education.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to promote and integrate Art and culture, the HEI exposing the students to the platform offered by the Institute by Participating in INTAGLIO- one of intercollegiate cultural programs, Participating in Various event, Celebrating the Festivals, Days, Etc. The HEI has clubs to inculcate the Indian knowledge system,

which organizes various event. The HEI motivate students to register for Online Available courses.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institute follows the Guidelines and Directions given by Affiliating University. The Learning outcomes are based on the Curriculum prescribed by the Affiliating University. At the institute level we are making the learning process as rich as possible and insisting on an out of box thought process. We follow technology enabled learning, motivating internships and trying to define student learning outcomes beyond the syllabus. Each course outcome mapped with Program Outcomes and all POs mapped with Mission and Vision of the HEI.

20.Distance education/online education:

The institute has adopted a blended form of teaching learning through different Online modes. HEI has offered various coursed from SWAYAM Platform. The Institute is guiding and motivating the students to skill through learning from the online platforms such as Google platform, Coursera, TCS, and Online learning made available by prestigious Universities. The HEI still continued with whats app groups and Google Classrooms formed during Pandemic and keeping close with our students. These groups presently are used for Notices, Circulars, University Circulars and Important matters to be conveyed to our students. The HEI is developing a e-content of material by faculty for all the students through online mode. The HEI is optimistic to run the classes parallelly and deliver contents to those students who are not capable of attending the classes regularly.

Extended Profile

1.Programme

1.1 107

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 242

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **122**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **116**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **9**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **12**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	107
Number of courses offered by the institution across all programs during the year	

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2.1	242
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Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	9
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	12
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	6
Total number of Classrooms and Seminar halls	
4.2	101
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	111
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Planning:

1. The institute has an academic policy in place which governs all academic activities at the Institute.
2. The institute collects student preferences for Major and Minor Specializations during the second and third semesters. This will help in course allocation and preparation of timetable.
3. The teaching plan prepared by the course teacher contains Teaching Pedagogy, Evaluation Method: CCE, Program Outcomes, Course Outcomes, Comprehensive Concurrent Evaluation Plan, Reference Books, and relevant case studies
4. All academic, cocurricular, and student grooming activities are proactively planned and placed in the academic calendar of the Institute.

Implementation

1. At the start of the session, an orientation program for newly admitted students is conducted. The program helps students to know the program structure and evaluation scheme.
2. The CourseTeacher delivered sessions as per the Institute timetable and cicirricular activities are conducted as per the academic calendar.
3. The learning level test is conducted by individual course teachers to categorize students as slow, medium, and advanced learners. The teaching methods are tailored accordingly.
4. Course Teachers conduct continuous concurrent evaluation and simultaneously prepare CO attainment report which comprises CCE, ESE Summary, and course exit survey.
5. The adherence of the academic calendar is reviewed at every month.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute prepares a semester-wise academic calendar taking into consideration the major events and activities to be undertaken in a particular semester. The schedule of CIE is earmarked in the academic calendar. The faculty member plans their lecture and scheme of instructions and evaluation in advance. Strict adherence to academic and cocurricular activities inculcates discipline and regularity among students. The continuous internal evaluation includes multiple evaluation methods such as written assignment case studies, field work, presentations, class tests, quizzes, and group discussions. The CIE parameters are chosen to serve the grooming need and to evaluate the different cognitive abilities of students. The performance of individual students in CIE is discussed with him identifying the areas of improvement during the class. The students are sensitized to the micro-level ramifications and duration-fixed processes of their curriculum of study. The Institute schedules its internal assessment to adhere to the overall assessment requirements of the University. The Institute plans and conducts the internal examination even if it is not

included in CIE to judge the performance of students before university examinations and the same is communicated to the students. The adherence to the academic calendar is discussed in academic review meetings and steps are taken to eliminate the deviations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

219

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

HEI curriculum effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values, and professional ethics and leads to a strong value-based holistic development of students. Moral Values, Human Values, and Professional Ethics are integral parts of the education of students. The curriculum has the following compulsory courses

focused on the development of human values and professional ethics: Human Rights Written Analysis and Communication Lab Verbal Communication Lab Cyber Security Skill Development Constitution of India The institute has an Internal Complaint Committee and Student Grievance Redressed Committee to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff, and faculty. Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective. The institute has an integrated rainwater harvesting System. The institute celebrates World Environment Day and it has a lush green campus. Additionally, the Institute creates a platform through various societies and committees to sensitize students through experiential learning, fieldwork, seminars, workshops, and similar engagement on issues of gender equality, human rights, social empowerment, environmental change, etc. The HEI has Vasundhara Club through which Green initiatives like tree plantation and swatch Abhiyan are implemented

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

112

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

116

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	http://www.aimsbaramati.org/NAAC/AQAR/2022-23/2/Feedback%20Analysis%20Report-22-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.aimsbaramati.org/NAAC/AQAR/2022-23/2/Feedback%20Analysis%20Report-22-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

242

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

140

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Learner Level Identification: Academic committee of the Institute is proactive in ensuring the implementation of cafeteria approach in teaching learning through lesson plan. Course teacher customise Teaching methodology as per the learning levels of students. Course specific leaning level identification test carried out by respective course teacher during the second week of every semester. The leaning level identification test consists of MQC questions related basic concepts of that course. The learning levels are decided based on the performance of students in the test. All students are classified under there categories viz. slow learners, medium learners and advanced learners. Students having score more 80% are classified in Advanced Learners, 60-80 % are classified in Medium learners and below 60% are considered as slow learners. The classification is not disclosed publically to avoid the any kind of disruptions.

