



**Anekant Education Society's
Anekant Institute of Management
Studies (AIMS), Baramati**



**Under
NAAC Sponsored Seminar Scheme**

Proceeding

11th National Conference 2022

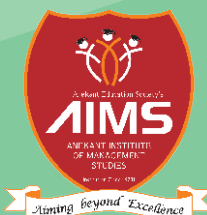
On

**“Innovative Practices for Quality Enhancement
in Higher Education Institutions”
(Online)**

7th (Friday) & 8th (Saturday) October, 2022

ISBN : 978-81-947958-1-0

QUALITY



**NAAC Accredited | Permanent Affiliation to SP Pune University | Approved by AICTE, New Delhi
| Recognized by DTE, Government of Maharashtra | MOE Certified IIC**

**AES Campus, Near T.C.College, Baramati, Dist. Pune (MH.) - 413 102
Phone: 02112-227299 director@aimsaramati.org | www.aimsaramati.org**

PATRONS

Shri. Jawahar Motilal Shaha (Wagholikar)

President, Anekant Education Society, Baramati

Shri. Milind Rajkumar Shah (Wagholikar)

Secretary, Anekant Education Society Baramati

Shri. Vikas Shashikant Shah (Lengarekar)

Secretary, AIMS, Baramati

PROVOST

Prof. (Dr.) M.A. Lahori

Director, AIMS, Baramati

EDITORIAL ADVISORY BOARD

Dr. C.V. Murumkar

Principal, T. C. College, Baramati

Mr. Alok Babelay

Chief General Manager, Co-Optex, Chennai

Dr. Mohsin Shaikh

Professor, ASM's IPS, Pune

Dr. S.S. Bhola

Associate Professor K. B. P. I. M. S R., Satara

Dr. Avinash Ganbote

Associate Professor, S.V. P. M's I.O.M, Malegaon

Prof. Sayed Peerzade

Associate Professor and H o D- Com. Anjuman College, Vijaypura

EDITORIAL REVIEW PANEL

Dr. A.Y. Dikshit

Dr. D.P. More Prof. S. S. Khatri Dr. S.V. Khatavkar

Dr. U. S. Kollimath

CONFERENCE COMMITTEE

Dr. T.V. Chavan - Convener

Dr. S.S. Badave - Co convener

Dr. P.V. Yadav - Registration

Prof. S.S. Jadhav - Social Media

Mrs. P.D. Hanchate - Presentations

Anekant Education Society

Anekant Education Society is established in 1961 under the able guidance of Late Shri Fulchandji Gandhi, Education Minister of the Former Hyderabad State. The founder President of the Society Late Shriman Seth Lalchand Hirachand Doshi, founder President of Premier Automobiles Ltd., and Walchand Group of Industries was determined on attracting the best talent to institutions operating under the auspices of AES. The society has chosen the Jain concept of "Siddhirnekantat" and "Anekantvad" in the nomenclature of the Society. The Society started Undergraduate Programs in Baramati in the year 1962. The college eventually was renamed as Tuljaram Chaturchand College. In a span of about 5 decades of its presence, Anekant Education Society has touched upon the lives of almost every household in and surrounding areas of Baramati.

Anekant Institute of Management Studies (AIMS), Baramati

Anekant Education Society has added another feather to its cap by starting AIMS to provide MBA course. AIMS is certainly working beyond excellence in all the accreditations, affiliations and Certifications of the nominated authorities. The initiative is to develop management professionals with a view to excel in the corporate world as well as take it to new heights. The need is to nurture the talents and hone their skills which are achieved only through AIMS. Since its inception, AIMS is providing quality education and in a period of few years the Institute has made its mark on academic, cultural and social environment of Baramati.

About the 11th National Conference

The aim of proposed conference is to enhance the quality of HEI by adopting various innovative practices. The expected outcomes of this conference are as follows:

- i. Participants will be able to realize the importance of NAAC in the quality of HEI
- ii. Participants will be able to discuss the adopted innovative practices about the quality enhancement in the HEI
- iii. Participants will be able to share the ideas about quality sustenance in the HEI
- iv. Participants will be able to share the innovative practices adopted by HEIs to convert challenges into opportunities

© Anekant Institute of Management Studies, Baramati

No part of this publication should be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording and/or otherwise without the prior permission of the editors/authors

Note

AIMS does not take any responsibility for any mistakes/errors incorporated in the article of the authors, either in setting, grammatical, printing of text or visuals.

