

Anekant Education Society's

Anekant Institute of Management Studies (AIMS)

Anekant Education Society Campus Baramati Dist-Pune (Mh.) Pin-413102 Phone: (02112)227299 Email:director@aimsbaramati.org

REF: AES/AIMS/MBA/2020-21/SSS

Date: 17/06/2021

To,
The Secretary,

Anekant Institute of Management Studies,

Baramati

Sub: Observation Regarding Students Satisfaction Survey (SSS) for the Academic Year 2020-21-Reg.

Respected Sir,

This is to bring to your kind notice that, the institute has practice of collecting and analysing feedback about Students' Satisfaction Survey (SSS) by the online mode.

The institute has prepared analysis report of Students' Satisfaction Survey (SSS) regarding various aspects of the teaching-learning process for academic year 2020-21 along with observations.

The said analysis report is attached herewith for your kind perusal & reference.

Thank you,

Regards,

AIMS, Baramati

Enclosures:

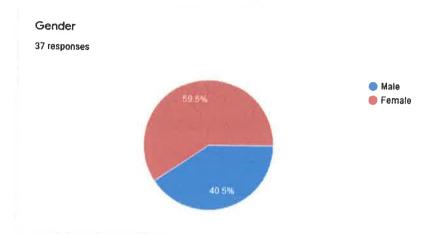
1. Students' Satisfaction Survey (SSS) Analysis Report for the academic year 2020-21



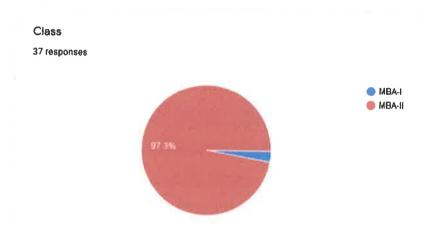
Anekant Education Society's Anekant Institute of Management Studies (AIMS) Baramati, Dist-Pune, Maharashtra (India)

Student Satisfaction Survey (SSS) Analysis Report

Academic Year 2020-21

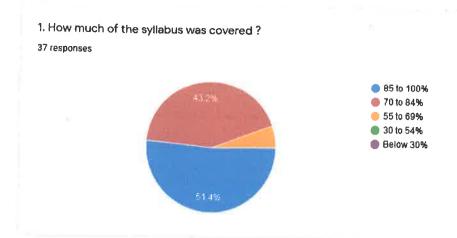


Interpretation: The above graph states that, 59.5% boys and 40.5% girls have submitted this SSS.

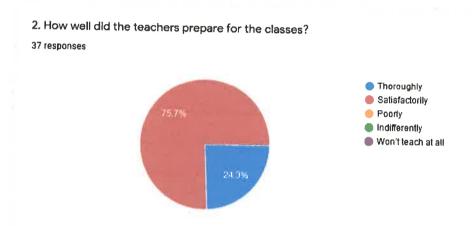


Interpretation: The above graph states that, 97.3% students are from class MBA-II and remaining students are from MBA-I.



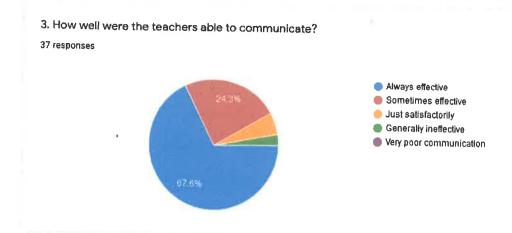


Interpretation: The above graph depicts that, 51.4% students opinioned that 85 to 100% syllabus is covered in the class. Further, 43.2% students' opinioned 70 to 84% syllabus is covered in the class. 5.6% Students have opinioned that 55 to 69% in the class.

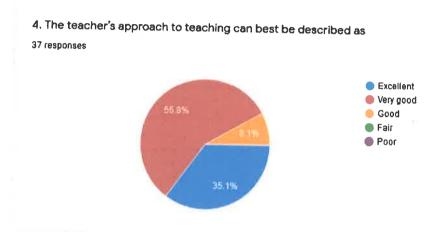


Interpretation: The above graph describes that, 75.7% students opinioned that teachers are satisfactorily prepare for the classes and 24.3% students opinioned teachers are thoroughly prepare for the classes.



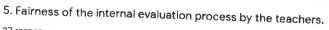


Interpretation: The above graph shows that, 67.6% students opinioned that teachers are always effective to communicate, 24.3% students' opinioned teachers are sometime effective to communicate and remaining students have mixed opinion.