Activities Conducted: The course teacher plan and conduct special activities as per the need of course for students in each category. The learning needs are addressed and efforts are taken to stimulate the interest and engagement of students with different learning levels.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
242	9

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute follows Outcome Based Education (OBE) to develop high-order thinking skills.

Experiential Learning: Student undertakes Summer Internship Project (SIP) for a period of 60 days that makes him/her familiar with business environment thereby enriching his/her practical experience. Students individually prepare and present the research proposals. Industry visits are arranged every year to enhance student's learning experience and better understanding of the core concepts. Activity such as personal financial planning is conducted for students in class. Students get practical exposure by collecting data on field and then preparing a budget for the family in case.

Participative learning: The Institute ensures student participation in various conferences, competitions, and events in the institute. Students individually present the research proposals. Proactive participation of students in the form of poster competition builds team spirit and creativity among students. Students are also motivated to present publications in journals and conferences. Intraclass presentations conducted by teachers enhances the creative ability of the students.

Problem-Solving: Besides these, creating a quiz, case studies, practical (field work) assignments are given. Numerical assignments and Online business games stimulate student interest in learning. Active participation of students is seen in business games that enhances communication skills of students.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.aimsbaramati.org/courses.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The knowledge age has made ICT a prime necessity for all the Institutes to provide quality education to students. Use of Intelligent Interactive Panel (IIP) is done by all the Teachers. Google Classrooms are created by the concerned teachers. To share assignments, notes, announcements. Learner Level Assessment, online MCQ tests are conducted by creating Google Forms. These were helpful to take survey for assessment, feedback, reviews and to collect details on any area. Teachers encourage students to enroll in the MOOC Courses such as Swayam, Coursera, NPTEL etc. For the classes, PPTs with hyperlinks are used by the teachers to make students understand the course content better. The institution has a full- fledged MIS to streamlining the teaching- learning process. The teachers and students in the institute rely on Shodhganga, J-Gate & Delnet database for enriching their knowledge.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

86

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Course-teacher has the flexibility to design the concurrent evaluation tools and techniques in a manner to give a balanced assessment of student capabilities across knowledge, skills, and attitude. Examination Committee decides on the number and type of components, its weightage and evaluation method of the criteria as per the guidelines of university. As per the decisions taken in the examination committee, each course teacher decides on the components of continuous internal evaluation and submits it to the Academic Coordinator through Lesson Plan which are included in the Institute Handbook. These handbooks are distributed among students during the induction program and are also made available in the library. The course specific Concurrent Evaluation Sheets (CCE) are submitted to the College Examination Officer (CEO) after completion of syllabus.

The components for continuous internal evaluation (CIE) are fixed on Attendance (Classroom, Events), Campus Behaviour, Mid-term and End Term Examination, Industrial Visits and Teacher Centric Component of Assessment (Assignments / Presentations etc.). Remedial sessions are an integral part of our teaching-learning practice. Reforms in continuous evaluation system are based on findings from feedback analysis which is inclusive of feedback from stakeholders and Mentor.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.aimsbaramati.org/NAAC/AQAR/2022-23/2/Course%20Specific%20CCE%20Sheet.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

The institute has devised an efficient mechanism to deal with examination related grievances which transparent in the pattern and rectification of grievances is time bound.

At Institute level, an examination committee, comprising of a Director, College examination Officer (CEO), Faculty members, Office staff and students is constituted to handle the issues regarding examination and evaluation process.

Students can register their grievance with Academic Coordinator or College Examination Officer or Course Teacher or Mentor. On acknowledgement of the grievance, examination committee conducts a meeting for settlement of student grievance. The decision is conveyed to the student and CEO works towards complete settlement of the issue within 24 hours.

The course teacher distributes evaluated answer sheets to students, and any clarifications or grievances are addressed by the teacher. Students are counselled by the faculty mentor, and remedial classes are conducted for students who have failed in the examinations.

The examination committee board and grievance redressal mechanism is displayed in examination centre which is clearly visible for all students. The students are guided in the induction program itself on whom to approach for settlement of grievances.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.aimsbaramati.org/NAAC/AQAR/2022-23/2/Mechanism-%20Internal%20Exam%20Grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course Outcomes: Outcome Based Education (OBE), a student-centered learning model, gives prominence to what should be attained by the students on the completion of the programmes.

The curriculum is developed by Savitribai Phule Pune University.

It attempts to align the program structure and course contents to the requirements of the course.

Program Outcomes and Course Outcomes for the program offered by the Institute are well defined, clearly stated and communicated to the teachers and the students.

