



Anekant Education Society's

Anekant Institute of Management Studies (AIMS)

Anekant Education Society Campus Baramati Dist-Pune (Mh.)

Pin-413102 Phone: (02112)227299 Email:director@aimsaramati.org

REF: AES/AIMS/MBA/2020-21/FR

Date: 11/06/2021

To,
The Dean,
Faculty of Management
Savitribai Phule Pune University,
Pune

**Sub: Observation and Suggestions Regarding MBA Curriculum/Syllabus for
Revision-Reg.**

Respected Sir,

This is to bring to your kind notice that, the institute has practice of collecting and analysing feedback about curriculum/syllabus from various stake holders such as Students, Teachers, Alumni, Parents and Employers.

The institute has prepared 'Feedback Analysis Report' regarding curriculum for academic year 2020-21 along with suggestions and observations.

The said feedback report is attached herewith for your kind perusal & curriculum revision.

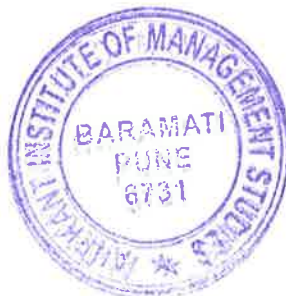
Thank you,

Regards,

Director
AIMS, Baramati

Enclosures:

1. Feedback Analysis Report for the academic year 2020-21



**Anekant Education Society's
Anekant Institute of Management Studies (AIMS)
Baramati Dist-Pune**

**A Report of Feedback
for the Academic Year 2020-21**

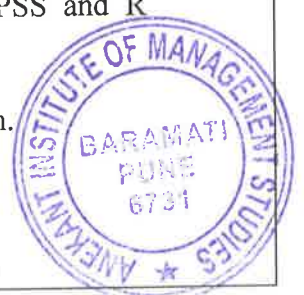
A feedback on design and review of syllabus was collected from Students, Teachers, Employers, Alumni and Parents.

From the feedback obtained A.Y. 2020-21 it was felt by the stakeholders that,

- The latest syllabus is very vast taking into consideration teaching hrs. available.
- MBA Students lack employment ready skills.
- Latest online working tools & technologies need to introduce in the syllabus.
- Students stated that, industrial interaction at local and outside of the state needs to be done frequently.
- Faculty stated that, latest happenings and case studies should be incorporated in the syllabus.
- Major and Minor specialization creating confusion.
- Dissertation also needed for 4th Semester.

Action Taken by the Institution:

1. Major concepts of the units need to be focused during classes and remaining concepts can be given to the students as an assignment.
2. Reskilling students with STEM based courses which provide specialised skills is the need of the hour. Non-engineering graduate students have to be focused more to improve their skills.
3. The Institute level and Skill Based courses are approved by Advisory Board and CDC of the Institute.
4. To have strong tie-up with various in the industries in the nearby locations to improve interaction between academia and industrial sector.
5. The teachers and students are encouraged to use latest MS Excel, SPSS and R software for their research and allied work.
6. Academic coordinator would take separate session on syllabus introduction.

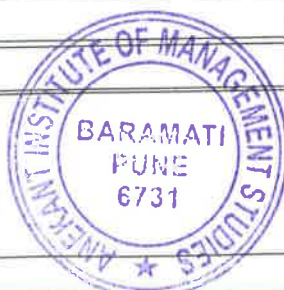


**Anekant Education Society's
Anekant Institute of Management Studies (AIMS)
Baramati Dist-Pune**

**Minutes of Governing Council Meeting
Held on 17th May, 2021
A.Y 2020-21**

Governing Council & CDC Members Present:

No.	Name	Designation
1	Mr.Arahatdas Hirachand Shah President, Anekant Education Society, Baramati	Chairman
2	Mr.Jawahar Motilal Shah Secretary, Anekant Education Society, Baramati	Secretary
3	Mr.Milind Rajkumar Shah Member, Anekant Education Society, Baramati	Member and Secretary
4	Dr.Chandrashekar V.Murumkar Principal, T.C.College, Baramati	Member
5	Mr.Vishal Shinde Executive Employee Relation, ISMT, Baramati	Member
6	Dr.Tanaji Chavan	Member
7	Dr.Vinod Sayankar	Member
8	Prof.Manisha A. Vhora	Member
9	Mr.Vijay Shinde	Member
10	Dr.Dattatray More	Member
11	Mrs.P.D.Hanchate	Member
12	President of Students Council	Member



13	Dr.M.A.Lahori Director AIMS, Baramati	Member Secretary and Convener
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Minutes of the Meeting:

Prof. Dr. M.A.Lahori, Director, AES's AIMS welcomed all the members of the Governing body and all the members were introduced to the Governing Body. Further, sir elaborated about the points of agenda and other important activities of AIMS, Baramati.

1. The minutes of the previous Governing Body meeting were circulated to all the members, have been read-out, re-confirmed and approved.
2. Governing Body approved for future expenses of Budget.
3. Results of the students with good improvement is appreciated and suggested to continue the remedial class work for the students in the area of gaps identified.
4. The strategic plans/ perspective plans for the future in the frame work of 5 years and 10 years are suggested by the members for the growth of the institution.
5. The feedback of design and review of syllabus given by stakeholders was discussed and it was suggested that, reskilling students with STEM based courses which provide specialised skills and major concepts have to teach in the class and remaining concepts can be given to the students as an assignment.
6. It was also suggested that, maximum usage of latest software for research and allied work. Further, increase interaction with industry people.
7. It was also suggested that, CO, PO & PEO attainment should be strictly followed by every faculty member.
8. IQAC must conduct audit of Academic & Administrative audit.
9. Training need Analysis must be undertaken in each department to keep faculty members updated on thrust areas of management.

Dr. T. V. Chavan- IQAC Cordinator proposed vote of thanks.

Director
AIMS, Baramati





Structured feedback for design and review of syllabus (A.Y. 2020-21)
Alumni Feedback

1. Please give the following details:

Name:	
Mobile No:	
Email Id:	
Company/Enterprise Name:	
Designation:	

2. Following are the parameters of MBA syllabus. Tick in the appropriate box on the basis of your opinion on syllabus.

The scale is given below:

I = Poor

II = Satisfactory

III = Good

IV = Very Good

V = Excellent

#	Parameters	I	II	III	IV	V
1.	Content of each course in the syllabus					
2.	Alignment of course content with the competencies expected out of the course					
3.	Coverage of recent trends and concepts in the syllabus					
4.	Allocation of the credits to the courses (GC,GE,SC,SE)					
5.	Electives and its syllabus contents					
6.	Size of syllabus in terms of the load on the student					
7.	The evaluation scheme designed for each of the course					
8.	Objectives stated for each of the course					
9.	Competencies expected out of the course					
10.	List of specialization offered by university					
11.	Skill based courses and its content					
12.	Allocation of Marks to GC,GE,SC,SE					

3. Kindly write the area/subject/concept to be included/updated in the MBA syllabus.

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4. Enter your detailed feedback/suggestion.

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Structured feedback for design and review of syllabus (A.Y. 2020-21)
Employer's Feedback

1. Please give the following details:

Name:	
Mobile No:	
Email Id:	
Company/Enterprise Name:	
Designation:	

2. Following are the parameters of MBA syllabus. Tick in the appropriate box on the basis of your opinion on syllabus.

The scale is given below:

I = Poor

II = Satisfactory

III = Good

IV = Very Good

V = Excellent

#	Parameters	I	II	III	IV	V
1.	Communication skill of the student					
2.	Decision making ability of the student					
3.	Practical knowledge of the student					
4.	Adaptability with industry culture					
5.	Creative in response to workplace challenges					
6.	Organizing skills					
7.	Using of Technology and workplace equipment's					
8.	Ability to contribute to the goal of the organization					
9.	Leadership qualities					
10.	Relationship with seniors/peers/subordinates					
11.	Ability to take up extra responsibility					
12.	Involvement in social activities					

3. Kindly write the area/subject/concept to be included/updated in the MBA syllabus.

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4. Enter your detailed feedback/suggestion.