ISBN: 978-81-947958-4-1

Published by:

AES's Anekant Institute of Management Studies, Baramati

Friday, 7th October 2022

Printed by:

Swara Graphics, Baramati

Proceeding
“Innovative Practices for Quality Enhancement in Higher Education Institutions”

ISBN: 978-81-947958-4-1

CONTENTS

	<ul style="list-style-type: none"> ✚ Messages ✚ National Conference Theme & Subthemes ✚ Agenda (Day 1 & Day 2) ✚ Keynote Address by the Chief Guest ✚ Plenary Sessions ✚ Summary of the Paper Presentations 	
#	Title & Author	Pg. No.
1.	Guaranteeing Access to Knowledge: The Role of Libraries in Information Technology Era -Prof. Rajashri Wayal	1-4
2	Quality of Education in Professional Institutes – Hybrid methods a way forward -Dr. M. A. Lahori	5-10
3.	Quality Employees Produce Quality Goods and Services – An Empirical Study By Alok Babelay,	11-13
4.	Overview on Role of Industry Incubation in Engineering Institutional Development -Prof.. Shete Yogesh Shreekrushna,	14-17
5.	A Survey on the Student's Satisfaction towards Effectiveness of Online Tutoring with Special Reference to Higher Education Aspirants of Coimbatore City – Tamilnadu -Dr. A. C. Deepa, & Mrs. B. Priyanka,	18-22
6.	Indian Tax System & Structure -Dr. D. Anitha,	23-28
7.	Values and Ethics in Higher Education in India -Prof. Shrikant Shrishail Kase	29-32
8.	Exploring the need of Physical & Digital Infrastructures of HEI's: A Students' Learning Outcome Perspective. -Dr. Pravin V. Yadav, & Dr. Tanaji V. Chavan	33-37
9.	Effectiveness of Yogic Life Style for Promoting Mental Health and Well-being: Implications for Therapeutic Value and School Health Care Policy -Ms. Ayesha Siddiqua	38-49
10.	Covid-19: A Threshold for Digitalization of Education -Mr. Fazal M. Lahori	50-52
11.	Impact of Industry-Academia Interaction on Institutional Development -Ms. Rekha Naidu	53-56
12	Evaluating Best Practices as Quality Index for Higher Education Institutions in India -Dr. Tanaji Chavan, Associate Professor, Anekant Institute of Management Studies, Baramati	57-58
13	Importance of Indian Values and Ethics in Higher Education -Dr. Niraj Chaudhari & Swati Lakhgaonkar	59-62
14.	Exploratory Study on Service Quality of Private Tour Operators among the Tourists in Udhagamandalam District. -R. Shanthi, & Dr. D. Rajakumari	63-72
15.	E-Governance and its Impact on Quality Enhancement in Administration - Dr. Anand Shrigondekar & Dr. Rajshree Patil	73-78
16.	A Study on Impact of Student Support Services on Student Outcomes in HEIs -Dr. Shriram S. Badave	79-81
17.	A Study of Non Statutory Welfare facility and Job Satisfaction of the employees with Special Reference to Small-Scale Industrial Units in Satara District. -Prof. Vikas Vilasrao Patil, & Prof. Abhijit Ashok Patil, & Dr. N.R .Jadhav	82-85