Mechanism of Communication:

During the Induction Program Vision and Mission of the Institute are communicated to the students along with POs of the programme. The faculty members communicate and emphasize on their respective Course Outcomes during their sessions.

The PO and COs are printed in Student handbooks. These handbooks are circulated to students during induction program and are available for students in the Institute's library. PO and COs are also displayed on the Institute's Website.

The lesson plan of OBE pattern is discussed in the Academic Committee meeting. Minutes of the same are shared with the faculty members. The faculty members prepare lesson plan keeping in mind POs, COs of the program and course content of the respective course. The syllabus designed by the university has well defined POs and COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.aimsaramati.org/courses.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of COs is measured using both direct and indirect methods. The learning outcomes of PO and CO. The steps adopted for measuring the level of attainment are as follows: Calculate the number of lecture hours devoted to the CO which address the PO Develop Mapping of PO-CO Matrix Set targets for COs Computation of CO Direct Attainment and Computation of Attainment Gap Based on the gap identified in the previous semester, the targets to be achieved in the next semester are set. Marks achieved by student in CCE (Comprehensive Concurrent Evaluation) forms the basis of

measuring the level of attainment of CO. This is followed by developing a matrix of CO with PO attainment. Now, targets are set for each CO of a course individually based on the proportional weightages for selected parameters. The last step is to set the targets to be achieved based on the gap identified. Course teacher relates the target with CO attainment gap and then puts forward the action proposed to bridge the gap. Along with this course teacher modifies the target where achievement is achieved to a higher level for next academic session.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.aimsbaramati.org/courses.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

53

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://aimsbaramati.org/NAAC/AQAR/2022-23/2/Report%20&%20Result%20Analysis%20Sheets.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.aimsbaramati.org/NAAC/AQAR/2022-23/2/Student%20Satisfaction%20Survey%202023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

100000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://dlecta.com/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

An SPPU-approved research center for the PhD program is run by the institute. Research and innovation efforts are coordinated by the institution's research committee, which is made up of students and Teachers. The Teacher is encouraged to write quality research on many platforms via a policy that provides subsidized support for research and publication activities. Students' summer internship research projects are overseen by an institutional research guide and a company guide for advice on specific industrial difficulties and improvements. The Anti-Plagiarism System monitors research quality and increases the research's relevance to industry. CISU (Center for Incubation and Startups) activities aided students in developing their entrepreneurial skills. IPR Activities provides students with an understanding of the methods involved in the development and protection of IPR, Patents, and Copyrights.

The following initiatives are part of the innovation ecosystem:

1. Publication of research papers in Scopus-indexed journals, UGC CARE-listed journals, and patents
2. Presentation of papers at the National Conference
3. Research technique lectures for MoU partner college students
4. Students' summer internship research study on numerous industrial advances
5. Research Conferences- Provides a forum for corporate discourse and presentation on a variety of subjects, as well as encouraging students to engage in research and innovation.
6. IPR Promotion initiatives- Awareness initiatives in the form of guest lectures boost researchers' interest in IPR, patents, and copyrights.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.aimsbaramati.org/life-orientation.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	http://www.aimsaramati.org/research-innovations-and-extension.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

33

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students and faculty demonstrated social sensitivity and societal ineptness about community health by actively engaging in the institute's Blood Donation Camp. Sapling Distribution promoted a green campus project among students and faculty. The National Flag Distribution activity sparked a wave of patriotism among kids and teachers. Majhi Vasundhara Street Play raised awareness in our community about the need of cleanliness and safety. The Home Composting Workshop assisted students in understanding the significance of renewable energy sources. Students were encouraged to save ground water through Watershed Development Fieldwork. Rainwater Collection Water conservation and reuse were aided by the training activity. Students learnt how to lure birds to human habitats during the Seed Ball Making Workshop. The institute carried out a calm experience among the students while participating in the Temple Cleaning exercise. Through the Waste Management Awareness campaign, students and staff participated and learnt about dry and wet waste segregation and general waste management. Students learned about the dangers of plastic and the significance of the Plastic Ban for environmental conservation.

File Description	Documents
Paste link for additional information	http://www.aimsbaramati.org/life-orientation.html
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

232

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

19

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

18

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Library Collection

Traditional and Contemporary Services: The library provides a mix of traditional and modern services to cater to the diverse needs of its users.

Enriching Academic Experience: The library plays a crucial role in enhancing the academic experience of AIMS students by providing access to a wide range of resources and services

Information Literacy: It aims to prepare students to be information-literate lifelong learners, which is a vital skill in today's information age.

Printed Resources: A significant collection of more than 9,000 printed resources is available, including books, journals, theses, and students' project reports.

Key Works of Reference: The library holds essential reference works related to various subjects.

Multimedia Collection: The library also has a collection of CDs/DVDs and videos, which can be a valuable supplement to traditional printed resources, especially for visual and multimedia learning.

Periodicals: AIMS Library subscribes to both national and international periodicals in both physical and digital formats.

Online Databases: AIMS Library subscribes to both national and international periodicals in both physical and digital formats.