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Structured feedback for design and review of syllabus (A.Y. 2020-21)

Parent's Feedback

1. Please give the following details:

Parent Name:	
Mobile No:	
Email Id:	
Designation/Occupation:	
Address:	
Name of the Student/Ward:	
Class:	

2. Following are the parameters of MBA syllabus. Tick in the appropriate box on the basis of your opinion on syllabus.

The scale is given below:

I = Poor

II = Satisfactory

III = Good

IV = Very Good

V = Excellent

#	Parameters	I	II	III	IV	V
1.	Institute's infrastructure & Resources					
2.	Physically security for your ward in the campus					
3.	Hostel Facility					
4.	Cooperation from the administrative staff					
5.	Communication with teaching staff					
6.	Positive changes in your ward					
7.	Quality of this institute than other institute					
8.	Skills imparted by institute					

4. Kindly write the feedback/suggestion MBA syllabus

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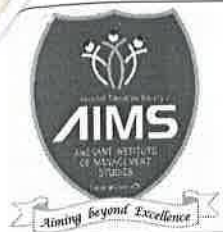
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Structured feedback for design and review of syllabus (A.Y. 2020-21)
Student's Feedback

1. Please give the following details:

Name:	
Mobile No:	
Email Id:	
Class:	

2. Following are the parameters of MBA syllabus. Tick in the appropriate box on the basis of your opinion on syllabus.

The scale is given below:

I = Poor

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IV = Very Good

V = Excellent

#	Parameters	I	II	III	IV	V
1.	Content of each course in the syllabus					
2.	Alignment of course content with the competencies expected out of the course					
3.	Coverage of recent trends and concepts in the syllabus					
4.	Allocation of the credits to the courses (GC,GE,SC,SE)					
5.	Electives and its syllabus contents					
6.	Size of syllabus in terms of the load on the student					
7.	The evaluation scheme designed for each of the course					
8.	Objectives stated for each of the course					
9.	Competencies expected out of the course					
10.	List of specialization offered by university					
11.	Skill based courses and its content					
12.	Allocation of Marks to GC,GE,SC,SE					

3. Kindly write the area/subject/concept to be included/updated in the MBA syllabus.

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4. Enter your detailed feedback/suggestion.

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Structured feedback for design and review of syllabus (A.Y. 2020-21)

Teacher's Feedback

1. Please give the following details:

Name:	
Mobile No:	
Email Id:	
Designation:	

2. Following are the parameters of MBA syllabus. Tick in the appropriate box on the basis of your opinion on syllabus.

The scale is given below:

I = Poor

II = Satisfactory

III = Good

IV = Very Good

V = Excellent

#	Parameters	I	II	III	IV	V
1.	Content of each course in the syllabus					
2.	Alignment of course content with the competencies expected out of the course					
3.	Coverage of recent trends and concepts in the syllabus					
4.	Allocation of the credits to the courses (GC,GE,SC,SE)					
5.	Electives and its syllabus contents					
6.	Size of syllabus in terms of the load on the student					
7.	The evaluation scheme designed for each of the course					
8.	Objectives stated for each of the course					
9.	Competencies expected out of the course					
10.	List of specialization offered by university					
11.	Skill based courses and its content					
12.	Allocation of Marks to GC,GE,SC,SE					