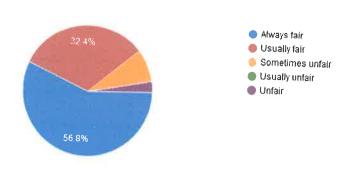


Interpretation: The above graph states that, 56.8% students opinioned that teachers approach to teaching is very good, 35.1% students opinioned teachers approach to teaching is excellent and only 8.1% students opinioned that teachers approach to teaching is good.





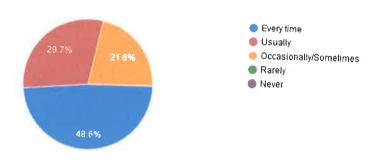
37 responses



Interpretation: The above graph depicts that, 56.8% students opinioned that teachers are always fair in internal evaluation process and 32.4% students opinioned that teachers are usually fair in internal evaluation process.

6. Was your performance in assignments discussed with you?



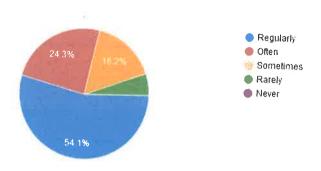


Interpretation: The above graph states that, 48.6% students opinioned that their assignment performance is every time discussed with them, 29.7% students opinioned that their assignment performance is usually discussed with them and 21.6% students opinioned that assignment performance is occasionally/sometimes discussed with them.



7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

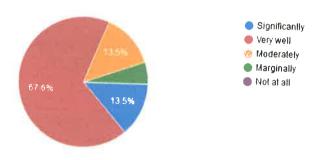
37 responses



Interpretation: The above graph depicts that, 54.1% students opinioned that institute regularly takes active interest in promoting internship, student exchange, field visit opportunities for students, 24.3% students opinioned that linstitute often takes active interest in promoting internship, student exchange, field visit opportunities for students and 16.2% students opinioned that institute sometimes takes active interest in promoting internship, student exchange, field visit opportunities for students.

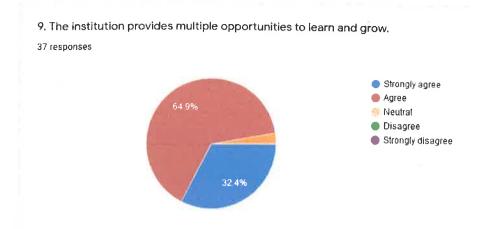
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

37 responses

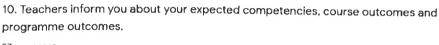


Interpretation: The above graph depicts that, 67.6% students opinioned that the teaching and mentoring process is very well facilitates cognitive, social and emotional growth, 13.5% students opinioned that the teaching and mentoring process is significantly facilitates cognitive, social and emotional growth and 13.5% students opinioned that the teaching and mentoring process is moderately facilitates cognitive, social and emotional growth.

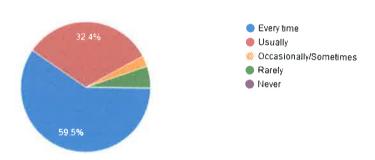




Interpretation: The above graph states that, 64.9% students agree that the institution provides multiple opportunities to learn and grow and 32.4% students opinioned strongly agree that the institution provides multiple opportunities to learn and grow.



37 responses

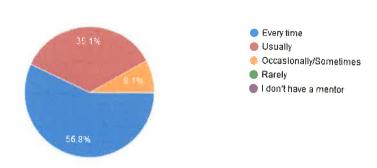


Interpretation: The above graph states that, 59.5% students opinioned that every time teachers informs expected competencies, course outcomes and programme outcomes to them and 32.4% students opinioned that usually teachers informs expected competencies, course outcomes and programme outcomes.



11. Your mentor does a necessary follow-up with an assigned task to you.

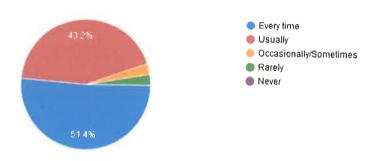
37 responses



Interpretation: The above graph states that, 56.8% students opinioned that every time Mentor does a necessary follow-up with an assigned task. 35.1% students opinioned that usually Mentor does a necessary follow-up with an assigned task and 8.1% students opinioned that occasionally/Sometimes Mentor does a necessary follow-up with an assigned task

12. The teachers illustrate the concepts through examples and applications.

37 responses

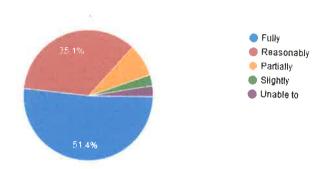


Interpretation: The above graph states that, 51.4% students opinioned that every time the teachers illustrate the concepts through examples and applications and 43.2% students opinioned that usually the teachers illustrate the concepts through examples and applications.