Library Services

1. Circulation
2. Reference and Information
3. Photocopy
4. Library orientation to fresh members
5. Resource Sharing
6. Resource Sharing

- 7. Paper Clipping
- 8. OPAC
- 9. Plagiarism Detection

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.aimsbaramati.org/infra.htm

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Sports, Games, and Gymnasium are as follows:

1. Football ground 86111.28
2. Basketball court 4520.84
3. Volleyball court 1743.75
4. Netball Court 5000
5. Handball court 8611.13
6. Baseball court 2690.98
7. Softball court 2368.06
8. Boxing & Wrestling Hall 2421.88
9. Multipurpose Hall (Table-tennis, Judo, Chess, Fencing, Shooting) 2421.88
10. Athletics running track (06 Lane) 400 metre.
11. Kabaddi court 1399.31
12. Kho-Kho court 4650.01
13. Boys gymnasium 3229.17
14. Girl's gymnasium 3229.17
15. Changing room for boys 150

16. Changing room for girls 150

17. Sports Store 100

18. Toilet (for boys and girls) 599

Facilities for Cultural Events:

1. The Institute has one more spacious auditorium hall, Jeevraj Sabhagruh with 450 comfortable seats. Its total area is 8075.98 sq. ft. which is used as a multipurpose hall to

organize various academic activities and functions.

2. The Institute has a green lawn amphitheatre for practicing Yoga and Meditational activities. Its total area is 4662.51 sq. ft.

3. The Open to air space (OTS) at the Institute is an important place where cultural activities, cultural day's celebrations, National Days Oaths, fresher's and farewell party are carried out.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.aimsbaramati.org/NAAC/AQAR/2021-22/4/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.aimsbaramati.org/NAAC/AQAR/2021-22/4/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5506262

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Collection

Traditional and Contemporary Services: The library provides a mix of traditional and modern services to cater to the diverse needs of its users.

Enriching Academic Experience: The library plays a crucial role in enhancing the academic experience of AIMS students by providing access to a wide range of resources and services

Information Literacy: It aims to prepare students to be information-literate lifelong learners, which is a vital skill in today's information age.

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Library Services

1. Circulation
2. Reference and Information
3. Photocopy
4. Library orientation to fresh members
5. Resource Sharing
6. Resource Sharing
7. Paper Clipping
8. OPAC
9. Plagiarism Detection

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.aimsbaramati.org/NAAC/AQAR/2022-23/4/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.96

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

19

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

#

IT Infrastructure

Section

1

24*7 Internet Connectivity

(50 Mbps high speed dedicated InternetJ Leased Line Connectivity from ViliteR Multimedia Pvt. Ltd. is available)

AND

24*7 Internet Connectivity of Stand by BSNL Connectivity

Director Office

HoD Office

IQAC Cell

Research Cell

Administration Office

Faculty Room

Board Room

Library

Reading Room

Centre for Incubation and Start-ups

Centre for Student Counselling

Entrepreneurship Development, training and Placement Cell

Centre for Academic Support Program

Examination Centre

All Classrooms and Tutorial Rooms

IT Labs

Seminar Hall

2

60 PCs

Computer Lab

Printer

Gigabit Switches

Licensed Software Store

3

Library Management System

Library

DSpace

4

Centralized LAN Printer

Administrative Office

5

Overhead Projector

All Classrooms

Board Room

IQAC Cell

Seminar Hall

IT Lab

6

Dedicated Server for Library

Server Room

Dedicated Thin-Client Server for Administrative Staff

Dedicated Display of CCTV Surveillance

IQAC

7

Wifi Connectivity

Director Office

Administration Office

Ground Floor, 1st Floor and 2nd Floor

Reading Hall

Hostels

Director Bungalow

Entire Campus

8

Firewall

FortiGate® 100E Series FG-100E & FG-100EF

Next Generation Firewall, Secure SD-WAN, Secure Web Gateway

9

Printers

Faculty Room

Director Office

Administration office

Library

IT Lab

IQAC Cell

Entrepreneurship Development, Training and Placement Cell

We have the "Updation policy" displayed at IT lab.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.aimsbaramati.org/NAAC/AQAR/2020-21/4/4.3.1.pdf

4.3.2 - Number of Computers

111

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4568597

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute is keen on creating and enhancing infrastructure as per the changing needs, requirements and demands with a view to strengthening and facilitating the teaching-learning process. We have an administrative committee to plan and monitor the process of development and enhancement of infrastructure.

The following are the institutional mechanisms for the maintenance and upkeep of the infrastructure, facilities and equipment of the Institute:

1. An administrative committee to look after the requirements of purchase and updating infrastructure.
2. The institute has empowered Office Superintendent to oversee into the matters related to upgradation, maintenance and repairs on the campus.
3. The Institute has appointed one IT lab Coordinator.
4. The Institute prepares a financial budget and sends it to College Development Committee for approval and sanction every financial year.
5. The budget submitted to the CDC includes requirements of the sections and proposed activities of the Institute.
6. The work of the entire campus upkeep is assigned on contractual basis.
7. A team of four sweepers is appointed for the maintenance of sanitation on the Institute campus on contract basis.
8. A separate team of gardeners is deputed for garden maintenance

and campus beautification on contract basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.aimsbaramati.org/NAAC/AQAR/2021-22/4/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

202

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
---	----------------------------

File Description	Documents
Link to Institutional website	http://www.aimsbaramati.org/life-orientation.html
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
--

111

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
--

111

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	A. All of the above
--	----------------------------

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institute ensures active participation and contribution of students in the process of decision-making. Students get ample opportunities to involve and support the authorities in planning and implementing the Co-curricular and extra curricular activities, academic and administrative matters of the institution.