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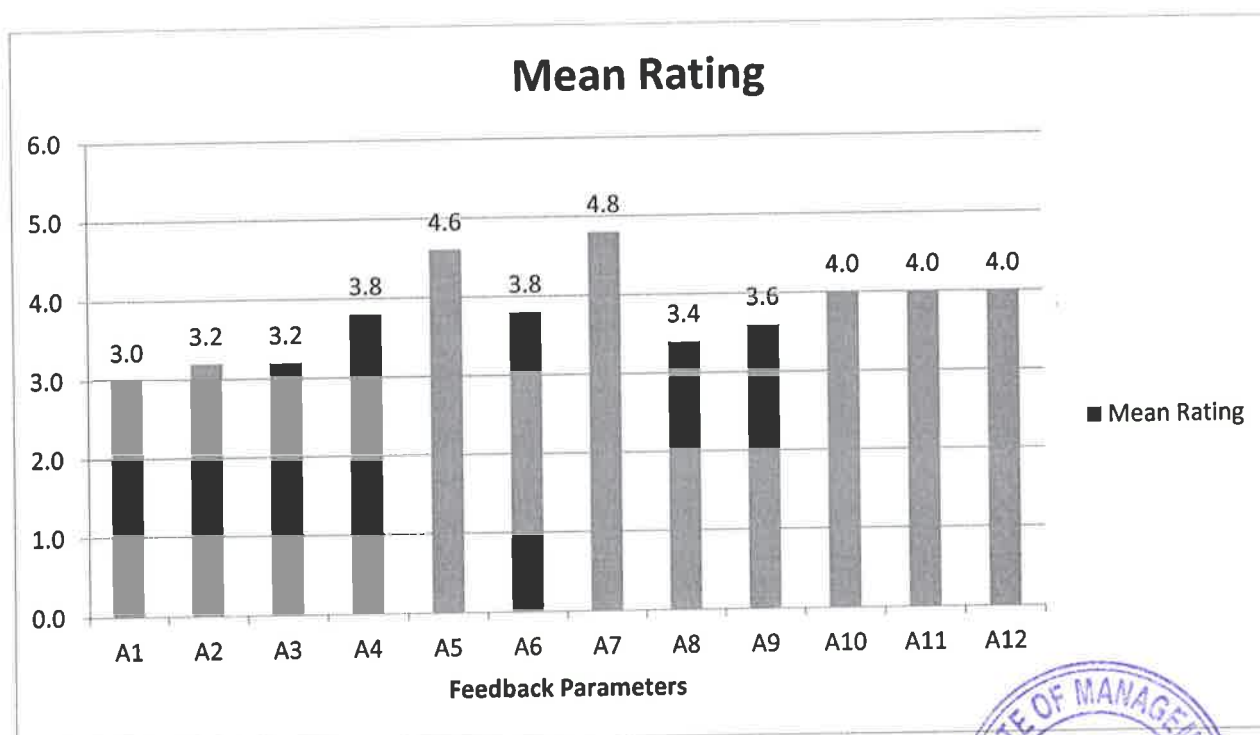


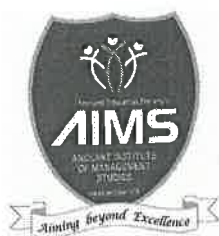
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Structured feedback for Design and Review of Syllabus (A.Y. 2020-21)

Alumni Feedback

Descriptive Statistics			
		N	Mean
Content of each course in the syllabus	A1	17	3.0000
Alignment of course content with the competencies expected out of the course	A2	17	3.2000
Coverage of recent trends and concepts in the syllabus	A3	17	3.2000
Allocation of the credits to the courses (GC,GE,SC,SE)	A4	17	3.8000
Electives and its syllabus contents	A5	17	4.6000
Size of syllabus in terms of the load on the student	A6	17	3.8000
The evaluation scheme designed for each of the course	A7	17	4.8000
Objectives stated for each of the course	A8	17	3.4000
Competencies expected out of the course	A9	17	3.6000
List of specialization offered by university	A10	17	4.0000
Skill based courses and its content	A11	17	4.0000
Allocation of Marks to GC,GE,SC,SE	A12	17	4.0000