18.	Quality Enhancement in Higher Education: Role of Teacher -Dr. Sandhya V. Khataavkar	86-88
19	Money Insurance Policy: An Insurance Cover for Cash -Prof. Sachin Shrirang Jadhav & Dr. Porinita Banerjee	89-91
20	A Study on Students' Unresponsiveness to Satisfaction Surveys in Higher Education Institutions of India -Dr. Abhishek Dikshit	92-100
21	Decision Making on Internet Subscription Plan -Bilkisu Maijamaa, & Babagana Modu	101-106
22	Ethics in Higher Education: Comparison between Personal Ethics and Professional Ethics -Ms. Nancy, Dr. Parminder Singh & Ms. Harjot Kaur	107-111
23	Fundamental of Digital Marketing in the Incitement of the Global Business -Dr. Rakesh Shirase & Dr. Amar P Narkhede	112-119
24	Inculcating Research Culture in Management Institutes: Need Analysis and Practical Difficulties -Dr. Umesh S. Kollimath, & Dr. Chetan Panse	120-127
25	Need for Academic Audit for Quality Improvement in Higher Educational Institute (HEI) -Dr. Niraj C. Chaudhari, & Sonali N. Chaudhari	128-131
26	Feasibility Analysis of Patanjali Retail Outlet in Rural Area -Ms. Harshada S. Khairnar	132-134
27	Mentor- Mentee Dyad: How leads to Holistic Development of Students at Higher Educational Institutions -Prof. Smita S. Khatri, & Dr. Vinod N. Sayankar	135-138
28	A Study and Analysis of Recruitment Process at DBZ News Baramati -Mr. Akshay Adsul	139-141
29	An Empirical Investigation of MOOC Users and a Critique of the Development of MOOCs -Dr. Tushar K. Savale, Priyanka T. Sawale and Prabodhan U. Patil	142-151
30	Efficacy of Academic and Administrative Audit as a tool of Evaluation and Improvement -Dr. Seemantini Chaphalkar	152-156
31	A Study on Innovative Practices in Higher Education: National Assessment and Accreditation Council (NAAC) Perspective -Dr. M. S. R. Anjaneyulu, & B. Anitha	157-160
32	MBA Students in B School have a Blended Learning Environment - Niranchana Shri Viswanathan	161-164
33	Digitization of Financial Product or Services: A Research & Study on Tracking and Evaluating the Synchronization of Digital Literacy -Dr. Sanket L. Charkha, Dr. Sachin R. Wankhede, & Dr. Sunita N. Shah	165-173
34	Teaching Learning of Mathematics in Competence-Based Education -Sajuddin Saifi, & Dr. Dori Lal	174-180
35	Research Gap Analysis of Entrepreneurship Development Initiatives at Management Institutes -Vikrant V. Nangare, Dr. Sachin Ayarekar and Dr. Rishikaysh Kaakandikar;	181-185
36	Expectations of Rural Students from Higher & Professional Education Institutes -Dr. D. P. More	186-188
37	Ethics in Higher Education: A Respectful Discussion of Values and Ethics -Mamatha Allam and Jyothi Kalyan	189-191
38	A Study of Quality Enhancement Practices and Challenges of Indian Educational Institutes -Dr. Archana Wafgaonkar	192-196
39	Best Practices in Schools: A Case Study -Dr. Iltiza Begum	197-199
40	A Study of Impact of Curricular Activities on the Academic Development of Management Students -Dr. Ashish K. Malani	200-202
	 Conference Sequel (Invitation for National Conference 2023)  Outcome and follow up for the Present National Conference  Glimpses of the Previous National Conferences at AIMS	

Evaluating Best Practices as Quality Index for Higher Education Institutions in India

Dr. Tanaji Chavan

Associate Professor, Anekant Institute of Management Studies, Baramati.
vtanaji@gmail.com

Abstract: The best practices of the Educational Institutions are becoming the strength, uniqueness and core competencies for such an institution. The vision of the AICTE, UGC, NAAC, etc. is focusing on the development of Quality Index and sustenance of such a quality practice. The stakeholders of the education's institution are advocating the quality education from the institution. Simultaneously, institutional Vision is also focusing the on the quality benchmark. Now its need to identify the best practices by each Institution and these practices must be disseminated in the interest of global institutions.

Keywords: Quality Index, Benchmarks, Higher Education Institutions, NAAC, AICTE, etc.

INTRODUCTION

The best practices of the institute add value to the quality of education they provide. The quality and excellence must be the vision of every educational Institution. The benchmarks for each process should be standardizing for all. The meaning of quality is changes institutions to institutions. This leads lack of understanding about the quality practices.

REVIEW OF LITERATURE

As per the All India Council for Technical Education (AICTE), the collection of best practices has plays vital role in the Quality Index of the educational Institutions. AICTE has selected thirty best institute and published the report.