Institute ensures involvement of Students by their active participation on following academic and administrative bodies:

1. College Development Committee
2. Administrative Committee
3. IQAC Committee
4. Examination Committee
5. Library Committee
6. Student Grievance redressal Committee
7. Internal complaint Committee
8. Institution- Industry cell
9. Research Committee
10. SC, ST, OBC, Minority and PH committee

Apart from above-mentioned committees, all students actively contribute in various events viz. Intaglio Series (Management Fest), National Conference, Collage competition etc. by administering the committees such as Compering, Registration, Social Media, Decorations etc. Institute organizes outstation industrial visits to companies outside the Maharashtra. The entire planning of this visit is carried out by students nominated on the placement Committee. Students indigenously handle the publication of Institute Magazine 'AIMS Timeline'. The sports and cultural

activities such as fresher's day, cultural days, sports days, farewell function etc. are entirely planned and executed by students guided and supported by faculty members.

File Description	Documents
Paste link for additional information	http://www.aimsbaramati.org/NAAC/AQAR/2022-23/5/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has a registered Alumni Association (AIMS Alumni Association). AIMS Alumni with their presence in various companies of national and international repute, has been contributing in our Training & Placements, Industrial Visits, Guest Lectures and events and pursuing their entrepreneurial goals within and outside Pune district, bringing name and fame to AIMS. We describe our Alumni Meets as "Sojourn at AIMS". Their inputs are taken into consideration and incorporated in the pedagogy of the AIMS. AIMS Alumni Association has compiled a directory of the contact numbers, names and e-mail ids, present occupation, future

aspirations of the alumni, etc., since the inception of the Institute. The same has been made available in our dedicated AIMS Alumni Web Portal. Several alumni who have been benefitted through the AIMS's Centre for Incubation and start-ups where they interact and share their experiences with the mentors to further strengthen the entrepreneurship development initiatives. While AIMS has been immensely benefitted financially, ideologically by its alumni base, they also acknowledge the continuous support that their alma mater has been providing. AIMS Alumni Association essentially acts as -our eyes and ears in the society, helping hand in the community, and a perpetual brand ambassador of our Institute.

File Description	Documents
Paste link for additional information	https://alumni.aimsbaramati.org/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Advisory Board Meeting takes place once in a year in which a year-round strategic plan is devised and approved, whereas Governing Council meeting takes place once in a year in which monetary issues for bringing the plans into practice are discussed and decided. CDC comprises Management Members, Directors, Staff, and Student representatives. All time-bound action plans are formulated in the meetings and minutes of the same are drafted and then subsequently communicated to the concerned committees for the necessary execution. Statutory Committee Institute Committees Cells and Centres in Institute Clubs in the Institute Governing Council IQCA Research Cell College Development Committee

Academic Committee Training and Placement Cell Advisory Board Examination committee Entrepreneurship Development Cell

Administrative Committee Right to Information (RTI) Committee Centre for Incubation and start-up's SC, ST, Minority, OBC, PH Committee Representatives of Faculty are members of the Advisory Board, Governing Council, and CDC. The liaison between Management and faculty. Their involvement and participation are active in various committees, cells, and clubs of the Institute.

File Description	Documents
Paste link for additional information	http://www.aimsbaramati.org/NAAC/AQAR/2021-22/6/6.2.1%20Vision%20%20Mission%20Goal%20Attainments%20Link.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization Practices: Single Window System, Each teacher has assigned portfolio with responsibilities and authorities.

Participative management: in the events planning as well as execution

File Description	Documents
Paste link for additional information	http://www.aimsbaramati.org/NAAC/AQAR/2021-22/6/6.1.1%20Institutional%20Vision%20and%20Leadership.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The vision, mission, and objectives of the Institute are clearly stated. Institute has developed a strategic plan to achieve the stated objectives. The plan is made for a time span of 5 years. The strategic plan along with financial implications is approved by the decision-making bodies of the Institute. The objectives and short term plan for Various areas of operation. The deployment document is containing a checklist of activities with the timeline that is prepared to effectively deploy the framed strategies. The Head of the Institute continuously assesses the attainment of