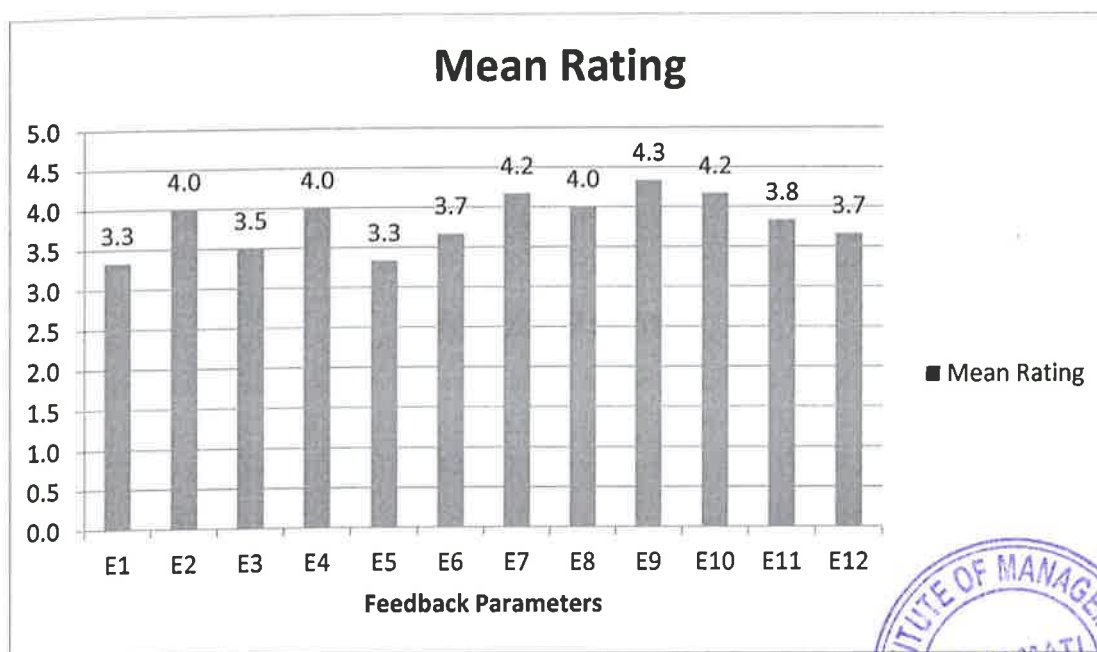


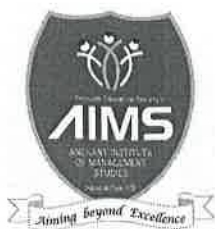
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Structured feedback for Design and Review of Syllabus (A.Y. 2020-21)

Employers Feedback

Descriptive Statistics			
		N	Mean
Communication skill of the student	E1	7	3.3333
Decision making ability of the student	E2	7	4.0000
Practical knowledge of the student	E3	7	3.5000
Adaptability with industry culture	E4	7	4.0000
Creative in response to workplace challenges	E5	7	3.3333
Organizing skills	E6	7	3.6667
Using of Technology and workplace equipment's	E7	7	4.1667
Ability to contribute to the goal of the organization	E8	7	4.0000
Leadership qualities	E9	7	4.3333
Relationship with seniors/peers/subordinates	E10	7	4.1667
Ability to take up extra responsibility	E11	7	3.8333
Involvement in social activities	E12	7	3.6667