Best Practices can be from various areas as follows:

1. Curriculum
2. Academic
3. Research
4. Infrastructure
5. Student Support
6. Governance
7. Social Values

BEST PRACTICES AS INSTITUTIONAL QUALITY INDEX

The practices of education lead to certain level of benchmark. The performance of practice sustains at certain level of benchmark. This leads to higher

performance and efficiency. The authorities of the India like, AICTE, UGC, NAAC, NBA, etc. are focusing the benchmarking of each best practices for institutes.

The intention and objectives of benchmarking of the best practices is as follows:

1. To develop understanding of the fundamentals, lead to success
2. To focus on continuous improvement efforts
3. To manage overall change process to bridge the gap between an existing practice of the institution and that of the top institutions

RESEARCH METHODS

The researcher has used the secondary data which is already published by authorized bodies of India as well as some newspaper editors' opinions are collected for this article.

RESEARCH GAP

As we know, the quality in higher education is the prime focus of all institutions, and every Educational Institution have their own uniqueness, strengths and core competencies. Such a competencies can be speeded among the globe for implementation. One institution needs to publish and disseminate such a strength among all in the interest of society and global community. As a researcher it is found that, there is scope to develop the best practices and disseminate

among all institutions to have benefits at the global level.

OBJECTIVES OF THE RESEARCH

This research is conducted to fulfill the following objectives:

1. To understand the structure of the best practices
2. To evaluate the importance of the best practices
3. To develop strategies for dissemination of best practices

DATA COLLECTION AND ANALYSIS

This research article is based on the data published by the AICTE and NAAC of the India. The published data is used and evaluated to fulfill the objective of the research. One Care can be taken to avoid general descriptions and focus may be on concrete practice.

The NAAC has suggested the standard format for presentations of the best practice as below:

1. Title of the practice
2. The context that required the initiation of the practice (100 – 120 words)
3. Objectives of the practice (50 – 60 words)
4. The Practice (250 – 300 words)
5. Obstacles faced if any and strategies adopted to overcome them (150 – 200 words)
6. Impact of the practice (100 – 120 words)
7. Resources required
8. About the Institution
9. Name of the Institution
10. Year of Accreditation
11. Address
12. Grade awarded by NAAC
13. E-Mail
14. Contact person for further details
15. Website

DISCUSSION

Any procedure in the education institute will leads to revise as per the changes needed. Such revisions will diminish when the process is near the fit for serving the purpose. Such a process will give standard performance. Once, any process delivers higher level performance and sustenance of such process will leads to benchmark. Now such a benchmarks process is the strengths of the institution. There is need to identify

such a practice and need to draft as per format. Such a practices are the best practices of institutions.

Now its time to disseminate the best practices and share for global interest. This will lead to benefit in the interest of stakeholders at global level.

RECOMMENDATIONS

As per the discussion the dissemination model suggested by NAAC can be implemented with following strategies:

1. Identification of best practices
2. Implementation of best practices
3. Institutionalization of best practices
4. Internalization of best practices
5. Dissemination of best practices

CONCLUSION

The best practices are tools for setting the benchmarking and making it as quality indicator for institutions. The leads to benefit of stakeholders and continuous improvements in the practices of quality educations. The five-stage model leads to disseminations of best practices among the global level institutions. These practices lead to fulfil the PO attainment as well as mission and vision attainment.

REFERENCES

1. <https://www.aicte-india.org/sites/default/files/FINAL%20BEST%20PRACTICES%20IN%20AICTE%20APPROVED%20INSTITUTIONS.pdf>, accessed on 22 sept, 2022
2. <https://www.newindianexpress.com/states/tamil-nadu/2018/nov/10/aicte-shares-best-practices-of-30-institutions-1896273.html> accessed on 22 sept, 2022
3. <https://www.thehindu.com/features/education/college-and-university/aicte-surveys-engineering-institutions/article3763133.ece> accessed on 22 sept, 2022
4. <http://naac.gov.in/docs/Best%20Practices/Best%20Practise%20in%20Quality%20Management%20in%20Higher%20Education.pdf>, accessed on 22 sept, 2022