objectives of each key area and takes the corrective measures as, and when required. Head of the Institute finetunes the strategies of the Institute as per the changes in the external environment. The Institutional values serve as an ethical foundation for strategic planning. The planning is effective in terms of meeting organizational goals and nurturing the organizational value system. values the institute involves all stockholders. The review meetings are conducted periodically to know the progress and to eliminate deviations in goal achievement. The performance of all staff members is liked with the assigned goals and their actualization. The review is proactively conducted every semester.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.aimsbaramati.org/NAAC/AQAR/2021-22/6/6.2.1%20Vision%20%20Mission%20Goal%20Attainments%20Link.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute has Advisory Board, Governing Council, and College Development Committee (CDC) as the statutory bodies. The academic and the administrative wings function under the guidance and directions of the Director. Before the commencement of the academic year, the Director conducts a faculty meeting in which the academic coordinator and College Examination Officer (CEO) are nominated who are accountable for planning academic activities, and smooth functioning of exams respectively. The latter has to work on the same post consecutively for three years as per University norms. The IQAC is the significant body responsible for all enriching quality matters. CDC, another statutory body of the Institute comprises the Director, CEO, IQAC coordinator, and other respected members who finalize the prospective plan for academic programs. The administrative department of the Institute is headed by the Office Superintendent (OS). His prime duties are related to eligibility, admission and, compliance (if any) to regulatory authorities. Issues raised by the student council are discussed in the CDC and the decisions so taken are then communicated back to the former. Decentralization in the form of two-way communication and the transparent mechanism is evident from the structure

itself.

File Description	Documents
Paste link for additional information	http://www.aimsbaramati.org/NAAC/AQAR/2021-22/6/6.1.2%20Second%20Link%20Committees%20%20Anekant%20Institute%20of%20Management%20Studies%20(AIMS).pdf
Link to Organogram of the institution webpage	http://www.aimsbaramati.org/NAAC/AQAR/2021-22/6/ORGANOGRAM%20link%20not.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare of staff holds paramount importance as the performance of staff generally gets affected if welfare measures are not in the proper place. The welfare provisions at our Institute are as below: 1. Staff is provided with an advance amount before the Diwali festival without interest and the same is deducted in EMIs. 2. Provision of EPF is made for employees. 3. A free dress code is also provided for the staff members. 4. Wards of staff at AIMS are given special preference for admission at Anekant English Medium School (AEMS), a sister concern of AIMS 5. Free accommodation within the campus is provided to the faculty. 6. Medical leave is

granted to the staff. 7. Duty leave is also provided to the faculty for attending FDPs, Workshops, Conferences, Seminars, Research Work, and Higher Studies. 8. Compensatory off is given to the staff if they work on holidays. 9. Group Insurance scheme for all staff members. 10. Eco-friendly working environment. 11. Ergonomically designed workstation. 12. RO water purifiers and coolers are installed for drinking water. 13. Provision of sick room for staff members. 14. First Aid Kit and Doctor on call facility is available during an emergency

File Description	Documents
Paste link for additional information	http://www.aimsbaramati.org/NAAC/AQAR/2021-22/6/6.3.1%20Welfare%20Policy.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance evaluation categories are selected considering development needs of the Institute and keeping student development at focal point. Performance of faculty members is evaluated at the end of academic year. The benchmarking is done for performance

reading as score below 120 is very poor and score above 301 is excellent out of 335. Evaluation on the basis of following category: Category A: Faculty General Profile Category B: Teaching Learning & Evaluation Activities is evaluated considering areas like number of sessions taken, syllabus covered, Innovative teaching learning methodology and result of final examination. Criteria C: Co-curricular, Extension & Professional Development, variables like guest lecture, Industrial visits, Alumni programme, Mentoring, Bridge courses, administrative work of the Institute, FDP, Workshop in Institute, participation in academic bodies. Criteria D: Patents, Research & Academic Contribution Variables like number of research publications in academic year, research grant fetched from university and other bodies, Books Published & Consultancy are attended are considered for evaluation.

check sheet. Activities like placement activity, admission activity and outreach activities are considered for institute rating. Evaluation by Head of the Institution & Management against standard rating check sheet.

File Description	Documents
Paste link for additional information	http://www.aimsbaramati.org/NAAC/AQAR/2021-22/6/6.3.5%20Final.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute has done the Audit for the Previous Financial Year. This Audit is called Statutory Audit. M/s. V.A. Dudhedia & Co., Pune appointed as an auditor by Institute. M/s. V.A. Dudhedia is a well known and authorized Chartered Accountant firm from Pune District. Audit has done on 3 terms - 1. Internal Audit done by Accountant under guidance of Office Superintendent and under observation of Director. All transactions are done through bank only. There is no any cash transaction happened in the institute. In every month end bank was tallied with reconciliation. 2. Quarterly Internal Audit also had done by Auditor and institute follows the suggestions of Internal Auditor. 3. Annual Statutory Audit happened by the end of the Financial Year. And after audit the suggestions and changes shown in the audit institute implement in

thenext Financial Year.

File Description	Documents
Paste link for additional information	http://www.aimsbaramati.org/NAAC/AQAR/2021-22/4/4.4.1%20Expenditure%20on%20maintenancce%20of%20Physical%20Facility.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

21000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute has his own expenses. So Institute has raised the funds from student fees. But sometimes scholarship cannot be received on time. At that crucial period Institute received advance from our Trust Anekant Education Society on the return basis. Institute gives the amount to Society after receiving scholarship. This is the strategy for fund mobilization and optimal utilization of Institute. Institute gives the usage charges yearly to Society for using the premises. As per AICTE norms Usage Charges give to the Society by the Institute. Institute use the PAN No. of society for deducting the TDS of various parties or vendors. Yearly TDS amount reflected in the Society's account.