13. The teachers identify your strengths and encourage you with providing right level of challenges.

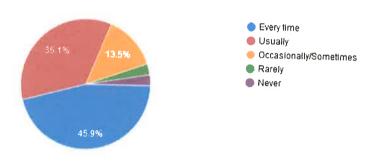
37 responses



Interpretation: The above graph states that, 51.4% students opinioned that the teachers fully identify their strengths and encourage them with providing right level of challenges, 35.1% students opinioned that the teachers reasonably identify their strengths and encourage them with providing right level of challenges and remaining students have mixed opinion.

14. Teachers are able to identify your weaknesses and help you to overcome them.

37 responses

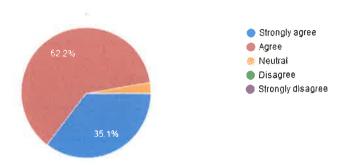


Interpretation: The above graph states that, 45.9% students opinioned that Teachers are every time able to identify their weaknesses and help them to overcome that, 35.1% students opinioned that Teachers are usually able to identify their weaknesses and help them to overcome that and 13.5% students opinioned that Teachers are occasionally/sometimes able to identify their weaknesses and help them to overcome that



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

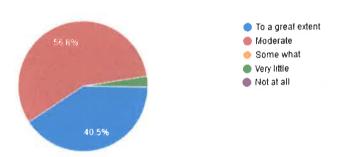
37 responses



Interpretation: The above graph states that, 62.2.1% students opinioned agree with the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 35.1% students opinioned strongly agree with the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process and remaining students are opinioned neutral.

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

37 responses

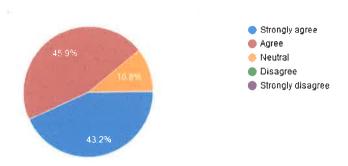


Interpretation: The above graph depicts that, 56.8% students opinioned that the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences moderately, 40.5% students opinioned that the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences to a great extent and remaining students are opinioned that the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences very little.



17. Teachers encourage you to participate in extracurricular activities.

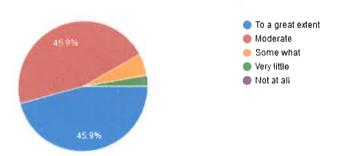
37 responses



Interpretation: The above graph depicts that, 45.9% students opinioned agree that teachers encourage them to participate in extracurricular activities, 43.2% students opinioned strongly agree that teachers encourage them to participate in extracurricular activities and 10.8% students opinioned neutral that teachers encourage them to participate in extracurricular activities

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

37 responses

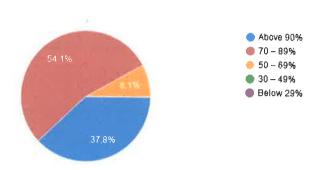


Interpretation: The above graph depicts that, 45.9% students opinioned to a great extent that efforts are made by the institute/ teachers moderate to inculcate soft skills, life skills and employability skills to make them ready for the world of work and 45.9% students opinioned moderate that efforts are made by the institute/ teachers to a great extent to inculcate soft skills, life skills and employability skills to make them ready for the world of work.



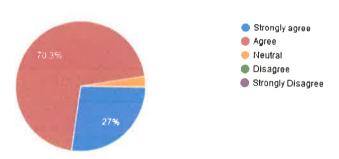
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

37 responses



Interpretation: The above graph depicts that, 54.1% students opinioned that 70-89% teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching, 37.8% students opinioned that above 90% teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching and 8.1% students opinioned that above 50-69% teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

20. The overall quality of teaching-learning process in your institute is very good. 37 responses



Interpretation: The above graph depicts that; 70.3% students agree with the overall quality of teaching-learning process in the institute is very good and 27% students strongly agree with overall quality of teaching-learning process in the institute is very good.



21. Give any three observations / suggestions to improve the overall teaching – learning experience In your institution.

37 responses

Teaching is very good
Activities are carried out regularly in college

Good

I thought that institute have focus on skilled training and learning activities.so that should be helpful for students for there placements.

I will request to avail more opportunities for better placements through campus.

That's it.

No suggetion

Good effort by faculty members in pandemic situation through online teaching.

Overall teaching-learning process is good. No suggestions.

No improvement needed