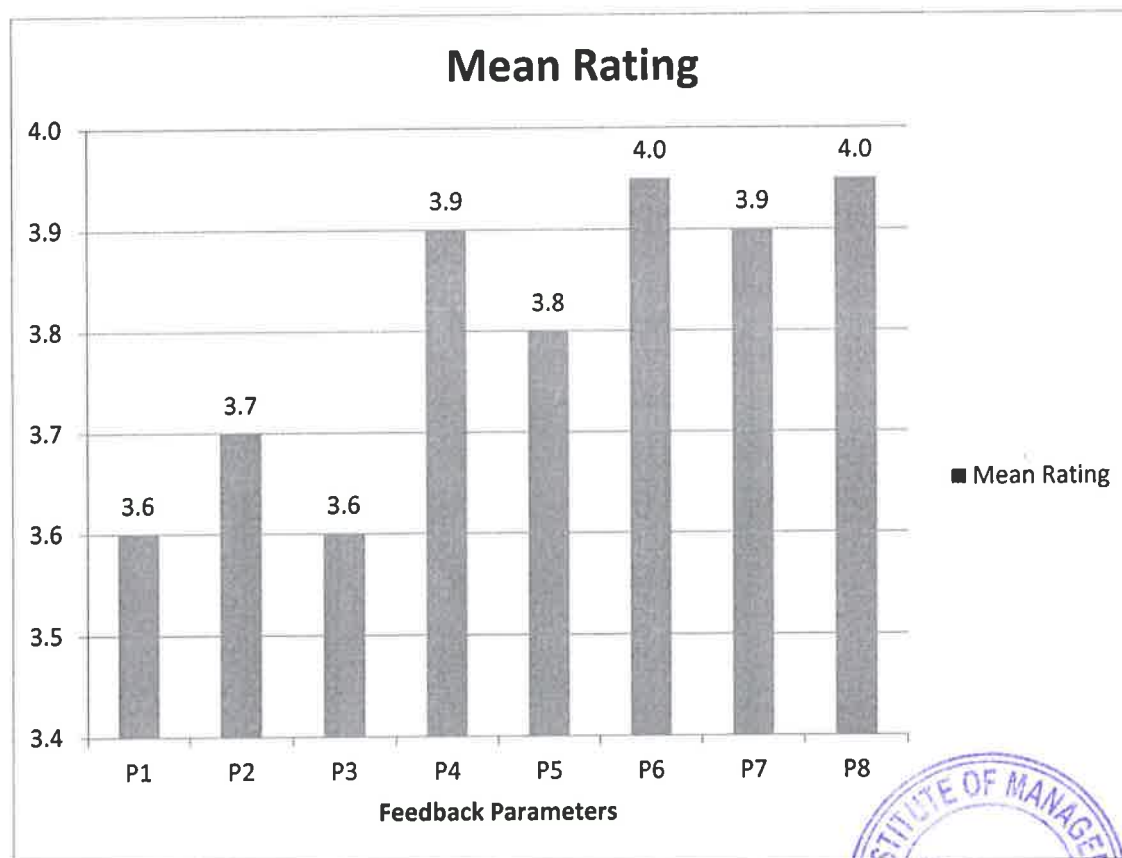


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Structured feedback for Design and Review of Syllabus (A.Y. 2020-21)

Parents Feedback

Descriptive Statistics			
		N	Mean
Institute's infrastructure & Resources	P1	23	3.6000
Physically security for your ward in the campus	P2	23	3.7000
Hostel Facility	P3	23	3.6000
Cooperation from the administrative staff	P4	23	3.9000
Communication with teaching staff	P5	23	3.8000
Positive changes in your ward	P6	23	3.9500
Quality of this institute than other institute	P7	23	3.9000
Skills imparted by institute	P8	23	3.9500