File Description	Documents
Paste link for additional information	http://www.aimsbaramati.org/NAAC/AQAR/2021-22/6/AES%20Ledger.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes through following activities:

IQAC ensued the NEP implementation at HEI level

Cooperation Initiated through MoUs

Availed funded support for NAAC Conference

Liaising work done with NAAC

AQAR data collection, Submission, Updates

Contribution in Quality Audits

Website updating ensured

NIRF initiation, Follow up

Participation in the NAAC workshop

Participation in the NAAC Webinar on NEP

Shared Quality Mandate from UGC

Shared NBA SAR for reference

Created platform for Supportive Document

NAAC-Work Allocation Update

Awareness initiated for Revised Manual of Affiliated Colleges

File Description	Documents
Paste link for additional information	http://www.aimsbaramati.org/iqac.htm
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

HEI recorded the incremental improvement in various activities as follows:

Quantitative Matrices Assessment for NAAC

Performance Review of Report prepared

SSR Review Activity

Committee Updates

Under performing Matrices Evaluated

Adherence to Academic Calendar enhanced

Best Practice reviewed

AQAR Draft Review Activity

Distinctive Practice reviewed

MoUs Signed

Review of AQAR

Submitted AQAR

AQAR Upload in HEI Website

Submission of NAAC Review Report

NAAC Sponsored Conference Applied

Shared Preparedness for NEP

Monitored and ensure the NEP implementations

Monitored feedback mechanism on quality-related institutional processes

Ensured the proper implementation of Learner Level Assessment and Add on Courses

Ensured the active representation of students on various Functional Committees

Coordinated the quality related activities as per Academic Calendar

Maintained the documents as guided by NAAC

Website updating ensured the IT infrastructure

Monitored the performance of various areas of operations

Ensured the participation of students toward social activities

File Description	Documents
Paste link for additional information	http://www.aimsbaramati.org/NAAC/igac/igac%20Annual%20report%202022-23.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.aimsaramati.org/NAAC/igac/igac%20Annual%20report%202022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Tejaswita Club and Women Grievance Cell are established with the aim to promote Women's Empowerment and Gender Equality.

Each year Activities are conducted by Girl students of Tejaswita Club: The Annual Gender Sensitization Plan of A. Y. 2022-23 is prepared by the Club members and it is attached herewith. Following activities were undertaken in the A. Y. 2022-23

1. Creating a student code of conduct that promotes gender equality. And disseminated through HEI website, Students Handbook
2. To engage in gender sensitive communication
3. Club arranged a Guest Lecture for students on "Women Empowerment" which was held on 10/09/22, Saturday between 11.00 AM to 1.00 PM. The lecture was given by Adv. Mrs Priya Gujar- Mahadik, Baramati 30 students were present for this lecture.
4. Club arranged the Debate session for students on "Empowering the girl child is the best way to empower the Nation" which was held on 08/03/23, Wednesday between 11.00 AM to 2.00 PM. 55 Students, Director & all faculty members of AIMS are participated for debate session.
5. To offer professional counselling to MBA female students.
6. Ensured the equal participation of boys and girls on the various administrative and academic bodies.
7. Endure the winners from girls and boyes separtley in the sports activities.

8. Ensured availability of physical infra like separate girls common room and boys common room

File Description	Documents
Annual gender sensitization action plan	http://aimsbaramati.org/NAAC/AOAR/2022-23/7/7.1/2.%20Action%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

AIMS Baramati is committed to protecting the environment, health, and well-being by implementing effective waste management practices such as segregation, recycling and composting. Our Environmental Policy helps awakening students, staff, and faculty members to control their "throw-away" lifestyles and raise their awareness of the importance of producing less waste has also been implemented. Our housekeepers, gardeners, and sweepers all contribute to waste separation.

Solid waste is separated at the source and collected by the Baramati Municipal Council (BMC) for proper disposal to the BMC Baramati dumping yards.

For waste separation, dustbins have been placed throughout campus.

BMC staff collect waste food and leftovers from the mess and cafeteria.

Annually, collected e-waste is stored and disposed of Students are also educated on E-Waste issues and how to properly dispose of it.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

During the academic year 2022-23, AIMS Baramati actively participated in the celebration and organisation of many national and international commemoration days, events, and festivals on different occasions. The list is enclosed herein. The Sanyukta Club and Tejasvita Club are clubs within the Institute that are mostly led by students and overseen by faculty members. The club members engage in the organisation and execution of national and international events. In addition, they engage in voluntary activities by organising theme-based events and commemorating different festivals. The Institute adheres to the directives issued by the University Grants Commission (UGC), All India Council for Technical Education (AICTE), and the Government of Maharashtra regarding the organisation of regular celebrations, events, and festivals. The practice of regularly uploading content on relevant authority websites in a timely manner is observed. The inclusion of commemoration days in the Academic Calendar necessitates the formulation of activity plans. The institute promotes and supports the commemoration of traditional festivals and events. These collective endeavours contribute to the cultivation of national pride and the instillation of Indian ideals among students, staff, and faculty members.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In A. Y. 2022-2023 Faculty members and student of our Institute participated in the following:

1. 8 activities related to Day's Celebration: These activities were instrumental in creating awareness towards values, rights, duties, and responsibilities as prescribed in the Indian Constitution.

2. Academic Courses: Second year students studied a Course titled "Constitution of India". First year students studied Courses on Human Rights and Cyber Security. These courses-oriented students towards their constitutional obligations.

3. Extension Activity: Students of MBA I and II years participated in Extension activities conducted under Swatch Bharat Mission, Mazi Vasundhara Abhiyan 3.0 and Swatch Sarvekshan. These activities sensitized students towards duties and responsibilities of Environment protection and Cleanliness in Society.

4. The institution has set up Anti-ragging Committee, Women Grievance Redressal Committee, SC-ST-OBC & PH Committee which assists the needy students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://aimsbaramati.org/NAAC/AQAR/2022-23/7/7.1/7.1.9%20Sensitization%20of%20Students%20&%20Constitutional%20Obligation.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are

A. All of the above

organized	
File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p>AIMS organized and conducted 9 programs to build and promote an environment for ethical, cultural, and spiritual values among students and staff in order to build a nation of youth who are noble in their attitude and morally responsible. Commemorative days are held with the initiative and support of the administration to foster emotional and religious feelings among students and faculty, not only for recreation and amusement but also to foster a sense of oneness and social harmony.</p> <p>Days Celebration Record for A. Y. 2022-23 is as below:</p> <ol style="list-style-type: none"> 1. Program on 'Shiv Swarajya Din' on 6th June 2022. 2. Program on 'International Yoga Day' on 21st June 2022. 3. Program on 'National Reading Day' on 18th June 2022. 4. Program on 'Mahatma Gandhi Jayanti' on 2nd October 2022. 5. Program on 'National Unity Day' on 31st October 2022. 6. Program on 'Teachers Day' on 5th September 2022. 7. Program on 'Vachan Prerana Divas' on 15th October 2022. 8. Program on 'Savitribai Phule Jayanti' on 3rd January 2023. 9. Program on 'International Women's Day' on 8th March 2023. 	

All the program reports are attached herewith.

In this way, the Institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony toward cultural, regional, linguistic, communal socio-economic and other diversity are reflected.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 01:

Title: Appreciation of Alumni by inviting them as a Chief Guest for Professional Events at Institute.

The Institute envisages becoming a socially accountable Institute of excellence which conserves, creates, and imparts pertinent knowledge and values to students. To keep students connected with the Values and Ethics and impart their experience among present students, AIMS started inviting its Alumni as a Chief Guest for various Professional Events at Institute. It makes students to be aware about the gap between Student life and Professional life. Also Alumni feel proud to be a lifelong part of AIMS. It gives message of 'Connect for Lifetime' to the present students and Alumni also prefer students of AIMS for requirement in the Organisations they are associated with.

Best Practice 02:

Title: Professional Education awareness for Women from Rural Areas.

Anekant Institute of Management Studies is a student centric

Institute. Since its inception, the Institute has taken enormous efforts to connect with the students from Rural India to promote and inculcate the various skillsets required in changing Industrial Scenario.

AIMS have taken initiative to promote various avenues of Professional Education among Women from rural area. This workshop was a part of 'Pandit Din Dayal Upadhyay Job Fair' in which 344 candidates from Baramati and surrounding rural areas were appeared of which 117 were Women.

This drive made them aware about various opportunities available in present scenario and select right path to enhance their career.

File Description	Documents
Best practices in the Institutional website	https://aimsbaramati.org/NAAC/AQAR/2022-23/7/7.2%20Best%20Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Mentoring through Home Visits - Code of Conduct

Anekant Institute of Management Studies (AIMS) is a student centric Institute. Since its inception, the Institute has taken enormous efforts to connect with the students from Rural India to promote and inculcate the various skillsets required in changing Industrial Scenario. AIMS has started an innovative practice of Mentoring through Home Visits which creates an equal playing field, recognizing the educators and family as jointly contributing to the education of the Student; the mentors bring great expertise around curriculum and the parents know and want what's best for their youth. This is a strategy that acknowledges the academic and social-emotional assets that both educators and families bring to the table. This practice is to develop trusting relationships with families in service of student success and Institute improvement.

- Home visits nurture human dignity and promote equity in educators, families, and students.

- Honouring community wisdom and the assets of parents and families is critical.
- Institute have a responsibility to actively seek relationships with all families.
- People are capable of change and our assumptions can and should be challenged.
- A fundamental shift in the relationship between educators and families is necessary to transform systems, communities, and the Institute.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The HEI has a plan for AY 2023-24 to achieve the following:

1. to encourage the students to Add on Course Participation
2. to implement the latest techniques in experiential and problem-solving methods of teaching
3. to enhance the outcomes through an internal evaluation mechanism
4. to enhance focus on innovation, research, and extension activities
5. to update the IT and Physical infra
6. to stimulate the Alumni network in the interest of students
7. to update the appraisal mechanism
8. to apply for NAAC re-accreditation