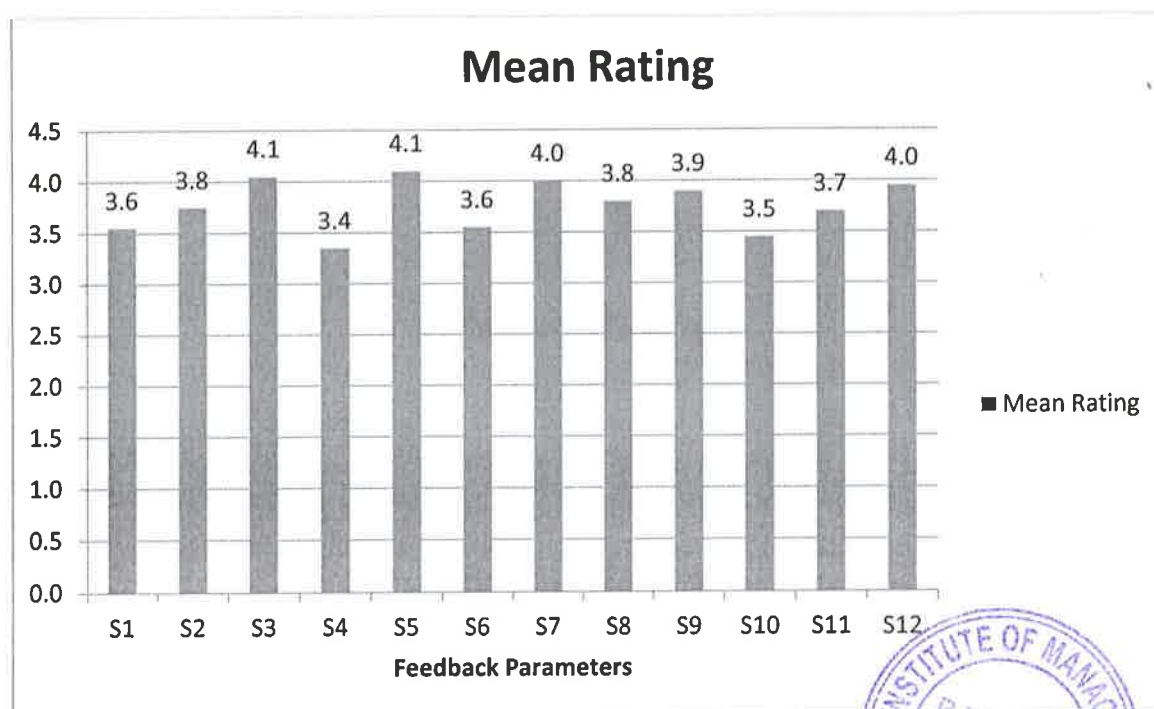




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Structured feedback for Design and Review of Syllabus (A.Y. 2020-21) Students Feedback

Descriptive Statistics			
		N	Mean
Content of each course in the syllabus	S1	52	3.5500
Alignment of course content with the competencies expected out of the course	S2	52	3.7500
Coverage of recent trends and concepts in the syllabus	S3	52	4.0500
Allocation of the credits to the courses (GC,GE,SC,SE)	S4	52	3.3500
Electives and its syllabus contents	S5	52	4.1000
Size of syllabus in terms of the load on the student	S6	52	3.5500
The evaluation scheme designed for each of the course	S7	52	4.0000
Objectives stated for each of the course	S8	52	3.8000
Competencies expected out of the course	S9	52	3.9000
List of specialization offered by university	S10	52	3.4500
Skill based courses and its content	S11	52	3.7000
Allocation of Marks to GC,GE,SC,SE	S12	52	3.9500





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Structured feedback for Design and Review of Syllabus (A.Y. 2020-21)

Teacher's Feedback

Descriptive Statistics			
		N	Mean
Content of each course in the syllabus	T1	11	3.6000
Alignment of course content with the competencies expected out of the course	T2	11	3.8000
Coverage of recent trends and concepts in the syllabus	T3	11	4.3000
Allocation of the credits to the courses (GC,GE,SC,SE)	T4	11	3.4000
Electives and its syllabus contents	T5	11	4.3000
Size of syllabus in terms of the load on the student	T6	11	3.6000
The evaluation scheme designed for each of the course	T7	11	4.0000
Objectives stated for each of the course	T8	11	4.1000
Competencies expected out of the course	T9	11	4.1000
List of specialization offered by university	T10	11	3.4000
Skill based courses and its content	T11	11	3.7000
Allocation of Marks to GC,GE,SC,SE	T12	11	4.2000

